

First Class

Ms. Delaney

Tuesday 05/05/20

- ✓ Read at home page 48, read aloud and write out the answers.
- ✓ Spellings 'ow' page 52 Jolly Phonics (big, fox, milk, how)

Put the spellings into sentences

- ✓ Grammar page 29 'Verbs', complete activity page and note the action for verbs.
- ✓ Mental Maths Monday and Tuesday page 52
- ✓ Maths – Capacity- Set tasks on Seesaw (dip in and out of these, as you wish!). For those of you who have access to CjFallons website, the children's workbook can be viewed online. The pages we are concentrating on this week are **129-132**
- ✓ It's very important that the children are hands on.
- ✓ Gaeilge: Éadaí

Based on lesson from **Abair liom C- Cóta Nua** . Login and you can access all the resources (Folens online) and on Seesaw.

- ✓ **Vocabulary:** cóta, lámhainní, t- léine, geansaí, scaif, buataisí, bríste, hata
- ✓ Frasaí (phrases) Tá ----- orm.. I have – on me, Níl... orm
- ✓ Tá--- air (boy), Tá ... uirthi (girl)
- ✓ Focus on as much as oral as possible
- ✓ History: The Story of the Salmon of Knowledge- text uploaded onto Seesaw, allow your child to read and retell the story in his/her own words (sequence)
- ✓ Religion- Based on Theme 5, Lesson 1- can be accessed online via Grow in Love- First Class Primary 3. Chat about times when people do not show love to God or others. Lesson uploaded onto Seesaw.

Wednesday 06/05

- ✓ Read at home page 49, read aloud and write out the answers.
- ✓ Spellings page 52 Jolly Phonics (owl, brown, town)

Put the spellings into sentences

- ✓ Grammar based on page 31- Verbs- Choose a verb and with your child say for example, say: I eat; You eat; He eats; she eats; it eats; We eat, You eat; They eat. Note for the third person, they must add on an 's' to the verb root.
- ✓ Extension activity- Ask your child to think of other verbs and conjugate them orally/ written/pictorial
- ✓ Mental Maths Wednesday page 52
- ✓ Maths- Capacity- Set tasks on Seesaw
- ✓ Gaeilge- Cóta nua lesson.
- ✓ Religion- Listen to the parable of The Good Shepherd and complete the workbook page. Lesson on Seesaw
- ✓ Science- Investigating liquids and solids. Discuss, list every examples, compare and contract liquids and solids. Experiment to investigate freezing different liquids on Seesaw. Consider how are you going to keep the test fair?

Thursday 07/05

- ✓ Read at home page 50, read aloud and write out the answers.
- ✓ Spellings page 52 Jolly Phonics (*could, should, flowerpot*)

Put the spellings into sentences

- ✓ Complete the top half of the activity page 52 Jolly Phonics
- ✓ Grammar- Verbs and the Doubling rule page 35- Main points explain that the endings added to the words are called **suffixes** and listen for the short vowel sound. Complete the activity on page 35, let your child read the verb roots in each watch and write the verbs in the past tense underneath, remembering to apply the doubling rule. This is a concept the children find hard.
- ✓ Extension activity: Call out some verbs, let your child listen for the vowel sound.
- ✓ Mental Maths Thursday page 53
- ✓ Maths- Capacity- Set tasks on Seesaw
- ✓ Gaeilge- Cóta Nua

- ✓ History- Draw a picture of the story and write 5/6 sentences about the story
- ✓ Science- Retell in your own words what you learned from the experiment, was there anything you were surprised by? What might you do differently the next time?

Friday 08/05

- ✓ Spelling test- call out the test for your child and record it at the back of the book
- ✓ Dictation check-up for page 52 of Jolly Phonics- Read the following words one at a time. Child listen and write the words down. (*cow, clown, now, howl, crowd, powder*)
- ✓ Call out these sentences twice, if your child needs the third time- do so.
- ✓ Child listens and repeats the sentence orally, then they write it from memory.

Come down here now.

They went to town on the bus.

She had a quick shower.

REMIND your child that sentences start with a capital letter and end with a full stop.

- ✓ Neat handwriting
- ✓ Maths- Capacity set tasks on Seesaw
- ✓ Mental maths Problem solving and Friday review page 53
- ✓ Gaeilge- Cóta nua lesson
- ✓ History: The Salmon of Knowledge Quiz True or False Link on Seesaw
- ✓ Music- Listen to the song 'Supercalifragilisticexpialidocious' from Mary Poppins. Sing along. Link on Seesaw. Draw a picture of Mary Poppins or colour in a picture on Seesaw.

Hi all, I hope you are all well and keeping safe.

Work is set daily this week, this is a guide to help you, by all means dip in and out as it suits you. As you are aware, each child has a unique code to access Seesaw, where I can communicate with your child regarding their ongoing learning. I have tasks scheduled daily for 9am, so they can be accessed from then. I look forward to seeing their work, if you have any problems send an email to gdelaneyfirstandsecond@gmail.com.

Ideas of how you may use Seesaw:

Take a photo of completed work and upload

A picture/piece of art/project completed, take a photo or even add an audio commentary

Record your child reading a text and upload

Free writing, record yourself reading a short paragraph

Recite a poem

Sing a song

Label a photo or a picture

Other activities:

- Get plenty of fresh air
- Watch Cúla4ar scoil and RTE Junior School Hub weekdays- child could send me interesting things they've learned from these.
- Free writing
- DEAR
- Try a new recipe
- Try a new hobby
- Activities on my Padlet

Above all, keep up the great work and I hope to see you all in the near future. Keep Safe.

Is mise le meas,

Ms. Delaney