

3rd Class Week 18th – 22nd May 2020

Hi everyone,

I hope you all had a great weekend. Please see below the work for this week. Again please know that I do not want to put any child or parent under pressure with this work. The work assigned are suggestions please do not feel that you need to complete it all. I look forward to hearing from you and seeing your great work during the week. As ever if you need any help please contact me either on Seesaw or by email ms.lehane23@gmail.com

	Monday	Tuesday	Wednesday	Thursday	Friday
English	<p>Grammar book: Spellings – write a sentence for each word</p> <p>Reading: : See Seesaw: English reading released @ 9am. Pay attention to the story as you read – you will be retelling it in your own words</p> <p>Writing: Released on Seesaw @ 9am: write an Acrostic Poem</p>	<p>Grammar book: Spellings – write a sentence for each word</p> <p>Reading: Read @ Home: continue on from the last story you read – read 3 stories today – answer the questions orally</p> <p>Writing: News: Write 10 sentences to tell me about your weekend – what did you do?</p>	<p>Grammar book: Spellings – write a sentence for each word</p> <p>Reading: ‘Daffodils’ by William Wordsworth – released on Seesaw @ 9am</p> <p>Writing: see Seesaw 9am</p>	<p>Grammar book: Spellings – write a sentence for each word</p> <p>Reading: ‘Ning Nang Nong’, by Spike Milligan released on Seesaw @ 9am</p> <p>Writing: Over the next two days write a Recount piece to explain and retell the story of your favourite movie or book</p>	<p>Test your spellings: ask someone to call out your spellings, write them down, check them, give yourself a mark!</p> <p>Reading: The Road Not Taken’, by Robert Frost. Released on Seesaw at 9am</p> <p>Writing: continue writing a Recount piece to explain and retell the story of your favourite movie or book</p>
Maths	<p>Mental Maths: Week 31 Monday</p> <p>Tables: Multiplication Practice x5 tables</p> <p>Daily Maths: Maths Games for tables practice – see below</p>	<p>Mental Maths: Week 31: Tuesday</p> <p>Tables: Multiplication Practice x5 tables</p> <p>Daily Maths: see below</p>	<p>Mental Maths: Week 31 Wednesday</p> <p>Tables: Multiplication Practice x 6 tables</p> <p>Daily Maths: see below</p>	<p>Mental Maths: Week 31 Thursday</p> <p>Tables: Multiplication Practice x6 tables</p> <p>Daily Maths: see below</p>	<p>Mental Maths: Week 31 Friday</p> <p>Tables: Multiplication: Ask someone to time you as you say your x5, x6 tables – time yourself how quickly can you say each set correctly</p> <p>Daily Maths: see below</p>
Gaeilge	<p>Cula4 @ 10am TG4</p> <p>Briathar: Irrgular Verbs – see note below</p>	<p>Cula4 @ 10am TG4</p> <p>Briathar: Irrgular Verbs – see note below</p>	<p>Cula4 @ 10am TG4</p> <p>Briathar: Irrgular Verbs – see note below</p>	<p>Cula4 @ 10am TG4</p> <p>Briathar: Irrgular Verbs – see note below</p>	<p>Cula4 @ 10am TG4</p> <p>Briathar: Irrgular Verbs – see note below</p>

	<p>Fuaimanna agus Focal: spellings</p> <p>Abair Liom: will be released on Seesaw @ 9am</p>	<p>Fuaimanna agus Focal: spellings</p> <p>Abair Liom: will be released on Seesaw @ 9am</p>	<p>Fuaimanna agus Focal: continue with spellings and try the exercises</p> <p>Abair Liom: will be released on Seesaw @ 9am</p>	<p>Fuaimanna agus Focal: spellings</p> <p>Abair Liom: will be released on Seesaw @ 9am</p>	<p>Fuaimanna agus Focal: Ask someone to test your spellings</p> <p>Abair Liom: will be released on Seesaw @ 9am</p>
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Maths:

Tables: Monday & Tuesday

Multiplication Tables
x 5
5 x 0 = 0
5 x 1 = 5
5 x 2 = 10
5 x 3 = 15
5 x 4 = 20
5 x 5 = 25
5 x 6 = 30
5 x 7 = 35
5 x 8 = 40
5 x 9 = 45
5 x 10 = 50
5 x 11 = 55
5 x 12 = 60

Tables: Wednesday & Thursday

Multiplication Tables
x 6
6 x 0 = 0
6 x 1 = 6
6 x 2 = 12
6 x 3 = 18
6 x 4 = 24
6 x 5 = 30
6 x 6 = 36
6 x 7 = 42
6 x 8 = 48
6 x 9 = 54
6 x 10 = 60
6 x 11 = 66
6 x 12 = 72

Friday: Ask someone to test you on both Minus 5 & Minus 6 tables

Daily Maths:

Tables practice using games

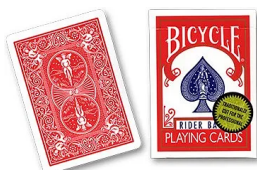
I'd like to show you some 'Maths Games' this week. 4 games and perhaps on Friday, the children might like to try and invent their own game?

Over the week, you'll need playing cards, some dice and a set of dominoes.

Monday

Multiplication Tables:

Game: "Knockout"



Game for 2 players

Take the picture cards (*or alternatively picture cards are all worth 10*) from a pack of cards. Deal out 20 cards each.

Flip a card each over at the same time.

The first player to say the value of the cards multiplied together (e.g. $7 \times 5 = ?$) wins those two cards. 19 more flips and the player with the most cards at the end wins!

Tuesday

Addition Tables:

Game: "Knock"



Game for 2-6 players

Strip the picture cards from a pack of cards. Lay out all 40 cards face up neatly in a rectangle, all mixed up.

Dealer/First player sees an answer (e.g. 15) and says "I can see 15." The first player to spot any combination of two touching cards that make 15 (e.g. $10 + 5$, $9 + 6$, $8 + 7$) knocks once on the table and indicates the two cards.

If correct, they win those two cards and get to ask/referee the next question. If they hesitate for too long or give a wrong answer, they are eliminated from that question (*or perhaps must return two previously won cards back to the table as a forfeit!*)

Only vertical & horizontal cards touching - no diagonals.

Push the cards neatly together as the game develops.

The winner has the most cards after all the cards have been won!

(Optional extra - The winner gets to make up a new rule for the next game!)

Wednesday

Multiplication and Addition Tables:

Game: "Throw the dice"



Game for 2 players

Both players start with one dice each. A bowl of 21 'chips' (e.g. matchsticks, Lego pieces, buttons, beads, coins, sweets???) sits in the middle. Both dice are thrown and the first person to call out the full sum (e.g. $4 \times 5 = 20!$) wins a 'chip.'

Continue with 20 more throws until all the 'chips' have been won.

Winner has the most chips. (If a wrong answer is given, perhaps a 'chip' is returned to the bowl?)

Next both players have two dice each. Bowl with 21 'chips.' All four dice are thrown. On each throw, each player adds their two dice together and then must add all four together:

(e.g. $1 \times 5 = 5$, $3 \times 4 = 12 \rightarrow 5 + 12 = ?$)

The first person to call out the full sum (e.g. $5 + 12 = 17!$) wins a 'chip.'

Continue with 20 more throws until all the 'chips' have been won.

Winner has the most chips.

Thursday

Multiplication and Addition Tables:

Game: "Dominoes"



Game for 2 - 6 players

Game A:

Lay out all the dominoes face down in the centre of the table.

The first player flips a domino over for everyone to see.

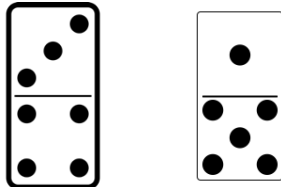
The next player to knock on the table once must **Multiply** the dots together correctly and say the full sum (e.g. $2 \times 5 = 10!$) to win the domino.

That player then flips over the next domino and referees the next question (if more than two are playing.)

Each winner flips over the next domino until all are gone. Winner has the most dominoes.

Game B:

Flipping two dominoes on each turn – similar to the dice game yesterday, flip two over and each player must Multiply the number on each domino and Add the answers:



(e.g. $3 \times 4 = \underline{12}$, $1 \times 5 = \underline{5}$ → $\underline{12} + \underline{5} = ?$)

The first person to knock on the table and call out the full sum (e.g. $12 + 5 = 17!$) wins the domino.

That player then flips over the next two dominoes and referees the next question (if more than two are playing.)

Winner finishes the most dominoes.

Friday

Which Game???????

Option 1

Play whichever tables game was the favourite from the week above.

Option 2 - Challenge!

Using playing cards, dice, dominoes or something else, see if you invent your own game to practise your "tables!" It should have simple rules and be fun!

Gaeilge:

An Luan: Can you say the 11 irregular Irish verbs – learned from last week:

Briathra Neamhrialta
(Irregular verbs)
Abair – to say
Beir – to grab
Bí – to be
Clois – to hear
Déan – to make / do
Ith – to eat
Feic – to see
Faigh – to get
Tabhair – to give
Tar – to come
Teigh – to go

Last week's verb: Test yourself – can you say this full verb

Bí – to be	
Aimsir Chaite	Past Tense
Bhí mé	I was
Bhí tú	You were
Bhí sé	He was
Bhí sí	She was
Bhíomar	We were
Bhí sibh**	You were
Bhí siad**	They were
	** plural
Ceisteanna	
An raibh?	
Bhí mé	
Ní raibh....	

This week we will learn the Aimsir Caite (Past Tense) of two new verbs: Abair – to say / Beir – to grab

An Luan:

Read the verb Abair – to say, a few times. See if you can learn it off

Abair – to say	
Aimsir Chaite	Past Tense
Dúirt mé	I said
Dúirt tú	You said
Dúirt sé	He said
Dúirt sí	She said
Dúramar	We said
Dúirt sibh**	You said
Dúirt siad**	They said
	** plural
Ceisteanna	
An ndúirt tú?	Did you say?
Dúirt mé	I said
Ní dúirt mé....	I did not say

Sample questions:

An ndúirt tú an dán le do mháthair? (did you say the poem for your mother)

Dúirt mé an dán le mo mham (I said the poem for my mom)

Ní dúirt mé an dán le mo mham...(I did not say the poem for my mom)

An Mháirt:

Learn the verb Abair

Abair – to say	
Aimsir Chaite	Past Tense
Dúirt mé	I said
Dúirt tú	You said
Dúirt sé	He said
Dúirt sí	She said
Dúramar	We said
Dúirt sibh**	You said
Dúirt siad**	They said
	** plural

Ceisteanna	
An ndúirt tú?	Did you say?
Dúirt mé	I said
Ní dúirt mé....	I did not say

An Chéadoin:

Beir- to catch	
Aimsir Chaite	Past Tense
Rug mé	I caught
Rug tú	You caught
Rug sé	He caught
Rug sí	She caught
Rugamar	We caught
Rug sibh**	You caught
Rug siad**	They caught
	** plural
Ceisteanna	
Ar rug tú?	Did you catch?
Rug mé	I caught
Níor rug mé....	I did not catch

Sample questions:

An rug tú ar an liathróid? (did you catch the ball)

Rug mé ar an liathróid (I caught the ball)

Níor rug mé ar an liathróid...(I did not catch the ball)

An Déardaoin:

Beir- to catch	
Aimsir Chaite	Past Tense
Rug mé	I caught
Rug tú	You caught
Rug sé	He caught
Rug sí	She caught
Rugamar	We caught
Rug sibh**	You caught
Rug siad**	They caught

	** plural
Ceisteanna	
Ar rug tú?	Did you catch?
Rug mé	I caught
Níor rug mé....	I did not catch

An Aoine:

Read verbs Abair & Beir again – see if you can say them all off

In your copy use the verbs Abair & Beir to answer these questions: write the question and the answer in your copy

1. Ar rúg Séan ar an liathróid? (did Séan catch the ball)
2. An ndúirt Lucy a paidreacha? (did Luch say her prayers)
3. Ar rúg an madra ar an liathróid? (did the dog catch the ball)
4. An ndúirt sé aon rud? (did he say anything)

Look at the question carefully – does it use mé, tú, agat etc

Mé	Tú	Sé	Sí	Sinn	Sibh	Siad
Agam	Agat	Aige	Aici	Againn	Agaibh	Acu
Orm	Ort	Air	Uirthí	Orainn	Orabih	Orthu

English

Recount Writing:

Over the next two weeks we will concentrate on Recount Writing:

A **recount** is the retelling or **recounting** of an event or a experience. Often based on the direct experience of the **writer**, the purpose is to tell what happened.. **Recounts** though often personal, can also be factual or imaginative.

Recount Writing:

You are writing in the past tense – remember you are giving information about an event or story that has already happened

When retelling a story, event or experience make sure you include

Checklist	
Title	
Who?	
What?	
Where?	
When?	
What happened: write in order from beginning to end – include your personal feelings:	
Evaluate: reflect on the events and how they affected you? – Include you personal feelings	
Use Time conjunctions: first, after that, meanwhile, eventually	
Action verbs in the past tense: went, watched, danced, pushed, returned	
Personal Pronouns: I, me, we, us, she, he	
Adjectives: fantastic, wonderful, unbelievable, awful, interesting	



Success Criteria for Recount Writing

- ✓ I will describe the event in sequence.
- ✓ I will focus on one main idea.
- ✓ I will answer who, what, when, why, where and how.
- ✓ I will include details.
- ✓ I will include my senses in my description.
- ✓ I will write clear sentences.
- ✓ I will convey feeling in my writing.

DEAR TIME: spend some quiet time each day reading (to yourself or another person – you could read a book for a little brother or sister)

ART:

Would you like to try to recreate your bedroom (or any room) in a shoe box / cereal box? Gather up a range of bits & pieces from around the house and create a 'room diorama.'

<https://www.youtube.com/watch?v=jVgqNdvRv4Y>

<https://www.youtube.com/watch?v=z6fqmtkoXgc>

<https://www.youtube.com/watch?v=Klqsvb1T-SU>



Another Art option:

Using a sheet of paper roll it to make a telescope, or use a toilet roll or tin foil insert. Choose something that you would like to draw or paint a picture of: a bowl of fruit, your garden, a flower bed. Now look at your object through your telescope – what do you see? Paint or draw only the part you can see through the circle at the end of your telescope – a snapshot of your original idea. Using a full A4 page create your picture and post it on Seesaw.

PE – Outside:

Circuit: 10 minutes exercise – outside if possible: I tried this out with my children this week and we found it easier when we had Music!!!!

You can download the app Interval Timer – which will allow you to set your timer to 40 seconds and then 20 seconds rest – with 10 repetitions

40 seconds movement and 20 seconds rests x 10

- Running on the spot
- Star jumps
- Boxing punches and jumping your feet
- Squats
- Burpees (everyone of you will be better at these than me – my children laughed at me)
- Sitdown and imagine you are on a rowing machine – row back and forth
- Jumping from side to side – elbows bent with arms in front of you, hands clasped
- Climbing the rope – high knees up and down as you imagine pulling a rope above you with your arms
- Running with your knees high in front of you
- Running / skipping around the garden

Well done!!!! Take a big drink of water

Inside: Log onto GoNoodle or Cosmic Kids Yoga and choose an activity

Keep an eye on Seesaw for extra activities which will be released:

Science / History / Geography activities

Additional Activities

- Keep a simple diary
- Free writing
- Learn a song off by heart
- Read a book from start to finish
- Write a book / movie review
- Create a simple comic strip
- RTE School Hub - Set it to record and watch the section appropriate for 2nd Class
- TG4 - Cúla 4 Ar Scoil – Set it to record and watch the section appropriate for 2nd Class
- Look at my Padlet for ideas

