Second Class

Ms. Delaney

Tuesday 2/6/20

- ✔ Read at home page 102, read aloud and write out the answers.
- ✓ Spellings 'si' page 60 Jolly Phonics (fist, best, occasion, division)

Put the spellings into sentences

- ✓ Mental Maths Monday and Tuesday page 40
- ✓ Maths

Topic: Chance- Work on Seesaw

- ✔ Drop Everything and Read for 15 mins
- ✓ Gaeilge: Irish reading. Text and guidelines on Seesaw. The standard last week was very good, keep it up! Listen to me as I read aloud, read with me and read by yourself.
- ✓ Report writing- Guidelines on Seesaw as well as a checklist and templates. Encourage your child to write neatly using pencil. I look forward to reading more!
- ✔ English- Grammar Jolly Phonics page 61
- ✓ Sphe- Water Safety

Design a water safety poster

✓ Geography- Complete the Seesaw task based on maps- Map of the Zoo. Visit the Dublin Zoo website and have a look at the brochure, the map and what you can see and do.

<u>Project of the week</u> 'Junior MasterChef'- Bake or cook a simple starter, main course or a dessert with the help of an adult. Describe to me how you made it, include images and/a video and why did you choose this? You could write out the recipe, or create a timeline using images of how you made it. Choose a name for your masterpiece, please have it in by Friday the 5/06.

Wednesday 3/06

- ✓ Read at home page103, read aloud and write out the answers.
- ✓ Spellings page 60 Jolly Phonics (revision, invitation, explosion)

Put the spellings into sentences

- ✔ Drop Everything And Read for 15 mins
- ✓ Report writing- Guidelines on Seesaw as well as a checklist and templates. Encourage your child to write neatly using pencil. Try to read it aloud.
- ✔ English- Grammar Task on Seesaw and complete page 59 Jolly Phonics
- ✓ Mental Maths Wednesday page 40
- ✓ Maths

Topic: Chance- Work on Seesaw

- ✓ Gaeilge: Irish reading Remember the fada sounds!
- ✓ Art activity on Seesaw
- ✓ Geography; Draw your own map of a zoo using yesterday's task as a guide and perhaps the Dublin zoo map.
- ✓ 'Junior MasterChef' project

Thursday 4/06

- ✓ Read at home page104, read aloud and write out the answers.
- ✓ Spellings page 60 Jolly Phonics (television, fraction, estimate)

Put the spellings into sentences

- ✓ Complete the top half of the activity page 60 Jolly Phonics
- ✓ Grammar task on Seesaw and complete Jolly Phonics page 55
- ✓ Report writing- Guidelines on Seesaw as well as a checklist and templates. Encourage your child to write neatly using pencil. Maybe you could draw a picture too!
- ✔ Free Writing for 10 mins
- ✓ Mental Maths Thursday page 41
- ✓ Maths-

Topic: Chance - Work on Seesaw

- ✓ Gaeilge- Irish reading
- ✓ Mindfulness activities on Seesaw

- ✓ Geography- Map your journey to school and complete the task on Seesaw
- 'Junior MasterChef' project

Friday 5/06

- ✔ Read at home page 105, read aloud and write out the answers.
- ✓ Spelling test- call out the test for your child and record it at the back of the book. Dictation check-up for page 60 of Jolly Phonics- Read the following words one at a time. Child listen and write the words down. (vision, division, tension, extension, pension, permission)
- ✓ Call out these sentences twice, if your child needs the third time- do so.

He honestly needs the pension.

There was a huge explosion yesterday.

They watched the television for hours.

✓ Child listens and repeats the sentence orally, then they write it from memory.

REMIND your child that sentences start with a capital letter and end with a full stop.

- ✓ Neat handwriting
- ✓ Report writing, Guidelines on Seesaw as well as a checklist and templates. Encourage your child to write neatly using pencil.
- ✓ English- Grammar Task on Seesaw and complete Jolly Phonics page 53
- ✓ Mental Maths Friday page 41
- ✓ Maths

Topic: Chance- Work on Seesaw

- ✓ Gaeilge- Irish reading
- ✓ 'Junior MasterChef' project, I can't wait to see all your creations!

Hello everyone,

Hope you are all well and had a lovely Bank Holiday weekend. I'm thrilled with the work submitted and I would encourage that your child continues to learn their spellings, write sentences, complete mental maths, read their Read at Home book and the Irish passages I upload to Seesaw.

I have tasks scheduled daily for 9am, so they can be accessed from then. I look forward to seeing their work, if you have any problems send an email to gdelaneyfirstandsecond@gmail.com.

I will continue to add extra activities to my Seesaw account covering all areas of the curriculum, these worked great last week, once again there was a great response. Remember, there is no need to do all this work, this is a guide, pick and choose as it suits!

Keep up the great work everyone! Ms. Delaney Slán