

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>English:</b> "Burger book"pg 26 "e"</p> <p>Jolly phonics story and song e: <a href="https://www.youtube.com/watch?v=rtqsZGhJ9UI">https://www.youtube.com/watch?v=rtqsZGhJ9UI</a></p> <p><a href="https://www.youtube.com/watch?v=BazKbNEmkPo">https://www.youtube.com/watch?v=BazKbNEmkPo</a></p> <p>Reading: Pick their favourite reader and read</p> <p>SIGHT WORDS: we in</p> <p>Teach monster app for 10 minutes.</p> <p>Intro. skills book pg 32</p> <p><b>Irish:</b> Éadaí Reference Seesaw</p> <p><b>Maths:</b> Maths Aid pg 72 Straight down, across and give him a leg. Use props where possible, to aid learning. Groups of 4 items.</p> <p><b>Religion</b> St Bridget's Day - *see Seesaw</p>	<p><b>English:</b> Practice writing the "e"</p> <p>Jolly phonics e: <a href="https://www.youtube.com/watch?v=rtqsZGhJ9UI">https://www.youtube.com/watch?v=rtqsZGhJ9UI</a></p> <p><a href="https://www.youtube.com/watch?v=BazKbNEmkPo">https://www.youtube.com/watch?v=BazKbNEmkPo</a></p> <p>Reading: Pick their favourite reader and read</p> <p>SIGHT WORDS: red and</p> <p>Teach monster app for 10 minutes.</p> <p>Introductory skills bk pg33</p> <p><b>Irish:</b> Éadaí Reference Seesaw</p> <p><b>Maths:</b> Maths Aid pg 73 Oral work.</p> <p><b>Music:</b> Sit down, relax and listen to Für Elise (Beethoven) <a href="https://www.youtube.com/watch?v=s71I_EWJk7I">https://www.youtube.com/watch?v=s71I_EWJk7I</a></p> <p>Discuss, how does it make you feel, when might you use this music, when would it not be suitable,</p>	<p><b>English:</b> "Burger book"pg 27 "e"</p> <p>Jolly phonics story and song e: <a href="https://www.youtube.com/watch?v=rtqsZGhJ9UI">https://www.youtube.com/watch?v=rtqsZGhJ9UI</a></p> <p><a href="https://www.youtube.com/watch?v=BazKbNEmkPo">https://www.youtube.com/watch?v=BazKbNEmkPo</a></p> <p>Reading: Pick their favourite reader and read</p> <p>SIGHT WORDS: the away</p> <p>Teach monster app for 10 minutes.</p> <p>Introductory skills bk pg 34</p> <p><b>Irish:</b> Éadaí Reference Seesaw</p> <p><b>Maths:</b> Maths Aid pg 74 Oral discussion</p> <p><b>SPHE:</b> WELLNESS WEDNESDAY *see Seesaw - Ms McGrath Yoga *see notes</p>	<p><b>English:</b> Practice writing the "e"</p> <p>Jolly phonics story and song e: <a href="https://www.youtube.com/watch?v=rtqsZGhJ9UI">https://www.youtube.com/watch?v=rtqsZGhJ9UI</a></p> <p><a href="https://www.youtube.com/watch?v=BazKbNEmkPo">https://www.youtube.com/watch?v=BazKbNEmkPo</a></p> <p>Reading: Pick their favourite reader and read</p> <p>SIGHT WORDS: blue big</p> <p>Teach monster app for 10 minutes.</p> <p>Introductory skills bk pg 35</p> <p><b>Irish:</b> Éadaí Reference Seesaw</p> <p><b>Maths:</b> Maths Aid pg 75 Orally discuss</p> <p><b>SESE</b> Hot and cold *ref Seesaw</p>	<p><b>English:</b> Draw a giant "e" on a page and draw, label and colour "e" words around it. Discuss orally.</p> <p>Jolly phonics story and song e: <a href="https://www.youtube.com/watch?v=rtqsZGhJ9UI">https://www.youtube.com/watch?v=rtqsZGhJ9UI</a></p> <p><a href="https://www.youtube.com/watch?v=BazKbNEmkPo">https://www.youtube.com/watch?v=BazKbNEmkPo</a></p> <p>Reading: Pick their favourite reader and read</p> <p>SIGHT WORDS practice all 8</p> <p>Introductory skills book pg 31</p> <p><b>Irish:</b> Éadaí Reference Seesaw</p> <p><b>Maths:</b> Maths Aid pg 76 Discussion</p> <p><b>P.E.</b> *see notes!</p>

Ms McGrath will now be running Wellness Wednesday - keep an eye on Seesaw on Wednesday mornings for the post ☺

## ENGLISH

**Sight words - Exciting times!** Now that the Junior Infants have started reading, we will start to build their bank of words. Sight words are a collection of high frequency words that your child will learn off by heart. They will, as the name suggests, be able to recognise the word by sight. It is important to remember that these words **cannot** be decoded i.e. your child should not break the words down sound by sound like they have been doing with the words in their readers up until now. The word is learned as a whole. If you have any questions, please get in touch ☺

<https://wordwall.net/resource/10143327> This link has some fun games for this week's sight words!

Your child should listen to the "e" story and listen to and learn the "e" song, included on this weeks table of work.

Please have a quick look at these videos for a help on how you can guide your child to read the cvc words.

<https://www.youtube.com/watch?v=CWjWjgL4sdE>    <https://www.youtube.com/watch?v=3ovJIXTQpsU>

When reading, encourage your child to follow the words with their finger. If they are stuck give them the sound rather than the name of the letter. Instruct your child "are there any clues in the picture to help you?"

Writing "e" letter of the week, please see video on Seesaw if required, for proper formation and terms.

## MATHS

Please find "number hint sheet" on Seesaw. When forming the number three we say, "around the tree, around the tree, that's the way we make a 3.

The children understand that a high standard of tracing is expected, if their pencil mark comes off the line, draw their attention to it and ask "is this your best work?". This passes the responsibility to the child and will encourage them to do better on the next number.

Always try to incorporate the language from the lesson into every day life, making the learning more real for the children.

## Religion

### Morning Prayer

Father in heaven you love me, you're with me night and day, I want to love you always in all I do and say. I'll try to please you Father, bless me through the day. Amen

### Night Prayer

God Our Father, I've come to say, thank you for your love today. Thank you for my family and all the friends you give to me. Guard me in the dark of night and in the morning send your light. Amen

## SESE

Hot or Cold.....ref Seesaw

Ms Whelan – Junior Infants – Monday, Feb 1st 2021

P.E.

Please do a minimum of two workouts during the week. Using either Joe Wicks (youtube) - 9am Mon, Weds and Friday (dress up)

OR Donna Dunne Fitness (Facebook) Mon - Fri 9am or "Go noodle" online

If the live times do not suit, you can click back whenever suits your house and catch up at a later stage! (As Donna operates on a slightly smaller scale than Joe, you can drop her a comment while she is live and she will do a shout out to the kids, they love it!)

**Additional OPTIONAL extras:**

Cosmic yoga - Fernando the silver fox <https://www.youtube.com/watch?v=XU1y7pX7dNo>

Explore the January library post on Seesaw for stories

A Valentines library resource is also now available

Revise the following songs from last term:

Hello song: <https://www.youtube.com/watch?v=pqDEwPi7vxg>

Goodbye - <https://youtu.be/pP9AujV8N1A>

Shake our sillies out [https://youtu.be/NwT5oX\\_mqS0](https://youtu.be/NwT5oX_mqS0)

Get funky, monkey <https://youtu.be/w6YbSxMhsQ0>

Five senses: <https://www.youtube.com/watch?v=iA1uLc1uEbI> Seasons: <https://www.youtube.com/watch?v=FEPU7va9phs>

Hand washing: <https://youtu.be/2wtL2oqCLj8>

The children LOVE musical statues [FREEZE DANCE MUSIC with STOPS: musical statues - YouTube](#)

Winter: [Winter weather song for kids | Snow song for kids | Seasons of the year KidloLand - YouTube](#)

The children enjoy the following... [Winter Hokey Pokey | Winter Songs for Kids | The Kiboomers - YouTube](#)