

Ms Delaney First Class Work
Week Beginning 01/02/2021 - 05/02/2021

Monday 01/02	Tuesday 02/02	Wednesday 03/02	Thursday 04/02	Friday 05/02
<p>English Spellings page 34 Jolly Phonics Bus, pot, swim</p> <p>Please view video on Seesaw to help your child learn their spellings and tricky words.</p> <p>Learn sp. and put into sentences Read all the words in the list Complete the task on page 34, add the words above to each note and draw a picture</p> <p>Complete 'long u' sound task on Seesaw</p> <p>Handwriting Big Book page 31</p> <p>Skills Book E: page 40</p> <p>Reading: 'The New Suit' Read page 40 'Mary had a Little Pet'</p>	<p>English Spellings page 34 Jolly Phonics Cube, tune, used</p> <p>Please view video on Seesaw to help your child learn their spellings and tricky words.</p> <p>Learn sp. and put into sentences Read all the words in the list</p> <p>Grammar: Character profile View video on Seesaw for activity and complete activity in your copy or on Seesaw.</p> <p>Handwriting Big Book page 32</p> <p>Reading: 'The New Suit' Read page 40 'Giraffe'</p> <ul style="list-style-type: none"> • Discuss the poem • What did you like about the poem? 	<p>English Spellings page 34 Jolly Phonics Excuse, little</p> <p>Please view video on Seesaw to help your child learn their spellings and tricky words.</p> <p>Learn sp. and put into sentences Read all the words in the list</p> <p>Complete 'long u' task on Seesaw</p> <p>Handwriting Big Book page 33</p> <p>Skills Book E: Complete page 41</p> <p>Reading: 'The New Suit' Read page 41 'The Babysitter'</p> <ul style="list-style-type: none"> • List the rhyming words 	<p>English Spellings page 34 Jolly Phonics Down, useless</p> <p>Please view video on Seesaw to help your child learn their spellings and tricky words.</p> <p>Learn sp. and put into sentences Read all the words in the list</p> <p>Grammar: Character profile View video on Seesaw for activity and complete activity in your copy or on Seesaw.</p> <p>Handwriting Big Book page 34</p> <p>Reading: Read at Home Read page 41 and write out the answers to the questions.</p>	<p>English Spelling check-up, record at the back of their Jolly Phonics book in the test section</p> <p>Complete the dictation exercise in Jolly Phonics page 34. Read these words one at a time. The child will listen for the sounds in each word and write the words on the line. Read the sentences one at a time.</p> <p>Words: us, cub, use, cube, tub, tube</p> <p>Sentences:</p> <ol style="list-style-type: none"> 1. They broke a rule. 2. Soon we will be home. 3. The girl played a tune. <p>Handwriting Big Book page 35</p>

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<ul style="list-style-type: none"> List the rhyming words Can you think of words that rhyme day and make a list. Can you think of words with the 'sh' sound? 	<ul style="list-style-type: none"> Do you know anything about giraffes? <p>Oral Language: 'I Spy' game</p> <p>Play the traditional game of 'I spy'</p> <p>Variations: Describe features of the object for e.g. <i>'I spy with my little eye something that is round and red'</i></p> <p>Or</p> <p><i>'I spy with my little eye something that has the 'sh' sound.</i></p>	<ul style="list-style-type: none"> Can you list words that rhyme with cat Can you think of a funny Baby- sitter story? <p>Oral Language:</p> <p>'Name it'- Choose a topic and see how many associated words can your child think of e.g. clothes, fruit, vegetables, zoo animals, books, cartoons, films</p>	<p>Remember full sentences beginning with a capital letter and using full stops.</p>	<p>Skills Book E: Complete page 42</p> <p>Reading: Read at Home</p> <p>Read page 42 and write out the answers to the questions.</p> <p>Remember full sentences beginning with a capital letter and using full stops.</p>
<p><u>Maths</u></p> <p>Mental maths: Complete the Monday section page 25</p> <p>Mathemagic 1: Complete page 65</p> <p>Complete subtraction task on Seesaw</p>	<p><u>Maths</u></p> <p>Mental maths: Complete the Tuesday section page 25</p> <p>Mathemagic 1: Complete page 71</p> <p>View video on Seesaw for activity</p>	<p><u>Maths</u></p> <p>Mental maths: Complete the Wednesday section page 25</p> <p>Mathemagic 1: Complete page 72</p>	<p><u>Maths</u></p> <p>Mental maths: Complete the Thursday section page 26</p> <p>Mathemagic 1: Complete page 73</p>	<p><u>Maths</u></p> <p>Mental maths: Complete the Friday section page 26</p> <p>Complete subtraction tasks on Seesaw</p>

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<p>I've also added extra maths on Seesaw based on the topic of subtraction and revision on Friday.</p>				
<p><u>Gaeilge</u> Abair liom page 77 Revise all vocabulary from last week.</p> <p>View resources on Seesaw</p> <p>I will also be going through the colours in Irish.</p> <p>View worksheet on Seesaw, print off or do into your copy.</p>	<p><u>Gaeilge</u> Read and write these sentences into your copy and draw a picture for each.</p> <ol style="list-style-type: none"> 1. Tá éan agus madra agam sa bhaile. 2. Níl turtar agam sa bhaile. 3. Tá piscín agam sa bhaile. 4. Níl coinín agam sa bhaile. <p><i>Teideal: Léigh & scríobh</i></p>	<p><u>Gaeilge</u> Let's try this rólimirt.</p> <p>1)Dia duit. Tá....uaim , le do thoil.</p> <p>2)Seo duit.</p> <p>Go through the vocab on pages 72 &73 and swap roles.</p> <p>Write out an example of a rólimirt in your copy and draw a picture to show its meaning. Use page 75 as a guide.</p> <p><i>Teideal: Rólimirt</i></p>	<p><u>Gaeilge</u> Today, we are learning our Irish colours. Use simple sentences like below, use pages 72 and 73 as a guide.</p> <p><i>Sampla:</i> <i>Tá an madra donn.</i></p> <p>All colours are on page 140</p> <p>Listen to the listening task on Seesaw and draw the answers in your copy.</p> <p><i>Teideal: Na Dathanna</i></p>	<p><u>Gaeilge</u> Read this poem and there is an audio on Seesaw. 'Mo Mhadra'</p> <p>Sin é mo mhadra, Ina shuí ar an stól. Bíonn sé ag ithe Is bíonn sé ag ól. Ólann sé bainne, Is itheann sé arán. Is deir sé' bhuf! bhuf! Nuair a bhíonn sé lán.</p> <p>Draw a picture in your copy showing the things the dog does.</p> <p><i>Teideal (Title): Mo Mhadra (dán)</i></p>
<p><u>Religion: Hail Mary</u> Continue to Revise and learn the prayer Today is St. Brigid's Day, please view and listen to the</p>	<p><u>Religion: Hail Mary</u> Revise and learn the prayer Listen to the story of St. Brigid and complete the</p>	<p><u>Religion: Hail Mary</u> Revise and learn the prayer</p>	<p><u>Religion: Hail Mary</u> Revise and learn the prayer Draw of picture of St. Brigid and label the picture using</p>	<p><u>Religion: Hail Mary</u> Revise and learn the prayer Visit learning content on Seesaw, today we will revise</p>

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story of St. Brigid on Seesaw and complete the tasks over the week.	tasks on Seesaw if not completed yesterday.	Write a summary of the story of St. Brigid, at least 4 sentences.	adjectives to describe her e.g. brave, leader	all we have learned about St. Brigid.
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<p style="text-align: center;"><u>Sphe</u></p> <p>Complete page 16 of 'Mindful Matters 1'</p> <p>Key words to mention and discuss: <i>Risk, good, bad, why, dangerous, parent, adult, advice, should I, think, decision</i></p> <p>Do you know what a risk is? Can you think of examples of good/bad risks?</p> <p>Discuss the scenarios on page 16 with your child and ask the child to write their advice for each beside each picture.</p> <p>Design a poster A4 size if possible, illustrating common decisions they make to keep safe, e.g. wearing a helmet, walking on the correct side of the</p>	<p style="text-align: center;"><u>Science</u></p> <p>Theme: Spring Discuss with your child what they know already about spring. Record what they know in their copy.</p> <p>Discuss the months that make up the season of spring, changes in weather, how the changing season affects people, farmers, birds, trees, fruit and animals.</p> <p>View and listen to the spring content on Seesaw.</p> <p>Draw/ Colour a picture of spring in your copy and label the changes happening.</p>	<p style="text-align: center;"><u>Science</u></p> <p>Theme: Spring Research facts about spring and complete the activity on Seesaw. If you cannot print it off, write your findings in your copy. Title: Spring Write at least 6 to 8 sentences.</p> <p>Useful website: https://www.topmarks.co.uk/Spring/WhatIsSpring.aspx?age=ks2</p>	<p style="text-align: center;"><u>Art</u></p> <p>Paper Art Sculpture All you need is paper, glue/sticky tape and a scissors. Colourful paper looks well! If you do not have these things at home, don't worry. You could try using old newspapers, magazines and if you are using white paper, colour, decorate etc. before you change the form of the paper.</p> <p>View the following link to help you with your paper sculpture. https://www.youtube.com/watch?v=eLZhr2KL4Jw or search 'paper sculpture art kids' on YouTube and you will get lots of helpful videos.</p> <p>I would recommend that you create 'feet' on all your paper strips so that you will have a</p>	<p style="text-align: center;"><u>PE</u></p> <p>Go for a spring walk and hunt for signs of spring within 5km.</p> <p>Practice your football skills: Catching the ball, striking the ball, soloing and dribbling the ball</p>
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<p>road. File poster and date please.</p>			<p>place to put your glue or sticky tape. Remember fill your entire base/page.</p> <p>Explore different ways to shape paper e.g. fold, curl, cut and twist. 'Can you think of other ways?'</p>	
<p>This week is 'Children's Mental Health Week', so we will do an activity a day.</p> <p><u>Monday</u> Make a list of at least 5 things that you love about yourself.</p>	<p><u>Tuesday</u> List 3 positive things from today, write them down and draw a picture.</p>	<p><u>Wednesday</u> Today, we will be kind. Look at Seesaw for ideas.</p>	<p><u>Thursday</u> Get some exercise, watch Ms. Roche on Seesaw or go outside and get lots of fresh air.</p>	<p><u>Friday</u> Read a book and relax with your favourite toy/teddy/blanket etc. Get lovely and snug. Enjoy!</p>

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Hello everyone,

Hope you are all well. Well done to you all for another great week's work! Have a lovely weekend.

Ms Delaney