

Ms Delaney (Second Class)
01/02- 05/02/'21

Monday 01/02	Tuesday 02/02	Wednesday 03/02	Thursday 04/02	Friday 05/02
<p>English Spellings page 36 Jolly Phonics Learn sp. and put into sentences Hook, fork, back Read all the words in the list and complete task 1 on page 36. For this activity, it mentions using a dictionary, you can if you wish!</p> <p>Skills Book G – Complete page 38</p> <p>Reading: Read at Home Read page 49 and write out the answers to the questions. Remember full sentences beginning with a capital letter and using full stops.</p>	<p>English Spellings page 36 Jolly Phonics Learn sp. and put into sentences Brick, deck, flock Read all the words in the list and complete task 2 on page 36.</p> <p>Grammar: Character profile View the video on Seesaw and complete the activity. Print it off or do it in your copy.</p> <p>Reading: Read at Home Read page 50 and write out the answers to the questions. Remember full sentences beginning with a capital letter and using full stops.</p>	<p>English Spellings page 36 Jolly Phonics Learn sp. and put into sentences Struck, backpack Make a list of words you can think of with the /k/sound, write them in your copy.</p> <p>Reading: Read at Home Read page 51 and write out the answers to the questions. Remember full sentences beginning with a capital letter and using full stops.</p> <p>Handwriting ' Big Book' page 25</p>	<p>English Spellings page 36 Jolly Phonics Learn sp. and put into sentences Nineteen, twenty</p> <p>Grammar: Character profile View video on Seesaw and complete the activity. Print it off or do it in your copy.</p> <p>Reading: Read at Home Read page 52 and write out the answers to the questions. Remember full sentences beginning with a capital letter and using full stops.</p> <p>Skills Book G- Complete page 37</p>	<p>English Spelling check-up, record at the back of their Jolly Phonics book in the test section</p> <p style="text-align: center;">✓ This week, I will have an audio leading the dictation, if you wish to use it.</p> <p>Complete a dictation exercise based on the spellings of the week in your copy. Read these words one at a time. The child will listen for the sounds in each word and write the words in their copy. Read the sentences one at a time.</p> <p>Words: duck, clock, peck, book, bike, trick</p> <p>Sentences: 1. Stack up the bricks over there.</p>

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				<p>2. The ducks quacked out as they pecked at the loaf.</p> <p>3. Our cousin parked his bike by the truck.</p> <p>Reading: Read at Home Read page 53 and write out the answers to the questions. Remember full sentences beginning with a capital letter and using full stops.</p> <p>Handwriting 'Big Book' page 26</p>
<p><u>Maths</u></p> <p>Mental maths: Complete the Monday section page 24</p> <p>Mathemagic 2: Complete page 118</p>	<p><u>Maths</u></p> <p>Mental maths: Complete the Tuesday section page 24</p> <p>Mathemagic 2: Complete page 119 qs 1</p> <p>Write the sums out please and show your workings.</p>	<p><u>Maths</u></p> <p>Mental maths: Complete the Wednesday section page 24</p> <p>Mathemagic 2: Complete page 119 qs 2</p> <p>Write the sums down the way, like we always do.</p>	<p><u>Maths</u></p> <p>Mental maths: Complete the Thursday section page 25</p> <p>Mathemagic 2: Complete page 119 qs 3, 4 & 5</p> <p>We will revise how we do word problems. Write out</p>	<p><u>Maths</u></p> <p>Mental maths: Complete the Friday section page 25</p> <p>Complete the tables test section in the back of the Tables Expert book.</p>

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Tables: +8 Tables Expert pages 28-30 Learn tables each day and complete the section for each day		Show your workings in your copy.	the problem, underline the key words and show me how you solved the problem.	
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<u>Gaeilge</u> Using Abair liom D, lesson 10 ' <i>An seomra folctha</i> ' pages 54 You will need to access Seesaw to complete this task. Write out your answers in your copy please.	<u>Gaeilge</u> Listen to the rólímirt on page 52 (Audio on Seesaw) Practice reading the rólímirt aloud. Finish off these sentences based on the rólímirt orally. 1. Bhí Síofra 2. Bhí an t- úrlár.... 3. Bhí Tafaí.. 4. Chonaic Mamaí.. 5. Ní fhaca Dadaí....	<u>Gaeilge</u> Zoom lesson @1pm Please have your Irish copy ready, book and a pencil ready please. We will be working on Comprehension and revising the colours in Irish.	<u>Gaeilge</u> Revision of i/í Say these words and write a sentence for each. caipín ag rith milseáin bríste sicín im (butter) cailín teidí	<u>Gaeilge</u> Complete the task on Seesaw, print it off or do it into your copy please.

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<p>Religion: The Confiteor (Prayer) Revise the prayer in preparation for First Confession and First Holy Communion. No dates have been set. I will have the words on Seesaw and an audio.</p>	<p>Religion: The Confiteor Learn the prayer</p>	<p>Religion: The Confiteor Learn the prayer</p>	<p>Religion: The Confiteor Learn the prayer</p>	<p>Religion: The Confiteor Learn the prayer</p>
<p>Today is St. Brigid's Day, please view and listen to the story of St. Brigid on Seesaw and complete the tasks over the week.</p>	<p>Listen to the story of St. Brigid and complete the tasks on Seesaw if not completed yesterday.</p>	<p>Write a summary of the story of St. Brigid, at least 6 sentences.</p>	<p>Draw of picture of St. Brigid and label the picture using adjectives to describe her e.g. brave, leader</p>	<p>Visit learning content on Seesaw, today we will revise all we have learned about St. Brigid.</p>

<p><u>Sphe</u> Complete page 16 of 'Mindful Matters 1' Key words to mention and discuss: <i>Risk, good, bad, why, dangerous, parent, adult, advice, should I, think, decision</i> Do you know what a risk is? Can you think of examples of good/bad risks?</p>	<p><u>Science</u> Theme: Spring Discuss with your child what they know already about spring. Record what they know in their copy. Discuss the months that make up the season of spring, changes in weather, how the changing season affects people, farmers, birds, trees, fruit and animals.</p>	<p><u>Science</u> Theme: Spring Research facts about spring and complete the activity on Seesaw. If you cannot print it off, write your findings in your copy. Title: Spring Write at least 6 to 8 sentences. Useful website:</p>	<p><u>Art</u> Paper Art Sculpture All you need is paper, glue/sticky tape and a scissors. Colourful paper looks well! If you do not have these things at home, don't worry. You could try using old newspapers, magazines and if you are using white paper, colour, decorate etc. before you change the form of the paper.</p>	<p><u>PE</u> Go for a spring walk and hunt for signs of spring within 5km. Practice your football skills: Catching the ball, striking the ball, soloing and dribbling the ball.</p>
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<p>Discuss the scenarios on page 16 with your child and ask the child to write their advice for each beside each picture.</p> <p>Design a poster A4 size if possible, illustrating common decisions they make to keep safe, e.g. wearing a helmet, walking on the correct side of the road. File poster and date please.</p>	<p>View and listen to the spring content on Seesaw.</p> <p>Draw/ Colour a picture of spring in your copy and label the changes happening.</p>	<p>https://www.topmarks.co.uk/Spring/WhatsSpring.aspx?age=ks2</p>	<p>View the following link to help you with your paper sculpture.</p> <p>https://www.youtube.com/watch?v=eLZhr2KL4Jw</p> <p>or search 'paper sculpture art kids' on YouTube and you will get lots of helpful videos.</p> <p>I would recommend that you create 'feet' on all your paper strips so that you will have a place to put your glue or sticky tape. Remember fill your entire base/page.</p> <p>Explore different ways to shape paper e.g. fold, curl, cut and twist. 'Can you think of other ways?'</p>	
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<p>This week is 'Children's Mental Health Week', so we will do an activity a day.</p> <p><u>Monday</u> Make a list of at least 5 things that you love about yourself.</p>	<p><u>Tuesday</u> List 3 positive things from today, write them down and draw a picture.</p>	<p><u>Wednesday</u> Today, we will be kind. Look at Seesaw for ideas.</p>	<p><u>Thursday</u> Get some exercise, watch Ms. Roche on Seesaw or go outside and get lots of fresh air.</p>	<p><u>Friday</u> Read a book and relax with your favourite toy/teddy/blanket etc. Get lovely and snug. Enjoy!</p>
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29/01/2021

Hello everyone,

Hope you are all well. Well done to you all for another great week's work! Have a lovely weekend and I will see you all online next Wednesday @1pm for our Zoom call.

Ms Delaney