

Second Class Work
Week Beginning 25/01/2021 - 29/01/2021

Monday 25/01	Tuesday 26/01	Thursday 28/01	Thursday 28/01	Friday 29/01
<p>English Spellings page 34 Jolly Phonics Sunk, book, huge Learn sp. and put into sentences Read all the words in the list Complete the task 1 on page 34. Complete word sort of long/short u activity on Seesaw</p> <p>Skills Book G – Complete page 28</p> <p>Writing: Narrative Writing View video on Seesaw for the activity</p> <p>Reading: Read at Home Read page 44 and write out the answers to the questions. Remember full sentences beginning with a capital letter and using full stops.</p>	<p>English Spellings page 34 Jolly Phonics Fuse, rescue, argue Learn sp. and put into sentences Read all the words in the list Complete the task 2 on page 34.</p> <p>Grammar: Adjectives View the video on Seesaw and complete the activity</p> <p>Reading: Read at Home Read page 45 and write out the answers to the questions. Remember full sentences beginning with a capital letter and using full stops.</p>	<p>English Spellings page 32 Jolly Phonics Give, tadpole Learn sp. and put into sentences Read all the words in the list Complete word sort ue/oo/ew activity on Seesaw</p> <p>Grammar: Adjectives View video on Seesaw for activity and complete activity</p> <p>Reading: Read at Home Read page 39 and write out the answers to the questions. Remember full sentences beginning with a capital letter and using full stops.</p> <p>Oral language: Tongue twisters Have ago at these!</p>	<p>English Spellings page 34 Jolly Phonics Seventeen, eighteen Learn sp. and put into sentences</p> <p>Grammar: Adjectives View video on Seesaw and complete the activity</p> <p>Reading: Read at Home Read page 47 and write out the answers to the questions. Remember full sentences beginning with a capital letter and using full stops.</p> <p>Skills Book G- Complete page 31</p>	<p>English Spelling check-up, record at the back of their Jolly Phonics book in the test section</p> <p>Complete a dictation exercise based on the spellings of the week. Read these words one at a time. The child will listen for the sounds in each word and write the words in their copy. Read the sentences one at a time.</p> <p>Words: use, pew, few, fuel, cube, mule</p> <p>Sentences:</p> <ol style="list-style-type: none"> 1. The plug needed a new fuse. 2. The couple used to argue. 3. The foal is due to be born in April. <p>Reading: Read at Home Read page 48 and write out the answers to the questions.</p>


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		<ol style="list-style-type: none"> 1 Red lorry, yellow lorry 2 Cooks cook cupcakes quickly. 3 Say this sharply, say this sweetly 		Remember full sentences beginning with a capital letter and using full stops.
<p><u>Maths</u></p> <p>Mental maths: Complete the Monday section page 22</p> <p>Mathemagic 2: Complete page 143</p> <p>View video on Seesaw</p> <p>Tables: +7 Tables Expert pages 25-27 Learn tables each day and complete the section for each day</p>	<p><u>Maths</u></p> <p>Mental maths: Complete the Tuesday section page 22</p> <p>Mathemagic 2: Complete page 144</p> <p>Complete qs 1-5 Write out the question, underline the key words and solve. Watch video of how we solve word problems on Seesaw</p>	<p><u>Maths</u></p> <p>Mental maths: Complete the Wednesday section page 22</p> <p>Mathemagic 2: Complete page 144 Qs 6-9</p> <p>Complete more /less activity on Seesaw</p>	<p><u>Maths</u></p> <p>Mental maths: Complete the Thursday section page 23</p> <p>Mathemagic 2: Complete page 145</p> <p>View video on Seesaw</p>	<p><u>Maths</u></p> <p>Mental maths: Complete the Friday section page 23</p> <p>Mathemagic 2: Complete page 146</p> <p>Complete revision of + /- facts activity on Seesaw</p> <p>Complete the tables test section in the back of the Tables Expert book.</p>

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<p>Gaeilge</p> <p>Using Abair liom D, lesson 10 '<i>An seomra folctha</i>' pages 50/51</p> <p>View the video on Seesaw going through all the new words. Read along with the audio. Try read alone. Listen for the pronunciations.</p> <p>Choose 4 words and put them into sentences in your copy.</p> <p>Revision of last week: Chonaic mé Ní fhaca mé Watch Seesaw for learning content</p>	<p>Gaeilge</p> <p>Listen to the Rólimirt on page 52 View video on Seesaw to help you.</p> <p>Read boxes 1 &2 only page 52</p> <p>Write 2 sentences using the verb 'Chonaic mé' in your copy.</p> <p>Orally practice using the verb, make up a few sentences</p>	<p>Gaeilge</p> <p>Zoom lesson @1pm We will go through pages 52 and 53.</p> <p>After the lesson, read page 52 and complete page 53 Write out the sentences and complete in your copy.</p>	<p>Gaeilge</p> <p>Listen to the rólímirt page 52 Read boxes 1, 2, 3 &4 aloud</p> <p>Write 2 sentences using the verb 'Ní fhaca..' in your copy. Orally practice sentences, make up your own at least 3.</p>	<p>Gaeilge</p> <p>Listen to the rólímirt on page 52, read all of the conversation.</p> <p>Answer the following qs in your copy. Teideal: Fíor nó Bréagach</p> <ol style="list-style-type: none"> 1. Bhí Mamaí sa seomra folctha. 2. Bhí Tafaí salach. 3. Chonaic Síofra Lóla sa chistin. 4. Bhí Mamaí crosta. 5. Bhí Óisín ag cabhrú le Síofra. 6. Bhí an seomra folctha salach.
<p>Religion: The Confiteor (Prayer) Learn the prayer in preparation for First Confession and First Holy Communion. No dates have been set . I will have the words on Seesaw and an audio.</p>	<p>Religion: The Confiteor Learn the prayer</p>	<p>Religion: The Confiteor Learn the prayer</p>	<p>Religion: The Confiteor Learn the prayer</p>	<p>Religion: The Confiteor Learn the prayer</p>

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<p>PE Practice your favourite sport and develop a few of your skills</p> <p>Watch Joe Wicks workout video on Seesaw</p>	<p>Mindfulness Gratitude Scavenger Hunt</p> <ol style="list-style-type: none"> 1. <i>Find something that makes you happy.</i> 2. <i>Something to give to somebody to make them smile.</i> 3. <i>Find one thing that you love to smell.</i> 4. <i>Find one thing that you love looking at.</i> 5. <i>Find something that you are thankful for in nature.</i> 6. <i>Find something that you can use to make a gift for someone.</i> 	<p>Stem Make a paper aeroplane that can fly at least 2 meters</p> <p>and/or</p> <p>Build a tower as tall as yourself</p>	<p>Art Decorate a Spud Look at the example below You can base your character on an existing one or create one from your imagination.</p> 	<p>Geography/ History Theme: Hospitals/ Nurses Brainstorm what the child knows already about hospitals and the people who work there. Record ideas Visit the new word bank on Seesaw and add new ideas/words your child has learned Label the picture on Seesaw of a hospital Discuss and examine the photo of nurses on Seesaw Listen to the story of Mary and Jimmy on Seesaw and complete the activities either on Seesaw or write the answers in your copy.</p>
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22/01/2021

Hello everyone,

Hope you are all well. Well done to you all for a great week's work! Have a lovely weekend and I will see you all online next Wednesday @1pm for our Zoom call.

Ms Delaney

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