

3rd Class Week 25th – 29th May 2020

Hi everyone,

Well I hope you all had a great weekend. The work for this week is detailed below with a mixture of activities to be released throughout the week on Seesaw. I hope you all enjoyed guessing Who is Who in the staff photos last Friday.

Remember this is a list of suggested work only – please choose what suits your child and your family at this time. If anyone needs to contact me regarding any of the work or projects please feel free to do so anytime through either Seesaw or by email @ ms.lehane23@gmail.com

I look forward to seeing more wonderful work during the week – remember also that it is important to have fun!!! So get out and play, plant flowers, bake buns – I will send a recipe for some yummy treats on Seesaw for you to try out. Have a great week and just drop me a message if you need any help!!!!

Ms. Lehane

	Monday	Tuesday	Wednesday	Thursday	Friday
English	<p>Grammar book: Spellings – write a sentence for each word</p> <p>Reading: : Released on Seesaw 9am</p> <p>Writing: Released on Seesaw @ 9am: write an Acrostic Poem</p>	<p>Grammar book: Spellings – write a sentence for each word</p> <p>Reading: Released on Seesaw 9am</p> <p>Writing: News: Write 10 sentences to tell me about your weekend – what did you do?</p>	<p>Grammar book: Spellings – write a sentence for each word</p> <p>Reading: : ‘The Painting Lesson’ by Trevor Harvey – released on Seesaw @ 9am</p> <p>Writing: Write a page about the day in the life of..... Choose who you will write about pretend that you are that person and write about a day in your life.</p> <p>Examples: Davy Fitzgerald Horrid Henry Taylor Swift....choose anyone you like</p>	<p>Grammar book: Spellings – write a sentence for each word</p> <p>Reading: ‘When The World Turned Upside Down, by Margaret A. Savage: released on Seesaw @ 9am</p> <p>Writing: Write a page about The Most Difficult Choice I have ever had to make.....</p>	<p>Test your spellings: ask someone to call out your spellings, write them down, check them, give yourself a mark!</p> <p>Reading: Ask your mam / dad/ grandparents what their favourite poem is. Can you find it online – send me a note telling me what poem it is and if you like it?</p> <p>Writing: Look at the 3 poems we have read this week:</p> <ol style="list-style-type: none"> 1. The Painting Lesson 2. When the World Turned Upside Down 3. The poem you choose with your parents <p>Write a comparison of 2 of the poems – are they similar / different / funny / sad Choose your favourite poem – write 10 sentences to explain</p>

					why this is the one you like the best.
Maths	<p>Mental Maths: Week 32 Monday</p> <p>Tables: Multiplication Practice x7 tables</p> <p>Monday tables questions – released on Seesaw 9am</p> <p>Daily Maths: Released on Seesaw @ 9am</p>	<p>Mental Maths: Week 32: Tuesday</p> <p>Tables: Multiplication Practice x7 tables</p> <p>Tuesday tables questions – released on Seesaw 9am</p> <p>Daily Maths: Released on Seesaw @ 9am</p>	<p>Mental Maths: Week 32 Wednesday</p> <p>Tables: Multiplication Practice x 8 tables</p> <p>Wednesday tables questions – released on Seesaw 9am</p> <p>Daily Maths: Released on Seesaw @ 9am</p>	<p>Mental Maths: Week 32 Thursday</p> <p>Tables: Multiplication Practice x8 tables</p> <p>Thursday tables questions – released on Seesaw 9am</p> <p>Daily Maths: Released on Seesaw @ 9am</p>	<p>Mental Maths: Week 32 Friday</p> <p>Tables: Multiplication: Ask someone to time you as you say your x7, x8 tables – time yourself how quickly can you say each set correctly</p> <p>Friday tables questions – released on Seesaw 9am</p> <p>Daily Maths: Released on Seesaw @ 9am</p>
Gaeilge	<p>Cula4 @ 10am TG4</p> <p>Briathar: Irrgular Verbs – see note below</p> <p>Fuaimeanna agus Focal: spellings</p> <p>Ag Léamh: will be released on Seesaw @ 9am</p>	<p>Cula4 @ 10am TG4</p> <p>Briathar: Irrgular Verbs – see note below</p> <p>Fuaimeanna agus Focal: spellings</p> <p>Ag Léamh: will be released on Seesaw @ 9am</p>	<p>Cula4 @ 10am TG4</p> <p>Briathar: Irrgular Verbs – see note below</p> <p>Fuaimeanna agus Focal: continue with spellings and try the exercises</p> <p>Ag Léamh: will be released on Seesaw @ 9am</p>	<p>Cula4 @ 10am TG4</p> <p>Briathar: Irrgular Verbs – see note below</p> <p>Fuaimeanna agus Focal: spellings</p> <p>Ag Léamh: will be released on Seesaw @ 9am</p>	<p>Cula4 @ 10am TG4</p> <p>Briathar: Irrgular Verbs – see note below</p> <p>Fuaimeanna agus Focal: Ask someone to test your spellings</p> <p>Ag Léamh: will be released on Seesaw @ 9am</p>

Maths:

Tables: Monday & Tuesday

Multiplication Tables
x 7
7 x 0 = 0
7 x 1 = 7
7 x 2 = 14
7 x 3 = 21
7 x 4 = 28
7 x 5 = 35
7 x 6 = 42
7 x 7 = 49
7 x 8 = 56
7 x 9 = 63
7 x 10 = 70
7 x 11 = 77
7 x 12 = 84

Tables: Wednesday & Thursday

Multiplication Tables
x 8
8 x 0 = 0
8 x 1 = 8
8 x 2 = 16
8 x 3 = 24
8 x 4 = 32
8 x 5 = 40
8 x 6 = 48
8 x 7 = 56
8 x 8 = 64
8 x 9 = 72
8 x 10 = 80
8 x 11 = 88
8 x 12 = 96

Friday: Ask someone to test you on both your 7 & 8 times tables

Gaeilge:

An Luan: Can you say the 11 irregular Irish verbs – learned from last week:

Briathra Neamhrialta
(Irregular verbs)
Abair – to say
Beir – to grab
Bí – to be
Clois – to hear
Déan – to make / do
Ith – to eat
Feic – to see
Faigh – to get
Tabhair – to give
Tar – to come
Teigh – to go

Review: Test yourself – can you say the verbs we have learned over the last 2 weeks

Bí – to be		Abair – to say		Beir– to catch	
Aimsir Chaite	Past Tense	Aimsir Chaite	Past Tense	Aimsir Chaite	Past Tense
Bhí mé	I was	Dúirt mé	I said	Rug mé	I caught
Bhí tú	You were	Dúirt tú	You said	Rug tú	You caught
Bhí sé	He was	Dúirt sé	He said	Rug sé	He caught
Bhí sí	She was	Dúirt sí	She said	Rug sí	She caught
Bhíomar	We were	Dúramar	We said	Rugamar	We caught
Bhí sibh**	You were	Dúirt sibh**	You said	Rug sibh**	You caught
Bhí siad**	They were	Dúirt siad**	They said	Rug siad**	They caught
	** plural		** plural		** plural
Ceisteanna		Ceisteanna	Did you say?	Ceisteanna	
An raibh?		An ndúirt tú?	I said	Ar rug tú?	Did you catch?
Bhí mé		Dúirt mé	I did not say	Rug mé	I caught
Ní raibh....		Ní dúirt mé....		Níor rug mé....	I did not catch

This week we will learn the Aimsir Caite (Past Tense) of two new verbs: Clois – to hear / Déan – to make / to do

An Luan:

Read the verb Clois – to say, a few times. See if you can learn it off

Clois – to hear	
Aimsir Chaite	Past Tense
Chuala mé	I heard
Chuala tú	You heard
Chuala sé	He heard
Chuala sí	She heard
Chulamar	We heard
Chuala sibh**	You heard
Chuala siad**	They heard
	** plural
Ceisteanna	
Ar chuala tú?	Did you hear?
Chuala mé	I heard
Níor chuala mé....	I did not hear

Sample questions:

Ar chuala tú an nuacht? (did you hear the news)

Chuala mé an nuacht (I heard the news)

Níor chuala mé an nuacht...(I did not hear the news)

An Mháirt:

Learn the verb Clois

Clois – to hear	
Aimsir Chaite	Past Tense
Chuala mé	I heard
Chuala tú	You heard
Chuala sé	He heard
Chuala sí	She heard

Chulamar	We heard
Chuala sibh**	You heard
Chuala siad**	They heard
	** plural
Ceisteanna	
Ar chuala tú?	Did you hear?
Chuala mé	I heard
Níor chuala mé....	I did not hear

An Chéadoin:

Déan - to make/do	
Aimsir Chaite	Past Tense
Rinne mé	I did / I made
Rinne tú	You did / You made
Rinne sé	He did / He made
Rinne sí	She did / she made
Rinneamar	We did / we made
Rinne sibh**	You did / you made
Rinne siad**	They did / they made
	** plural
Ceisteanna	
An ndearna tú?	Did you ?
Rinne mé	I did
Ní dhearna mé	I did not

Sample questions:

An ndearna tú cupán tae? (did you make a cup of tea)

Rinne mé (I did)

Ní rinne me...(I did not)

An Déardaoin:

Déan - to make/do	
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Aimsir Chaite	Past Tense
Rinne mé	I caught
Rinne tú	You caught
Rinne sé	He caught
Rinne sí	She caught
Rinneamar	We caught
Rinne sibh**	You caught
Rinne siad**	They caught
	** plural
Ceisteanna	
An ndearna tú?	Did you catch?
Rinne mé	I caught
Ní dhearna mé	I did not catch

An Aoine:

Feach ar Seesaw @ 9am

DEAR TIME: spend some quiet time each day reading (to yourself or another person – you could read a book for a little brother or sister)

ART: Op Art – Optical Illusions

Released on Seesaw on **Tuesday @ 9am**. Please note that there are 2 files to be released for this project Number 1 contains a brief lesson on what Op Art is and Number 2 contains step by step instructions on how to create your own Op Art with a choice of a Hand or a Starfish

PE – Outside:

Monday : Practise the solo/toe-tap skill from Gaelic Football in the garden. How many can you do without losing control of the ball? How many can you do while walking/running at the same time? What about using your other foot?

Tuesday:

Using a tennis racket/hurley and a tennis ball/sliotar, try to keep the ball bouncing as long as you can. How many hits can you do? How high? What about with two hands on the racket? Try both hands on at a time – is it easier with your left or right hand? Glance away when the ball is in the air. Shut your eyes for a second between each hit. – Challenge yourself!!!!

Friday : Circuit: 10 minutes exercise – outside if possible: Same circuit as last week:

You can download the app Interval Timer – which will allow you to set your timer to 40 seconds and then 20 seconds rest – with 10 repetitions

40 seconds movement and 20 seconds rests x 10

- Running on the spot
- Star jumps
- Boxing punches and jumping your feet
- Squats
- Burpees (everyone of you will be better at these than me – my children laughed at me)
- Sit down and imagine you are on a rowing machine – row back and forth
- Jumping from side to side – elbows bent with arms in front of you, hands clasped
- Climbing the rope – high knees up and down as you imagine pulling a rope above you with your arms
- Running with your knees high in front of you
- Running / skipping around the garden

Well done!!!!!! Take a big drink of water

Inside: Log onto GoNoodle or Cosmic Kids Yoga and choose an activity

Keep an eye on Seesaw for extra activities which will be released:

History: Create your family tree, template and helpful hints will be released on Seesaw – Wednesday

Science: Continuing from last weeks Healthy Teeth & Healthy Tummy experiment – on Wednesday there will be further instructions on Seesaw!!!

Science / English Research:

Do a small piece of research about any animal you like and write a short report about it:

- What they look like
- What they eat
- What eats them
- Where they live
- Their relationship with humans
- Their Latin name
- Draw a picture of them

Additional Activities

- Keep a simple diary
- Free writing
- Learn a song off by heart
- Read a book from start to finish
- Write a book / movie review
- Create a simple comic strip
- RTE School Hub - Set it to record and watch the section appropriate for 2nd Class
- TG4 - Cúla 4 Ar Scoil – Set it to record and watch the section appropriate for 2nd Class
- Look at my Padlet for ideas