

3rd Class Week 11th – 15th May 2020

Hi everyone,

I hope you all had a great weekend. Please see below the work for this week. I do not want to put any child or parent under pressure with this work, I understand fully what it is like trying to get some school work done at home. The work I assign are suggestions please do not feel that you need to complete it all. I am really enjoying engaging with you all on Seesaw and look forward to more great work and photos this week. As ever if you need any help please contact me either on Seesaw or by email ms.lehane23@gmail.com

	Monday	Tuesday	Wednesday	Thursday	Friday
English	<p>Grammar book: Spellings – write a sentence for each word</p> <p>Reading: A Way with Words – Unit 7 – page 34 – answer Section A on page 35 – released on Seesaw @ 9am</p> <p>Writing: see notes below – completing Narrative writing</p>	<p>Grammar book: Spellings – write a sentence for each word</p> <p>Reading: A Way with Words – Unit 7 – page 35 Section B and Think and Talk – released on Seesaw @ 9am</p> <p>Writing: see notes below – completing Narrative Writing</p>	<p>Grammar book: Spellings – write a sentence for each word</p> <p>Reading: A Way with Words – Unit 7 – page 36 – complete exercise on Alphabetical order – released on Seesaw @ 9am</p> <p>Writing: see notes below – Character Profile</p>	<p>Grammar book: Spellings – write a sentence for each word</p> <p>Reading: A Way with Words – Unit 7 – page 37 - Paragraphs – released on Seesaw @ 9am</p> <p>Writing: see notes below -Character Profile</p>	<p>Test your spellings: ask someone to call out your spellings, write them down, check them, give yourself a mark!</p> <p>Reading: Read a chapter of your favourite book – send me a message on Seesaw and tell me what book you are reading.</p> <p>Writing: Write a letter, email or postcard to a friend or relative – post it to them to put a smile on their face.</p>
Maths	<p>Mental Maths: Week 30 Monday</p> <p>Tables: Multiplication Practice 4x 4 tables</p> <p>Daily Maths Monday: Mathemagic Page 28 – released on Seesaw at 9am</p>	<p>Mental Maths: Week 30: Tuesday</p> <p>Tables: Multiplication Practice 4x 4 tables</p> <p>Daily Maths Tuesday: Mathemagic Page 29 – released on Seesaw at 9am</p>	<p>Mental Maths: Week 30 Wednesday</p> <p>Tables: Multiplication Practice 4x 4 tables</p> <p>Daily Maths Wednesday: Mathemagic Page 30 – released on Seesaw at 9am</p>	<p>Mental Maths: Week 30 Thursday</p> <p>Tables: Multiplication Practice 4x 4 tables</p> <p>Daily Maths Thursday: Mathemagic Page 31 – released on Seesaw at 9am</p>	<p>Mental Maths: Week 30 Friday</p> <p>Tables: Multiplication: Ask someone to time you as you say your 4x4 tables</p> <p>Daily Maths Friday: Mathemagic Page 32 – released on Seesaw at 9am</p>
Gaeilge	<p>Cula4 @ 10am TG4</p> <p>Briathar: Irrgular Verbs – see note below</p>	<p>Cula4 @ 10am TG4</p> <p>Briathar: Irrgular Verbs – see note below</p>	<p>Cula4 @ 10am TG4</p> <p>Briathar: Irrgular Verbs – see note below</p>	<p>Cula4 @ 10am TG4</p> <p>Briathar: Irrgular Verbs – see note below</p>	<p>Cula4 @ 10am TG4</p> <p>Briathar: Irrgular Verbs – see note below</p>

	<p>Fuaimanna agus Focal: spellings</p> <p>Abair Liom: will be released on Seesaw @ 9am</p>	<p>Fuaimanna agus Focal: spellings</p> <p>Abair Liom: will be released on Seesaw @ 9am</p>	<p>Fuaimanna agus Focal: continue with spellings and try the exercises</p> <p>Abair Liom: will be released on Seesaw @ 9am</p>	<p>Fuaimanna agus Focal: spellings</p>	<p>Fuaimanna agus Focal: Ask someone to test your spellings</p>
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Maths:

Tables:

Multiplication Tables
x 4
1 x 4 = 4
2 x 4 = 8
3 x 4 = 12
4 x 4 = 16
5 x 4 = 20
6 x 4 = 24
7 x 4 = 28
8 x 4 = 32
9 x 4 = 36
10 x 4 = 40
11 x 4 = 44
12 x 4 = 48

Gaeilge:

An Luan: There are 11 irregular verbs in Irish – this week at your own pace try and learn the list off – It is written alphabetically. I have highlighted 3 groups: learn the first group before adding the next group etc. You are only learning the list, which has the name of the verb and what action it is.

Separately we will learn 2 verbs per week – Aimsir Chaite – Past Tense

Briathra Neamhrialta
(Irregular verbs)
Abair – to say
Beir – to grab
Clois – to hear
Déan – to make / do
Ith – to eat
Feic – to see
Faigh – to get
Tabhair – to give
Tar – to come
Teigh – to go

An Mháirt:

Briathra Neamhrialta
(Irregular verbs)
Abair – to say
Beir – to grab
Clois – to hear
Déan – to make / do
Ith – to eat
Feic – to see
Faigh – to get
Tabhair – to give
Tar – to come
Teigh – to go

An Chéadoin:

Briathra Neamhrialta
(Irregular verbs)
Abair – to say
Beir – to grab
Clois – to hear

Déan – to make / do
Ith – to eat
Feic – to see
Faigh – to get
Tabhair – to give
Tar – to come
Teigh – to go

An Déardaoin:

Practice saying the list of irregular verbs

Briathra Neamhrialta
(Irregular verbs)
Abair – to say
Beir – to grab
Clois – to hear
Déan – to make / do
Ith – to eat
Feic – to see
Faigh – to get
Tabhair – to give
Tar – to come
Teigh – to go

Read the verb Bí a few times and try to learn it off.

Bí – to be	
Aimsir Chaite	Past Tense
Bhí mé	I was
Bhí tú	You were
Bhí sé	He was
Bhí sí	She was
Bhíomar	We were
Bhí sibh**	You were
Bhí siad**	They were
	** plural
Ceisteanna	
An raibh?	
Bhí mé	
Ní raibh....	

Sample questions:

An raibh tú ar scoil inniú? (were you at school today)

Bhí mé ar scoil inniú (I was at school today)

Ní raibh mé ar scoil inniú...(I was not at school today)

An Aoine:

Read verb **Bí** again – see if you can say it all off

In your copy use the verb **Bí** to answer these questions: write the question and the answer in your copy

1. An raibh deireadh sechtaine deas agat? (did you have a nice weekend)
2. An raibh bricfeasta agat inniú? (did you have breakfast today)
3. An raibh dinnéar agat inniú? (did you have dinner today)
4. An raibh tú amuigh inniú? (were you outside today)

Look at the question carefully – does it use **mé, tú, agat** etc

Mé	Tú	Sé	Sí	Sinn	Sibh	Siad
Agam	Agat	Aige	Aici	Againn	Agaibh	Acu

English: Narrative Writing – Tell me a story.....Great work so far on your Narrative Writing. I know that some of you have finished your story while some of you are still working on them.

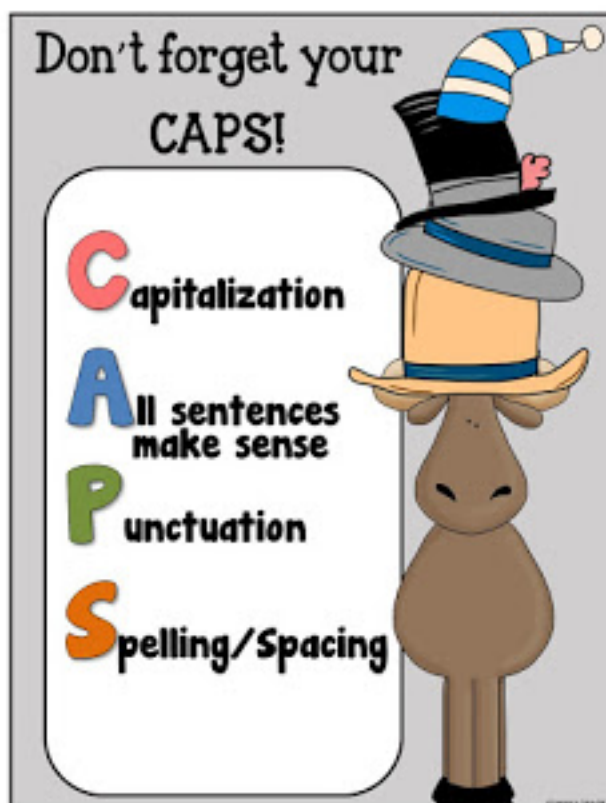
I am very much enjoying reading your stories! Please look at the checklist below which will help you in reviewing your story.

Try and have your story finished by Wednesday and then on Thursday you can read over your first draft, make sure you are happy with it, check off items on the checklist. Check your spellings! Does your story have a beginning, middle and end!
– Make any changes needed

On Friday read your story again and when you are happy with it send it to me on Seesaw.

Remember:

Your story needs a main character who finds a problem and finds a solution to the problem



Neat handwriting.

Capital letters – to start a sentence and for then name of people or places.

Think about your vocabulary – use descriptive words!!!

My Narrative Writing Checklist:	
Name:	
My story has an interesting title	
I have described the setting and the atmosphere and using descriptive language	
I have introduced my character or characters and told my reader about them	
I have explained what is happening at the beginning of the story	
My story has a believable but interesting problem	
My character(s) solve the problem in a believable way	
I have shown the feelings of my character(s) as they deal with the problem	
I have written in paragraphs and each paragraph contains a new idea or event	
I have used interesting language throughout my story to paint a clear picture for the reader	
I have used time words to help the reader follow the story	
I have used different types of sentences to make my writing entertaining	
I have used speech carefully with correct punctuation	
I have checked my work carefully and have corrected any spelling, grammar or punctuation mistakes.	

Wednesday & Thursday:

Character Profile

Choose a character from your own story or from your favourite book. Think about all you know about the character. Imagine that I know nothing about this character and you want to tell me all about them – what do they look like, what kind of person are they, what do they like to do, do they have a job?

Character description – physical appearance – what does your character look like?
Character traits – what kind of person is this character – are they honest, kind etc

Wednesday:

See Seesaw for a template to complete your plan for your character profile – templated will be released on Seesaw @ 9am Wednesday.

Thursday:

Write one paragraph to tell me about your character – remember you need to explain this character to me as if I have never heard of them before.....

Friday:

Write and post a letter to a friend or relation – tell them all the wonderful things you are doing during Covid-19

DEAR TIME: spend some quiet time each day reading (to yourself or another person – you could read a book for a little brother or sister)

History: Do a small bit of research on somebody who has left an important 'mark' on the world, an interesting, real-life historical character. The person must be reasonably well-known and...dead! It can be anyone you like, e.g. soldier, actor, sportsperson, leader, singer, musician, artist, hero, local Wexford person...

Try to find out some facts about their life, e.g. year & place of birth, childhood, achievements, why they're famous/important, life as an adult, year & place of death, interesting facts...

Some ideas: Pádraig Mac Piarais, Winston Churchill, Florence Nightingale, Amelia Earhart, Alexander the Great, Cleopatra, Bill Shankly, Johann Cruyff, Martin Luther King, Anne Frank, Nickey Rackard, Marie Curie, Joan of Arc, Helen Keller, Christopher Columbus, Pablo Picasso, Frida Kahlo, Mozart, Albert Einstein...

Geography: Do a small bit of research about **any country you like** and write a short report (*at least 5 from the list below*) about:

- the flag (Draw the flag!)
- the language(s)
- the population (how many people live there)
- the capital city and any other major cities
- the names of the largest river/ lake/mountain in the country
- food
- main religion(s)
- main sports played in the country
- famous people from the country
- any interesting facts you learnt about the country

ART:

Use an old cereal box or shoe box to make an Aquarium:

Cereal-box / Shoebox Aquarium - <https://www.thebestideasforkids.com/cereal-box-aquarium/>

PE – Outside:

Obstacle Course: Create your own **obstacle course**! Gather up a range of items from around the house/garden, e.g. balls, rackets, hurls, chairs, stools, hula-hoops, skipping rope, pieces of timber, a yoga mat, use a tree, use a small wall...anything at all. Use your

imagination and create your own 'obstacle course.' Put in whatever you like. Run the course and see if you like it. Make a few changes perhaps. Run it against the clock. Try and beat your time. Would your parents/brothers/sisters like to try it out? Enjoy

Some ideas you could include: tumbles, cartwheels, keepy-uppies, bounce the ball, under the chair, walk the plank, penalty kicks, knock the bottle, skipping, throw & catch...

Inside: Log onto GoNoodle or Cosmic Kids Yoga and choose an activity

Dancing: Just Dance YouTube

- 'Blue' - <https://www.youtube.com/watch?v=AFIqSaZM2DO>
- 'Old Town Road' - https://www.youtube.com/watch?v=dnOL4V5_qaM
- 'Kung Fu Fighting' - <https://www.youtube.com/watch?v=3blcf82Ck8A>

Keep an eye on Seesaw for extra activities which will be released:

Ecobricks

Floral Nature Trail