| Monday 08/02 | Tuesday 09/02 | Wednesday 10/02 | Thursday 11/02 | Friday 12/02 |
|---|--|--|--|---|
| English Spellings page 36 Jolly Phonics Did, cut, twin Learn sp. and put into sentences Read all the words in the list Complete the task on page 36, add the words above to each whale Skills Book E: page 43 Reading: Read at Home Read page 43 and write out the answers to the questions. Remember full sentences beginning with a capital letter and using full stops. | English Spellings page 36 Jolly Phonics Whale, wheel, white Learn sp. and put into sentences Read all the words in the list Writing: Narrative writing This week we are looking at the topic of 'Setting', when writing short stories. View content on Seesaw for activity and complete activity in your copy or on Seesaw. | English Spellings page 36 Jolly Phonics Whisper, what Learn sp. and put into sentences Read all the words in the list Writing: Narrative writing View content on Seesaw for activity and complete activity in your copy or on Seesaw. Handwriting Big Book page 36 Reading: Read at Home Read page 44 and write out the answers to the questions. Remember full sentences beginning with a capital letter and using full stops. | English Spellings page 36 Jolly Phonics When, whenever Learn sp. and put into sentences Read all the words in the list Writing: Narrative writing View content on Seesaw for activity and complete activity in your copy or on Seesaw. | English Spelling check-up, record at the back of their Jolly Phonics book in the test section Complete the dictation exercise in Jolly Phonics page 36. Read these words one at time. The child will listen for the sounds in each word and write the words on the line. Read the sentences one at a time. Words: why, who, whisker, whisk, wheat, while Sentences: 1)The wheel was white and blue. 2)Her twin's name is Kate. 3)She whispered to her softly. |

| | | | Reading: Read at Home Read page 45 and write out the answers to the questions. Remember full sentences beginning with a capital letter and using full stops. |
|-------------------------------------|--|--|--|
| Maths Montol mother Complete the | Maths | Maths Mantal mather | <u>Maths</u> Mental maths: |
| Tuesday section page 27 | Wednesday section page 27 | Complete the Thursday section | Complete the Friday section page 28 |
| Mathemagic 1: Complete page | Mathemagic 1: Complete page | page 28 | Mathemagic 1: |
| 40 | | Mathemagic 1: | Complete page 51 qs 3 |
| | - | | only |
| | Scavenger Hunt | 2 only | |
| | | | |
| | ° | | |
| | Length Scavenger Hunt | | |
| | Longer than Shorter than The same length as | | |
| | | | |
| | 12 cm | | |
| | Mental maths: Complete the Tuesday section page 27 | Mental maths: Complete the Tuesday section page 27Mental maths: Complete the Wednesday section page 27Mathemagic 1: Complete page 48Mathemagic 1: Complete page 49 qs 3 onlyExtension task: Length Scavenger HuntExtension task: Length scavenger HuntLength Scavenger HuntImage 1 in the same length as image 2 in the same length as | Mental maths: Complete the Tuesday section page 27Mental maths: Complete the Wednesday section page 27Mental maths: Complete the Thursday section page 28Mathemagic 1: Complete page 48Mathemagic 1: Complete page 49 qs 3 onlyMathemagic 1: Complete page 28Mathemagic 1: Complete page 28Extension task: Length Scavenger HuntExtension task: Length Scavenger HuntMathemagic 1: Complete page 50 qs 2 only |

| Gaeilge | Gaeilge | Gaeilge | Gaeilge | <u>Gaeilge</u> |
|---|---|--|--|--|
| Gaeilge Cén t- am é? View Seesaw for content and complete page 88 of Abair Liom C | GaeilgeTarraing cloganna agus taispeáin dom an t-am (Draw clocks and show me the time.)Teideal: An t-am• A trí a chlog • A sé a chlog • A naoi a chlog • A cúig a chlog • A deich a chlog • A seacht a chlog | Gaeilge View task on Seesaw and orally complete. Use the frása <u>'</u> Tá sé aa chlog.' | Gaeilge Read (Léigh) and draw (Tarraing) a picture to show its meaning in your copy. <i>Teideal: An t-am</i> D'ith me banana ar a trí a chlog. Rith mé sa gharidín ar a sé a chlog. D'ól mé bainne ar a dó a chlog. Bhí mé ag siúl ar a | Gaeilge Dul siar ar an t-am. See if you can say each hour as Gaeilge. ' <i>Tá sé a haon a chlog.</i> ' Today, make up 4 of your own sentences using time vocabulary and write them in your copy. <i>Teideal: An t-am</i> |
| | | | seacht a chlog. Tá Mamaí ag ithe úll | |
| | | | ar a naoi a chlog. | |

Pick at least two and complete over the week.

- Theme: Valentine's Day
 - Make a card
 - Write all the things you love about your class inside a love heart.
 - Write all the things you love about your family.
 - Make a poster about all the things you love.
 - Write a poem about the things you love, start each sentence with I love to...... (eat, drink, play, watch, go...etc)
 - Complete Valentine's activities on Seesaw, these will include art, poems, word searches, Valentine's collection of short stories to read etc

Project work

This week you will research about the 'Chinese New Year.' I will have useful learning content uploaded to Seesaw to help you all.

- Spend some time researching using DK Findout and World book online, these are excellent child friendly websites.
- You have until Friday to submit a small project about the 'Chinese New Year.'

Your project must have the following:

- ✓ Pictures
- ✓ Fun facts
- \checkmark Information
- ✓ A short video or audio of you presenting your project.

You can create it using Seesaw, add a response and add drawings, facts, copy and paste pictures from the internet etc or else create it on paper at home and upload pictures of your project.

05/02/2021

Hello everyone,

Hope you are all well. Thank you all for all the hard work, support and cooperation over the last few weeks. I wish you all a well-deserved midterm break. Enjoy and take care.

Kind regards,

Ms. Delaney