

**Second Class Work**  
**Week Beginning 18/01/2021- 22/01/2021**

Monday 18/01	Tuesday 19/01	Wednesday 20/01	Thursday 21/01	Friday 22/01
<p><b>English</b>            Spellings page 32 Jolly Phonics            Such, luck, home            Learn sp. and put into sentences            Read all the words in the list            Complete the task 1 on page 32.</p> <p><b>Handwriting:</b> Big Book            Complete page 21</p> <p><b>Writing: Narrative Writing</b>  <b>View video on Seesaw for the activity</b></p> <p><b>Reading: Read at Home</b>            Read page 39 and write out the answers to the questions.            Remember full sentences beginning with a capital letter and using full stops.</p>	<p><b>English</b>            Spellings page 32 Jolly Phonics            Froze, foal, stone            Learn sp. and put into sentences            Read all the words in the list            Complete the task 2 on page 32.</p> <p><b>Handwriting:</b> Big Book            Complete page 22</p> <p><b>Grammar:</b>            Adjectives  <b>View the video on Seesaw and complete page 19 of Jolly Phonics</b></p> <p><b>Reading: Read at Home</b>            Read page 40 and write out the answers to the questions.            Remember full sentences beginning with a capital letter and using full stops.</p>	<p><b>English</b>            Spellings page 32 Jolly Phonics            Toast, snowball            Learn sp. and put into sentences            Read all the words in the list            Complete the task 3 on page 32.</p> <p><b>Handwriting:</b> Big Book            Complete page 23</p> <p><b>Writing: Narrative Writing</b>  <b>View video on Seesaw for the activity</b></p> <p><b>Skills Book G:</b> Complete page 15</p> <p><b>Reading: Read at Home</b>            Read page 41 and write out the answers to the questions.            Remember full sentences beginning with a capital letter and using full stops.</p>	<p><b>English</b>            Spellings page 32 Jolly Phonics            Fifteen, sixteen            Learn sp. and put into sentences            Read all the words in the list and make a list of words with /oa/ sound e.g. <b>toast</b></p> <p><b>Handwriting:</b> Big Book            Complete page 24</p> <p><b>Grammar:</b>            Time Connectives  <b>View video on Seesaw, this will be useful when writing a narrative.</b></p> <p><b>Reading: Read at Home</b>            Read page 42 and write out the answers to the questions.            Remember full sentences beginning with a capital letter and using full stops.</p>	<p><b>English</b>            Spelling <b>check-up</b>, record at the back of their Jolly Phonics book in the test section</p> <p>Complete a <b>dictation</b> exercise based on the spellings of the week.            Read these words one at a time. The child will listen for the sounds in each word and write the words in their copy. Read the sentences one at a time.</p> <p><b>Words:</b> oat, road, note, stove, crow, toadstool</p> <p><b>Sentences:</b></p> <ol style="list-style-type: none"> <li><b>1. Smoke came from the fireplace.</b></li> <li><b>2. I ate ice cream in a cone.</b></li> <li><b>3. We made toast for breakfast.</b></li> </ol> <p><b>Grammar:</b>            Revision of Pronouns</p>

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				<p>Complete page 34 of Skills Book G</p> <p><b>Reading: Read at Home</b>  Read page 43 and write out the answers to the questions.  Remember full sentences beginning with a capital letter and using full stops.</p>
<p><b><u>Maths</u></b></p> <p>Mental maths: Complete the Monday section page 20</p> <p>Mathemagic 2: Complete page 79</p> <p><b>Tables: +6</b>  Tables Expert pages 22-24  Learn tables each day and complete the section for each day</p>	<p><b><u>Maths</u></b></p> <p>Mental maths: Complete the Tuesday section page 20</p> <p>Mathemagic 2: Complete page 139</p> <p><b>View video on Seesaw for money activity</b></p>	<p><b><u>Maths</u></b></p> <p>Mental maths: Complete the Wednesday section page 20</p> <p>Mathemagic 2: Complete page 140</p>	<p><b><u>Maths</u></b></p> <p>Mental maths: Complete the Thursday section page 21</p> <p>Mathemagic 2: Complete page 141</p> <p><b>View video on Seesaw for money activity</b></p>	<p><b><u>Maths</u></b></p> <p>Mental maths: Complete the Friday section page 21</p> <p>Mathemagic 2: Complete page 142</p> <p>Complete the tables test section in the back of the Tables Expert book.</p>

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<p><b><u>Gaeilge</u></b></p> <p>Using Abair liom D, lesson 9 'Ag cabhrú le Mamaí' page 44 and 45</p> <p>View the video on Seesaw going through all the new words. Read along with the audio. Try read alone. Listen for the pronunciations.</p> <p>Choose 6 words and put them into sentences.</p> <p>Listen to the dán 'Deas Te' on Seesaw</p>	<p><b><u>Gaeilge</u></b></p> <p>Listen to the Rólimirt on page 46 View video on Seesaw to help you.</p> <p>Listen to the dán 'Deas Te' on Seesaw</p>	<p><b><u>Gaeilge</u></b></p> <p><b>Zoom lesson @1pm</b> <b>Read page 47 and complete the task together.</b> <b>Listen to and say the dán 'Deas Te'</b></p>	<p><b><u>Gaeilge</u></b></p> <p>Complete page 48. View and listen to video on Seesaw to complete Qs C.</p> <p>Complete Qs D on page 48 Write out the sentences and put an X or a tick if it's Fíor nó Bréagach.</p> <p>Listen to and sing along to 'An Cofra Donn' Video on Seesaw</p>	<p><b><u>Gaeilge</u></b></p> <p>Complete page 49. Choose if it i nó í. View video to help on Seesaw, if you need help. Copy and draw the pictures and write the word under the picture. Read the words aloud.</p> <p>Listen to and sing along to 'An Cofra Donn' Video on Seesaw</p>
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<p><b>SPHE- Mindfulness</b></p> <p>Read and discuss page 14 'Making Choices' of Mindful Matters 1</p>	<p><b>SPHE- Mindfulness</b></p> <p>Listen to the task on Seesaw to complete Qs 1 on page 15 'Mindful Matters 1'</p> <p>Complete Qs 2 Read, draw, write and colour</p>	<p><b>Music</b></p> <p><b>Listening Quiz</b></p> <p>Listen to the song 'Over the rainbow' from the musical The Wizard of Oz. Complete the quiz on Seesaw as a response to listening to the song. Record your answers on Seesaw orally or do them in your copy.</p>	<p><b>Art</b></p> <p>Make a Self Portrait using Household Items. Take a photo of your work and upload to Seesaw.</p> <p>View examples below</p>	<p><b>Science</b></p> <p>Challenge- Read the criteria attached below</p>
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		Extension activities: Draw a picture of a rainbow Watch the film or read the book Sing the song		
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Hello everyone,

Hope you are all well. Well done to you all for a great week's work. If you need extra work, please contact me either via Seesaw or Aladdin. I will also send you the link to my Padlet, where your child can access online activities to complete. Ms McGrath will be beginning PAT spelling and phonics programme with some children in 2<sup>nd</sup> class, she will be in touch via Seesaw.

Have a lovely weekend and I will see you all online next Wednesday @1pm for our Zoom Call. You will need your Irish book, copy and your Read at Home.

Ms Delaney

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**Example of a Self Portrait for Thursday's Art activity**

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Science Challenge Friday

# CHALLENGE TIME!!!

Your challenge is to build a masterpiece, it must follow these rules:

1. It must be the same height as you and stand by itself
2. It's feet must be green
3. It's head can be made of something square
4. It must have shoes for ears
5. It must have two circles and one triangle, anywhere on it's body
6. It should have glasses
7. You should be able to move it's arm up and down
8. It should have a yellow hat
9. A smiley mouth
10. Finally, you should make it a sign with it's name on it!

**TAKE A PICTURE OR VIDEO & SEND IT TO ME. I CAN'T WAIT TO SEE! YOU GET ONE POINT FOR EVERY CORRECT RULE YOU FOLLOW.. GOOD LUCK!**

