	Monday	Tuesday	Wednesday	Thursday	Friday
English	Grammar book: Spellings – write a sentence for each word Reading: Read @ Home: continue to next page Writing: How toMake a recipe book / game book: Each day use your How to ideas to write instructions for a recipe or a game	Grammar book: Spellings – write a sentence for each word Reading: Read @ Home: continue from yesterday – answer questions orally Writing: How toMake a recipe book / game book: Each day use your How to ideas to write instructions for a recipe or a game	Grammar book: Spellings – write a sentence for each word Reading: continue to next story Writing: How toMake a recipe book / game book: Each day use your How to ideas to write instructions for a recipe or a game	Grammar book: Spellings – write a sentence for each word Reading: continue from yesterday – answer questions orally Writing: How toMake a recipe book / game book: Each day use your How to ideas to write instructions for a recipe or a game	Writing: How to Make a recipe book / game book: Last recipe or game – today you should have 5 How to instructions written. Which is your favourite? Use colours to decorate your favourite one. Reading: Choose your favourite book and read 3-4 pages
Maths	Mental Maths: continue from last page complete Monday Tables: Subtraction – Practice 2-2 tables Problem of the day: see below	Mental Maths: Tuesday Tables: Subtraction – Practice 2-2 tables Problem of the day: see below	Mental Maths: Tuesday Tables: Subtraction – Practice 2-2 tables Problem of the day: see below	Mental Maths: Tuesday Tables: Subtraction – Practice 2-2 tables Problem of the day: see below	Mental Maths: Friday Tables: Subtraction – Ask someone to time you as you say your 2-2 tables Problem of the day: see below
Gaeilge	Cula4 – TG4 10am –	Cula4 – TG4 10am -	Cula4 – TG4 10am -	Cula4 – TG4 10am	Cula4 – TG4 10am -

Maths problem of the day:

Monday: On St. Patrick's Day, Seán ate 15 sweets. Later that day he ate 17 more sweets. How many did he eat altogether?

Tuesday: 14 birds were sitting in a tree. 21 more birds flew up to the tree. How many birds were there altogether in the tree?

Wednesday: 29 blackbirds were sitting in a tree. Some more flew onto the tree. Then there were 42 blackbirds in the tree. How many more flew up to the tree?

Thursday: Beth has 74 crayons. She gives 25 of them away to Ciara. How many crayons does Beth have left?

Friday: Ciara's mom baked 41 cookies. Paul's dad baked 38 cookies. They both brought them to school for a party. How many cookies did they have altogether?

	<u> 3rd Class:</u>				
	Monday	Tuesday	Wednesday	Thursday	Friday
English	Grammar book: Spellings –	Grammar book:	Grammar book:	Grammar book:	Writing: How to – see
	write a sentence for each	Spellings – write a	Spellings – write	Spellings – write a	below
	word	sentence for each	a sentence for	sentence for each	
		word	each word	word	

2nd & 3rd Class: 27th April 2020 ms.lehane23@gmail.com

	Diary: Start a diary: – make sure to write the Day & Date – write 3 sentences – What did you do – how did you feel?	Read at Home 3: continue with next story – answer questions orally	Diary: 3 sentences	Read at Home 3: continue with next story – answer questions orally	
Maths	Mental Maths: continue from last page complete Monday Tables: Multiplication – Practice 1x1 tables	Mental Maths: Tuesday Tables: Multiplication – Practice 1x1 tables Addition: Adding litres – see Maths problems below	Mental Maths: Wednesday Tables: Multiplication – Practice 1x1 tables	Mental Maths: Thursday Tables: Multiplication – Practice 1x1 tables Addition: Adding litres – see Maths problems below	Mental Maths: Friday Tables: Multiplication – Ask someone to time you as you say your 1x1 tables – how long does it take you? Addition: Adding litres – see Maths problems below
Gaeilge	Cula4 @ 10am TG4 Am Don Leamh: read the next page Fuaimeanna agus Focal: Continue with spellings and try the exercises	Cula4 @ 10am TG4 Ag scriobh: Scriobh gach focal anseo in abairt (write a sentence using each word) – àthas ag gaire Fuaimeanna agus Focal: spellings	Cula4 @ 10am TG4 Am Don Leamh: read the next page Fuaimeanna agus Focal: continue with spellings and try the exercises	Cula4 @ 10am TG4 Ag scriobh: Scriobh gach focal anseo in abairt (write a sentence using each word) – ag súgradh rothar Fuaimeanna agus Focal: spellings	Cula4 @ 10am TG4 Fuaimeanna agus Focal: Continue with spellings and try the exercises

3rd Class Maths: Adding litres Monday:

1. 2litres 340ml + 5litres 320ml = e.g. 2l 340ml

<u>+ 5l 320ml</u>

2. 6litres 320ml + 4litres 830ml =

Wednesday:

- 1. 3litres 470ml + 5litres 320ml =
- 2. 5litres 645ml + 2litres 550ml =

Friday:

- 1. 6itres 222ml + 2litres 240ml =
- 2. 2litres 870ml + 3litres 510ml =

2nd & 3rd Class

English: Procedural Writing – How to.....?

Choose one of the following topics Write instructions on how to......

- 1. your favourite game/sport –
- 2. a dinner or treat that you like to make -

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Make a book – using one simple recipe or game per day – on Friday choose your favourite one and decorate it Remember:

Imagine the person you are writing the instructions for does not know anything about the sport/game/recipe you are explaining. You will need to tell them everything that you have to do:

What you will need?

What instructions must you follow, step by step?

Take a look at this website for yummy cooking ideas you could make at home https://www.bbcgoodfood.com/recipes/collection/kids-cooking

DEAR TIME: spend some quiet time each day reading (to yourself or another person – you could read a book for a little brother or sister)

Art:

Google Arts & Culture https://artsandculture.google.com/explore

Explore an Art Gallery – take a virtual tour – Choose a museum or gallery – write down the name of the one you pick – why did you choose that one

Pick a picture – who is the artist – Describe the picture in a few sentences – Interpret the picture and draw your own version

Or

Use a calendar or picture in your own house – why did you choose this picture - Describe the picture in a few sentences – Interpret the picture and draw your own version

Geography: Continue your project on Rainforests – try and find out all about them – Some handy tips and questions to help you with your project:

- What is a rainforest?
- Where are rainforests found?
- What common features are found in rainforests?
- What is the equator?
- Name 4 countries found along the equator?
- What animals are found in rainforests?
- Tell us about the people of the rainforest
- Why are rainforests being destroyed
- Why is it important that rainforests are protected?

PE – Outside: Try 'Keepie-Uppies' – using a football, in the garden, see how many times you can kick the ball to keep it up in the air without it hitting the ground – use your hands if you are in trouble Dance – choose your favourite song – see if you can keep dancing while it plays – are you getting tired PE with Joe Wicks – 9am Monday to Friday on YouTube – give it a go **Inside:** Log onto GoNoodle or Cosmic Kids Yoga and choose an activity