

**First Class Work**  
**Week Beginning 25/01/2021 - 29/01/2021**


Monday 25/01	Tuesday 26/01	Wednesday 27/01	Thursday 28/01	Friday 29/01
<p><b>English</b>            Spellings page 32 Jolly Phonics            Cod, lot, snap            Learn sp. and put into sentences            Read all the words in the list            Complete the task on page 32, add the words above to each tadpole and draw a picture</p> <p><b>Complete long o sound task on Seesaw</b></p> <p><b>Writing: Narrative Writing</b></p> <p><b>View video on Seesaw for the activity</b></p> <p><b>Skills Book E:</b> page 37</p> <p><b>Reading: Read at Home</b>            Read page 36 and write out the answers to the questions.</p>	<p><b>English</b>            Spellings page 32 Jolly Phonics            Bone, nose, home            Learn sp. and put into sentences            Read all the words in the list</p> <p><b>Grammar: Adjectives</b>  <b>View video on Seesaw for activity and complete activity</b></p> <p><b>Reading: Read at Home</b>            Read page 37 and write out the answers to the questions.</p> <p>Remember full sentences beginning with a capital letter and using full stops.</p> <p><b>Oral Language: My News</b>            Retell your news and if you want to send me an audio/video. Try use lots of time connective words like:</p>	<p><b>English</b>            Spellings page 32 Jolly Phonics            Globe, live            Learn sp. and put into sentences            Read all the words in the list</p> <p><b>Complete 'Bossy e' task on Seesaw</b></p> <p><b>Skills Book E:</b> Complete page 38</p> <p><b>Reading: Read at Home</b>            Read page 38 and write out the answers to the questions.</p> <p>Remember full sentences beginning with a capital letter and using full stops.</p>	<p><b>English</b>            Spellings page 32 Jolly Phonics            Give, tadpole            Learn sp. and put into sentences            Read all the words in the list</p> <p><b>Grammar: Adjectives</b>  <b>View video on Seesaw for activity and complete activity</b></p> <p><b>Reading: Read at Home</b>            Read page 39 and write out the answers to the questions.</p> <p>Remember full sentences beginning with a capital letter and using full stops.</p> <p><b>Oral language: Tongue twisters</b>            Have ago at these!</p> <p>1. Red lorry, yellow lorry</p>	<p><b>English</b>            Spelling <b>check-up</b>, record at the back of their Jolly Phonics book in the test section</p> <p>Complete the <b>dictation</b> exercise in Jolly Phonics page 30.            Read these words one at time. The child will listen for the sounds in each word and write the words on the line.            Read the sentences one at a time.</p> <p><b>Words:</b> rode, rod, hope, hop, note, not</p> <p><b>Sentences:</b></p> <ol style="list-style-type: none"> <li>1. It is time to go home.</li> <li>2. Those roses are red.</li> <li>3. The mole is in his hole.</li> </ol> <p><b>Skills Book E:</b> Complete page 39</p>

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Remember full sentences beginning with a capital letter and using full stops.	<i>On Friday, then, next, after, finally, at the weekend</i>		2. Cooks cook cupcakes quickly. 3. Say this sharply, say this sweetly	<b>Reading: Read at Home</b> Read page 40 and write out the answers to the questions.  Remember full sentences beginning with a capital letter and using full stops.
<b>Maths</b>  Mental maths: Complete the Monday section page 23  Mathemagic 1: Complete page 53  <b>Complete subtraction task on Seesaw</b>	<b>Maths</b>  Mental maths: Complete the Tuesday section page 23  Mathemagic 1: Complete page 54	<b>Maths</b>  Mental maths: Complete the Wednesday section page 23  Mathemagic 1: Complete page 55  <b>View video on Seesaw for activity</b>	<b>Maths</b>  Mental maths: Complete the Thursday section page 24  Mathemagic 1: Complete page 56	<b>Maths</b>  Mental maths: Complete the Friday section page 24  Mathemagic 1: Complete page 57  <b>Complete subtraction task on Seesaw</b>
<b>Religion: Hail Mary</b>  Revise and learn the prayer	<b>Religion: Hail Mary</b>  Revise and learn the prayer	<b>Religion: Hail Mary</b>  Revise and learn the prayer	<b>Religion: Hail Mary</b>  Revise and learn the prayer	<b>Religion: Hail Mary</b>  Revise and learn the prayer

<b>PE</b> Practice your favourite sport and develop a few of your skills	<b>Mindfulness</b> <b>Gratitude Scavenger Hunt</b> 1. Find something that makes you happy.	<b>Stem</b> Make a paper aeroplane that can fly at least 2 meters  and/or	<b>Art</b> <b>Decorate a Spud</b> Look at the example below You can base your character on an existing one or create one from your imagination.	<b>Geography/ History</b> <b>Theme: Hospitals/ Nurses</b> Brainstorm what the child knows already about hospitals and the people who work there.
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<p>Watch Joe Wicks workout video on Seesaw</p>	<ol style="list-style-type: none"><li>2. <i>Something to give to somebody to make them smile.</i></li><li>3. <i>Find one thing that you love to smell.</i></li><li>4. <i>Find one thing that you love looking at.</i></li><li>5. <i>Find something that you are thankful for in nature.</i></li><li>6. <i>Find something that you can use to make a gift for someone.</i></li></ol>	<p>Build a tower as tall as yourself</p>		<p>Record ideas</p> <p>Visit the new word bank on Seesaw and add new ideas/words your child has learned</p> <p>Label the picture on Seesaw of a hospital</p> <p>Discuss and examine the photo of nurses on Seesaw</p> <p>Listen to the story of Mary and Jimmy on Seesaw and complete the activities either on Seesaw or write the answers in your copy.</p>
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22/01/2021

Hello everyone,

Hope you are all well. Well done to you all for a great week's work! Have a lovely weekend and I will see you all online next Tuesday @11am for our Zoom call.

Ms Delaney

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**Example of a Self Portrait for Thursday's Art activity**

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**Science Challenge Friday**

# CHALLENGE TIME!!!

Your challenge is to build a masterpiece, it must follow these rules:

1. It must be the same height as you and stand by itself
2. It's feet must be green
3. It's head can be made of something square
4. It must have shoes for ears
5. It must have two circles and one triangle, anywhere on it's body
6. It should have glasses
7. You should be able to move it's arm up and down
8. It should have a yellow hat
9. A smiley mouth
10. Finally, you should make it a sign with it's name on it!

**TAKE A PICTURE OR VIDEO & SEND IT TO ME. I CAN'T WAIT TO SEE! YOU GET ONE POINT FOR EVERY CORRECT RULE YOU FOLLOW.. GOOD LUCK!**

