

First Class

Ms. Delaney

Monday 25/05/20

- ✓ Read at home page 59, read aloud and write out the answers.
- ✓ Spellings 'or' page 58 Jolly Phonics (got, bun, belt)

Put the spellings into sentences

- ✓ Mental Maths Monday page 58
- ✓ Maths – Topic: Data- Work on Seesaw
- ✓ English: **New Reader** Dance Shoes for GG. Read pages 20,21

Video uploaded onto seesaw how to access the reader online.

- ✓ Drop Everything and Read for 15 mins
- ✓ Gaeilge: Irish reading. Text and guidelines on Seesaw. The standard last week was very good, keep it up! Listen to me as I read aloud, read with me and read by yourself.
- ✓ Recount writing- We are continuing this week to write about past experiences. Guidelines on Seesaw as well as a checklist and templates. Encourage your child to write neatly using pencil. I look forward to reading more!
- ✓ English- Grammar (Adjectives) Task on Seesaw and complete Jolly Phonics page 43
- ✓ Adjectives are describing words; they tell us more about the noun. E.g. ball= a red ball, a spotty red ball
- ✓ Geography- Do a mini project about **Australia**. You may decide to learn about the weather, animals, farming, places to visit, how they celebrate festivals. These are just ideas. Do as a booklet, a poster or a video telling me all you learned. Due **Friday the 29th of May**, I will also upload resources to Seesaw for the children to access.
- ✓ Sphe- Water Safety

Water Safety Ireland's **PAWS (Primary Aquatics Water Safety)** programme outlines the essential life-saving guidelines that every child needs to know. Learn skills that can save lives. With a wealth of tips and advice, and all sorts of interactive games and puzzles to reinforce the lessons learned, PAWS delivers valuable lessons that are simple common sense. Every parent is more than qualified to guide their children through them. These lessons will guide you through Water Safety

at home, on farms, in swimming pools, rivers, lakes and of course at the beach. I will upload all links to Seesaw.

Tuesday 26/05

- ✓ Read at home page 60, read aloud and write out the answers.
- ✓ Spellings page 58 Jolly Phonics (fork, storm, horse)

Put the spellings into sentences

- ✓ English: **New Reader** Dance Shoes for GG. Read pages 22,23
- ✓ Drop Everything And Read for 15 mins
- ✓ Recount writing- write about an experience. Guidelines on Seesaw as well as a checklist and templates. Encourage your child to write neatly using pencil. Try to read it aloud.
- ✓ English- Grammar(Adjectives) Task on Seesaw and complete page 45 Jolly Phonics
- ✓ Mental Maths Tuesday page 58
- ✓ Maths – Topic: Data- Work on Seesaw
- ✓ Gaeilge: Irish reading – Remember the fada sounds!
- ✓ Geography- Do a mini project about **Australia**
- ✓ Sphe- Water Safety- All lessons on Seesaw

Wednesday 27/05

- ✓ Read at home page 60, read aloud and write out the answers.
- ✓ Spellings page 58 Jolly Phonics (*forty, goes*)

Put the spellings into sentences

- ✓ Complete the top half of the activity page 58 Jolly Phonics
- ✓ Grammar task on Seesaw
- ✓ Recount writing- write about an experience. Guidelines on Seesaw as well as a checklist and templates. Encourage your child to write neatly using pencil. Maybe you could draw a picture too!
- ✓ English: **New Reader** Dance Shoes for GG. Read pages 23,24,25

- ✓ Free Writing for 10 mins
- ✓ Mental Maths Wednesday page 58
- ✓ Maths- Data - Work on Seesaw
- ✓ Gaeilge- Irish reading
- ✓ Art- Task on Seesaw
- ✓ Geography- Do a mini project about **Australia**

Thursday 28/05

- ✓ Read at home page 61, read aloud and write out the answers.
- ✓ Spellings page 58 Jolly Phonics (*does, morning*)
- ✓ Put the spellings into sentences
- ✓ English: **New Reader** Dance Shoes for GG. Read pages 25,26,27
- ✓ Recount writing- write about an experience. Guidelines on Seesaw as well as a checklist and templates. Encourage your child to write neatly using pencil.
- ✓ English- Grammar (Adjectives) Task on Seesaw
- ✓ Mental Maths Thursday page 59
- ✓ Maths – Topic: Data- Work on Seesaw
- ✓ Gaeilge- Irish reading
- ✓ Geography- Do a mini project about **Australia**
- ✓ Sphe- Water Safety- All lessons on Seesaw uploaded on Monday 25th of May

Friday 29/05

- ✓ Spelling test- call out the test for your child and record it at the back of the book
- ✓ Dictation check-up for page 58 of Jolly Phonics- Read the following words one at a time. Child listen and write the words down. (*corn, worn, sort, torch, for, sport*)

- ✓ Call out these sentences twice, if your child needs the third time- do so.
- ✓ Child listens and repeats the sentence orally, then they write it from memory.

We cut the corn.

She is very good at sports.

There was a storm this morning.

REMIND your child that sentences start with a capital letter and end with a full stop.

- ✓ Neat handwriting

- ✓ English: **New Reader** Dance Shoes for GG. Read pages 28,29,30
- ✓ Drop Everything And Read for 15 mins

- ✓ Recount writing- write about an experience. Guidelines on Seesaw as well as a checklist and templates. Encourage your child to write neatly using pencil.

- ✓ Grammar- Revision of nouns and adjectives

- ✓ Maths – Topic: Data- Work on Seesaw

- ✓ Mental maths Problem solving and Friday review page 59

- ✓ Gaeilge- Irish reading

- ✓ Submit the Australia projects

- ✓ Water Safety- Don't forget to download your certificate from PAWS, I would love to see it!

Hi all,

Hope you are all well. I'm very impressed with the work submitted and I would encourage that your child continues to learn their spellings, tables, mental maths, read their Read at Home book, their new reader (online) and the Irish passages I upload to Seesaw.

I have tasks scheduled daily for 9am, so they can be accessed from then. I look forward to seeing their work, if you have any problems send an email to gdelaneyfirstandsecond@gmail.com.

I will continue to add extra activities to my Seesaw account covering all areas of the curriculum, these worked great last week, once again there was a great response. Remember, there is no need to do all this work, this is a guide, pick and choose as it suits!

Keep up the great work everyone!

Ms. Delaney

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