

First Class Work
Week Beginning 11/01/2021- 15/01/2021

Monday 11/01	Tuesday 12/01	Wednesday 13/01	Thursday 14/01	Friday 15/01
<p>English Spellings page 28 Jolly Phonics Ran, hat and scar Learn sp. and put into sentences Read all the words in the list Complete the task on page 28, add the words above to each grape and draw a picture</p> <p>Handwriting: Big Book Complete page 23</p> <p>Grammar: Revise the formation of all CAPITAL letters using page 3 of Jolly Phonics. Say the alphabet. Point to each letter and say the sound. Revise the formation of the letters.</p> <p>Reading: The New Suit Read pages 5-7</p>	<p>English Spellings page 28 Jolly Phonics Came, grape and name Learn sp. and put into sentences Read all the words in the list Complete the task on page 28, add the words above to each grape and draw a picture</p> <p>Handwriting: Big Book Complete page 24</p> <p>Grammar: Revise the formation of the capital letters. Complete the activity page 3 in Jolly Phonics.</p> <p>Reading: The New Suit Read pages 8-10</p>	<p>English Spellings page 28 Jolly Phonics Cake, only Learn sp. and put into sentences Read all the words in the list Complete the task on page 28, add the words above to each grape and draw a picture</p> <p>Handwriting: Big Book Complete page 25</p> <p>Skills Book E: Complete page 27</p> <p>Reading: The New Suit Read pages 11-13</p>	<p>English Spellings page 28 Jolly Phonics Old, basketball Learn sp. and put into sentences Read all the words in the list Complete the task on page 28, add the words above to each grape and draw a picture</p> <p>Handwriting: Big Book Complete page 26</p> <p>Grammar: Take turns saying the sound and/or names of the letters of the alphabet. Jumble up the letters, ask the child to put them into alphabetical order.</p> <p>Reading: The New Suit Read pages 14-17</p>	<p>English Spelling check-up, record at the back of their Jolly Phonics book in the test section</p> <p>Complete the dictation exercise in Jolly Phonics page 28. Read these words one at a time. The child will listen for the sounds in each word and write the words on the line. Read the sentences one at a time.</p> <p>Words: mad, at, made, ate, scrap, scrape</p> <p>Sentences: 1. Dad made a cake 2. The gate is open. 3. She was late.</p> <p>Skills Book E: Complete page 30</p> <p>Reading: The New Suit Read pages 18-21</p>

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<u>Maths</u>	<u>Maths</u>	<u>Maths</u>	<u>Maths</u>	<u>Maths</u>
<p>Mental maths: Complete the Monday section page 20</p> <p>Mathemagic 1: Complete page 110</p> <p>Money activities on Seesaw for the week using the different coins.</p>	<p>Mental maths: Complete the Tuesday section page 20</p> <p>Mathemagic 1: Complete page 111</p>	<p>Mental maths: Complete the Wednesday section page 20</p> <p>Mathemagic 1: Complete page 112</p>	<p>Mental maths: Complete the Thursday section page 21</p> <p>Mathemagic 1: Complete page 113</p>	<p>Mental maths: Complete the Friday section page 21</p> <p>Mathemagic 1: Complete page 114</p>

<u>Gaeilge</u>	<u>Gaeilge</u>	<u>Gaeilge</u>	<u>Gaeilge</u>	<u>Gaeilge</u>
<p>Using Abair liom C, lesson 10 Lá Gaofar</p> <p>Complete page 52 Listen to the audio clip on Seesaw. Listen to the Dán- Duilleoga</p> <p>Login and avail use of the online resources for the lesson. Steps how to do this are on Seesaw.</p>	<p>Using Abair liom C, lesson 10 Lá Gaofar</p> <p>Complete page 53 Listen to the audio clip on Seesaw. Listen to the Dán- Duilleoga Try say verse 1</p>	<p>Using Abair liom C, lesson 10 Lá Gaofar</p> <p>Complete page 54 Listen to the audio clip on Seesaw. Listen to the Dán- Duilleoga Try say verse 1 &2</p>	<p>Using Abair liom C, lesson 10 Lá Gaofar</p> <p>Complete page 55 Listen to the audio clip on Seesaw. Listen to the Dán- Duilleoga Try say verse 1&2&3</p>	<p>Using Abair liom C, lesson 10 Lá Gaofar</p> <p>Complete the online activities- revise all the new words and phrases Listen to the song: Lá Gaofar</p>

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SPHE- Mindfulness Read Lily's story on Seesaw and discuss the answers to the questions	SPHE- Mindfulness Reread Lily's story and complete page 13 of Mindful Matters 1.	Sphe- Mindfulness Make a 'positive thought' poster. Ideas might include: I Can Do It! I Will Try My Best!	Music Listen to and sing along to the song 'Dance Monkey' Link on Seesaw and actions	PE- Work out with Joe Wicks Link on Seesaw
Stem Challenge 1 on Seesaw	Stem Challenge 2	Stem Challenge 3	Stem Challenge 4	Stem Challenge 5

Hi all,

Firstly, I would like to wish you all a very safe and healthy new year. Please find your child's work for the week. We will be using Seesaw and Aladdin as our main platform for both teaching and learning. Most tasks will be completed from your child's books. Tasks will be **scheduled daily for 9am** on Seesaw. I will be posting regular announcements on Seesaw. There is no need to upload an image of all the work your child completes daily, you can pick and choose as you wish. Please ensure all work is completed in **one copy**, work has a title and date, so it can be easily checked when we are back at school. I look forward to hearing and seeing your child's work, if you have any problems send an email to gdelaneyfirstandsecond@gmail.com.

Kind regards,

Ms. Delaney