

## Second Class

Ms. Delaney

### Tuesday 05/05/20

- ✓ Read at home page 87, read aloud and write out the answers.
- ✓ Spellings 'Silent c' page 52 Jolly Phonics (land, quiz, scene, scent)

Put the spellings into sentences

- ✓ Grammar based on page 25- Homophones Mix- ups. Complete the activity page and make up some sentences using our/are, their/there and explain why they chose that spelling in their sentence.
- ✓ Mental Maths Monday and Tuesday page 32
- ✓ Maths – Capacity- Set tasks on Seesaw (dip in and out of these, as you wish!). For those of you who have access to CjFallons website, the children's workbook can be viewed online. The pages we are concentrating on this week are **131-134**
- ✓ It's very important that the children are hands on.
- ✓ Gaeilge: Éadaí

Based on lesson from **Abair liom D- Ag cabhrú le Mamaí .**

- ✓ **Vocabulary:** cóta, lámhainní, t- léine, geansaí, scaif, buataisí, bríste, hata, seaicéad, bríste gairid
- ✓ Activities on Seesaw ; work away at own pace
- ✓ Focus on as much as oral as possible but I would encourage writing short sentences.
- ✓ History: The Story of the Salmon of Knowledge- text uploaded onto Seesaw, allow your child to read and retell the story in his/her own words (sequence)
- ✓ Religion- Based on Theme 6, Lesson 1- can be accessed online via Grow in Love- Second Class Primary 4. Workbook page 35 upload onto Seesaw.

### Wednesday 06/05

- ✓ Read at home page 88, read aloud and write out the answers.
- ✓ Spellings page 52 Jolly Phonics (muscle, science, scissors)

Put the spellings into sentences

- ✓ Grammar based on page 27 'Alphabetical order' and complete the activity.

- ✓ Mental Maths Wednesday page 32
- ✓ Maths- Capacity- Set tasks on Seesaw
- ✓ Gaeilge- Ag cabhrú le Mamaí lesson
- ✓ Religion- Complete the workbook page on Seesaw
- ✓ Science- Investigating liquids and solids. Discuss, list every examples, compare and contract liquids and solids. Experiment to investigate freezing different liquids on Seesaw. Consider how are you going to keep the test fair?

#### Thursday 07/05

- ✓ Read at home page 89, read aloud and write out the answers.
  - ✓ Spellings page 52 Jolly Phonics (*could, should, crescent, gram, kilogram*)
- Put the spellings into sentences
- ✓ Complete the activity page 52 Jolly Phonics
  - ✓ Grammar- 'Commas in Lists' page 11. Encourage your child to use commas in their writing.
  - ✓ Mental Maths Thursday page 33
  - ✓ Maths- Capacity- Set tasks on Seesaw
  - ✓ Gaeilge- Ag cabhrú le Mamaí
  - ✓ History- Draw a picture of the story and write 5/6 sentences about the story
  - ✓ Science- Retell in your own words what you learned from the experiment, was there anything you were surprised by? What might you do differently the next time?

#### Friday 08/05

- ✓ Spelling test- call out the test for your child and record it at the back of the book
- ✓ Dictation check-up for page 52 of Jolly Phonics- Read the following words one at a time. Child listen and write the words down. (*scent, crescent, scenic, scissors, scenery, scimitar*)
- ✓ Call out these sentences twice, if your child needs the third time- do so.
- ✓ Child listens and repeats the sentence orally, then they write it from memory.

*We act in the third scene*

*I honestly like the scent of cherries*

*Our science homework took hours*

REMINDE your child that sentences start with a capital letter and end with a full stop.

- ✓ Neat handwriting
- ✓ Grammar continuing from Thursday. COMPLETE this sentence: *I went shopping and I bought an apple, a banana,.....* Continue by adding one item beginning with each letter of the alphabet, in alphabetical order.
  
- ✓ Maths- Capacity set tasks on Seesaw
- ✓ Mental maths Problem solving page 33
- ✓ Gaeilge- Ag cabhrú le Mamáí
  
- ✓ History: The Salmon of Knowledge Quiz True or False Link on Seesaw
- ✓ Music- Listen to the song 'Supercalifragilisticexpialidocious' from Mary Poppins. Sing along. Link is on Seesaw. Draw a picture of Mary Poppins or colour in the picture on Seesaw.
  
- ✓ Do you like the song? Give reasons why/why not?

Hi all, I hope you are all well and keeping safe.

Work is set daily this week, this is a guide to help you, by all means dip in and out as it suits you. As you are aware, each child has a unique code to access Seesaw, where I can communicate with your child regarding their ongoing learning. I have work scheduled daily from 9am, so it can be accessed from then. I look forward to seeing their work, if you have any problems send an email to [gdelaneyfirstandsecond@gmail.com](mailto:gdelaneyfirstandsecond@gmail.com).

**Ideas of how you may use Seesaw:**

Take a photo of completed work and upload  
A picture/piece of art/project completed, take a photo or even add an audio commentary  
Record your child reading a text and upload  
Free writing, record yourself reading a short paragraph  
Recite a poem  
Sing a song  
Label a photo or a picture

**Other activities:**

- Get plenty of fresh air
- Watch Cúla4ar scoil and RTE Junior School Hub weekdays- child could send me interesting things they've learned from these.
- Free writing
- DEAR

- Learn and practice using a dictionary
- Try a new recipe
- Try a new hobby
- Activities on my Padlet

Above all, keep up the great work and I hope to see you all in the near future. Keep Safe.

Is mise le meas,

Ms. Delaney