

Monday	Tuesday	Wednesday	Thursday	Friday
<p>English: "Burger book"pg 24 "g"</p> <p>Jolly phonics story and song g: https://www.youtube.com/watch?v=wJLXiutqN-4 https://www.youtube.com/watch?v=wiI16fMPr1Q</p> <p>Reading: "An ant and a cat"</p> <p>Teach monster app for 10 minutes, working at the child's pace.</p> <p>Intro. skills book pg 26 Orally discuss and colour the picture that comes next. Use the words, first, then and at the end. Enable the children to become familiar with the idea of sequence/order.</p> <p>Irish: Teidí Beag Álainn Reference Seesaw</p> <p>Maths: Maths Aid pg 56</p>	<p>English: "Burger book"pg 22</p> <p>Jolly phonics songs g: https://www.youtube.com/watch?v=wJLXiutqN-4 https://www.youtube.com/watch?v=wiI16fMPr1Q</p> <p>Reading: "A pup"</p> <p>Teach monster app for 10 minutes, working at the child's pace.</p> <p>Introductory skills bk pg27 trace and don't lift the pencil until you reach the end of the line.</p> <p>Irish: Teidí Beag Álainn Reference Seesaw</p> <p>Maths: Maths Aid pg 61 Oral work; what kind of things do we do during the day/night? Would we go to school at night time? Would we watch fireworks during daytime? etc</p> <p>P.E.</p>	<p>English: "Burger book"pg 25 "g"</p> <p>Jolly phonics songs g: https://www.youtube.com/watch?v=wJLXiutqN-4 https://www.youtube.com/watch?v=wiI16fMPr1Q</p> <p>Reading: "A bag"</p> <p>Teach monster app for 10 minutes, working at the child's pace.</p> <p>Introductory skills bk pg 28 Match and colour</p> <p>Irish: Teidí Beag Álainn Reference Seesaw</p> <p>Maths: Maths Aid pg 62 Oral discussion about day/night activities.</p> <p>Art Using recycling materials/dry junk material construct a monster! ☺</p>	<p>English: "Burger book"pg 23 Number 1 and 2 ONLY</p> <p>Jolly phonics songs g: https://www.youtube.com/watch?v=wJLXiutqN-4 https://www.youtube.com/watch?v=wiI16fMPr1Q</p> <p>Reading: "Big Pig"</p> <p>Teach monster app for 10 minutes, working at the child's pace.</p> <p>Introductory skills bk pg 29 Odd one out, mark with a big fat X and colour the matching items the same.</p> <p>Irish: Teidí Beag Álainn Reference Seesaw</p> <p>Maths: Maths Aid pg 63 Orally discuss the time of day. What do we do FIRST in the morning? What do we do NEXT? THEN what do we do? Etc.</p>	<p>English: "Burger book"pg 23 Number 3 and 4</p> <p>Jolly phonics songs g: https://www.youtube.com/watch?v=wJLXiutqN-4 https://www.youtube.com/watch?v=wiI16fMPr1Q</p> <p>Reading: Pick two of the readers from this week and read again.</p> <p>Teach monster app for 10 minutes, working at the child's pace.</p> <p>Introductory skills book pg 30 "Rhyming is a fancy word for sounds the same." Join the rhyming words and colour.</p> <p>Irish: Teidí Beag Álainn Reference Seesaw</p> <p>Maths: Maths Aid pg 64</p>

<p>Discuss sequencing. Use the words, FIRST, THEN, NEXT, LAST. Use props where possible, to aid learning.</p> <p>SESE First or Last Orally discuss the picture content and explain why the picture comes first/last. *ref Seesaw</p>	<p>*see notes!</p>		<p>SPHE: Mindful Matters A pg15 Where do we get our energy from? What would happen if we didn't eat food? What is your favourite food? Yoga *see notes</p>	<p>Discussion of sequencing: Night time, first, second, next, then/last.</p> <p>P.E. *see notes!</p>
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I wish to inform you that in addition to this assigned work Ms McGrath will also be assigning work to individual children and, where suited, perhaps the class group on a whole. We are so very lucky to have Ms McGrath. Please feel free to upload Ms McGrath's work by following the same method as always.

ENGLISH

Your child should listen to the "g" story and listen to and learn the "g" song, included on this weeks table of work.

Please have a quick look at these videos for a help on how you can guide your child to read the cvc words.

<https://www.youtube.com/watch?v=CWjWjL4sdE> <https://www.youtube.com/watch?v=3ovJIxTQpsU>

When reading, encourage your child to follow the words with their finger. If they are stuck give them the sound rather than the name of the letter. Instruct your child "are there any clues in the picture to help you?"

Writing "g" letter of the week, please see video on Seesaw if required, for proper formation and terms.

MATHS

Please find "number hint sheet" on Seesaw. When forming the number three we say, "around the tree, around the tree, that's the way we make a 3.

The children understand that a high standard of tracing is expected, if their pencil mark comes off the line, draw their attention to it and ask "is this your best work?". This passes the responsibility to the child and will encourage them to do better on the next number.

Always try to incorporate the language from the lesson into every day life, making the learning more real for the children.

Ms Whelan – Junior Infants – Monday, January 25th 2021

Religion

Morning Prayer

Father in heaven you love me, you're with me night and day, I want to love you always in all I do and say. I'll try to please you Father, bless me through the day. Amen

Night Prayer

God Our Father, I've come to say, thank you for your love today. Thank you for my family and all the friends you give to me. Guard me in the dark of night and in the morning send your light. Amen

SESE

First or Last.....ref Seesaw

P.E.

Please do a minimum of two workouts during the week. Using either Joe Wicks (youtube) - 9am Mon, Weds and Friday (dress up)

OR Donna Dunne Fitness (Facebook) Mon - Fri 9am and 12pm.

If the live times do not suit, you can click back whenever suits your house and catch up at a later stage! (As Donna operates on a slightly smaller scale than Joe, you can drop her a comment while she is live and she will do a shout out to the kids, they love it!)

Art

Perhaps you would like to put a Winter slant on your monster! ☺

Additional OPTIONAL extras:

Cosmic yoga - Pedro the penguin <https://www.youtube.com/watch?v=jSZvMHlw9vs>

Listen to "Winnie in Winter" <https://www.youtube.com/watch?v=NrH9ZKk57vQ>

The Three Snow bears <https://www.youtube.com/watch?v=j7nmw9zf7qQ>

Sneezezy the Snowman <https://www.youtube.com/watch?v=5eBXQN7Iv2A>

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Revise the following songs from last term:

Five senses: <https://www.youtube.com/watch?v=iA1uLc1uEbI> Seasons: <https://www.youtube.com/watch?v=FEPU7va9phs>

Hand washing: <https://youtu.be/2wtL2oqCLj8>

The children LOVE musical statues [FREEZE DANCE MUSIC with STOPS: musical statues - YouTube](#)

Winter: [Winter weather song for kids | Snow song for kids | Seasons of the year KidloLand - YouTube](#)

The children enjoy the following... [Winter Hokey Pokey | Winter Songs for Kids | The Kiboomers - YouTube](#)