

1st and 2nd class work Monday 20/04 to Friday 01/05/2020

Mrs. Delaney

First Class	Second Class
<p>Read at home pages 43,44,45, 46 and 47</p> <ul style="list-style-type: none">- Read aloud and write out the answers to the questions. Place emphasis on capital letters, full stops and good handwriting	<p>Read at home pages 82,83,84, 85 and 86</p> <p>Read aloud and write out the answers to the questions. Place emphasis on capital letters, full stops, commas and good handwriting</p>
<p>Mental Maths pages 48/49, 50/51</p>	<p>Mental Maths pages 28/29, 30/31- write the answers into homework copy</p>
<p>Spellings in Jolly Phonics page 48/50</p> <p>Learn and put into sentences</p>	<p>Spellings in Jolly Phonics page 48/50</p> <p>Learn and put into sentences</p>
<p>Can you think of other words with this spelling pattern and sound?</p> <p>Make a list</p> <p>Put them into sentences</p> <p>Make up sentences orally</p>	<p>Can you think of other words with this spelling pattern and sound?</p> <p>Make a list</p> <p>Put them into sentences</p> <p>Make up sentences orally</p>
<p>Parent/ Guardian to give test in the Test section at the back of the book</p>	<p>Parent/ Guardian to give test in the Test section at the back of the book</p>
<p>Handwriting- choose a read at home story and write it out in your Best Handwriting</p> <p>Remember the tall letters and letters that go under the line</p>	<p>Handwriting pages 29 and 30</p> <p>Choose any Read at home story and write it out in your best handwriting. Choose a paragraph, try another paragraph another day.</p>
<p>Drop Everything and read for at least 10 mins a day</p>	<p>Drop Everything and read for at least 15 mins a day</p>
<p>Free Writing- Write about anything for 10 mins. Ideas might be a fun day, a funny story, a cartoon or a letter.</p>	<p>Free Writing- for 15 mins</p>
	<p>Tables expert learn -9 tables, do the unit.</p> <p>Parent/Guardian to give test in the test section at the back of the book</p>
	<p>Continue to learn Confession prayers and readings</p>

Both Classes:

Music- Listen to the songs “Yellow Submarine” and “Here comes the sun” sung by The Beatles. (Youtube links on Padlet)

- Sing along, discuss the structure of the song; how many verses, what instruments can you hear? Do you like the songs? Is the tempo fast or slow? Can you dance to it?
- Find out some facts about the Beatles.

Maths- IXL website (link on Padlet) is great for reinforcing skills and concepts done already and for learning new content, counting orally, counting in 2’s, 5’s and 10’s, odd and even numbers, 2d and 3d shapes, telling the time focusing on half, quarter and the hour, adding tens and units

Topic: Weight (ideas to help)

- Discuss examples of when we use weight in everyday life and record these in your copy.
- **Key Vocabulary:** Kilogram, kg, heavy, heavier, heaviest, light, lighter, lightest, the same weight, balance, measure, almost, nearly, weighs more, weighs less
- Parents can encourage their children to become familiar with different weight by allowing them to help with weighing ingredients while cooking and baking. Children could write out a list of ingredients for simple cakes/buns.
- Find objects that are heavier or lighter than 1 kilogram and make a poster of them.
- Show the children that a large size does not equate to heavier weight and vice versa.
- The children select 10 different objects. They must first estimate and then measure the weight of the objects before placing them in order from lightest to heaviest.
- The children must estimate and then measure how many pencils, crayons, beads, cubes, etc. weigh the same as $\frac{1}{4}$ kg, $\frac{1}{2}$ kg and 1kg. (**2nd class focus**)
- Ask the children to look at packaging. The class can make a list of the weights on packages and then group products with similar weights.

Gaeilge: Éadaí

- Based on lesson from Abair liom c- Lesson ag pacáil. Login and you can access all the resources. **Cúla4 ar scoil** are also covering this topic on Monday the 24/04 @10am.
- **Vocabulary:** spéaclaí gréine (sunglasses), hata, briste gearr (shorts), t léine(t shirt), sciorta, gúna (dress), pitseamaí (pjs), geansaí (jumper), culaith snámha (swimsuit)
- Dán (poem) Ag pacáil
- Amhrán (song) Tá mo chás lán
- Prasaí (phrases) Tá ---- orm.. I have – on me, Níl... orm, Caithim... I wear.. Ní chaithim .. I do not wear.. Is maith liom mo.. I like my...
- Encourage your child to watch other programmes on Cúla4 to keep their ear tuned to Irish, like Dónall Dána, Is Eolaí mé.
- Léigh sa Bhaile A and B is available online (link on Padlet), great resource for 2nd class especially. I would encourage 1st class to listen to the stories.

Art: Draw or paint a picture showing what you like doing at home

Draw a vase of flowers using pencil only, look carefully at the shape of the leaves, petals, size

Mindfulness worksheets available to download from Twinkl. Free subscription at the moment. Put on some relaxing music and colour!

English: Procedure writing- How to do something

Key vocabulary: First, Next, Last, Then, Finally, Step/s, ingredients

Encourage your child to orally retell you how to do something, emphasise it must be in sequence and using the transitional words above. Guide and prompt your child. Downloadable worksheets on Padlet.

Ideas: How to make a ham sandwich, How to play snakes and ladders, how to make your bed, how to make fairy buns

Other activities:

- Get plenty of fresh air, play board games, bake, help out at home, read, write, draw
- Watch Cúla4ar scoil and RTE Junior School Hub weekdays
- Lots of nice websites on my Padlet, have a look! You can access from the school's website.

Hope to see you all soon! Keep safe and well everyone.

Gillian Delaney