

2<sup>nd</sup> & 3<sup>rd</sup> Class: 20<sup>th</sup> April 2020  
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Hi everyone, hope you all had a lovely Easter and lots of chocolate. Below are some ideas for school work for the next two weeks. I have split some of the work according to class groupings and some of it is for the whole class. Please do not feel any pressure to do everything. Some of these ideas tie in with both RTE School Hub (11am – 12pm) and Cúla4 Gaeilge (10am-10.30am).

2<sup>nd</sup> Class

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>English</b>	<p><b>Grammar book:</b> Spellings – write a sentence for each word</p> <p><b>Poetry:</b> In The Land of the Bumbley Boo – read the poem – try learn verse 1</p> <p><b>Writing:</b> How to...? Write 3-4 sentences how to butter toast....</p>	<p><b>Grammar book:</b> Spellings – write a sentence for each word</p> <p><b>Poetry:</b> In The Land of the Bumbley Boo – read the poem – try learn verse 2</p> <p><b>Writing:</b> How to...? Write 3-4 sentences how to tie my shoe....</p>	<p><b>Grammar book:</b> Spellings – write a sentence for each word</p> <p><b>Poetry:</b> In The Land of the Bumbley Boo – read the poem – try learn verse 3</p> <p><b>Writing:</b> How to...? Write 3-4 sentences How to make my bed...</p>	<p><b>Grammar book:</b> Spellings – write a sentence for each word</p> <p><b>Poetry:</b> In The Land of the Bumbley Boo – read the poem – try learn verse 4</p> <p><b>Writing:</b> How to...? Write 3-4 sentences How to water a plant....</p>	<p><b>Writing:</b> How to .... – see below</p> <p><b>Poetry:</b> test yourself – can you say all of The Land of the Bumbley Boo</p>
<b>Maths</b>	<p><b>Mental Maths:</b> continue from last page complete Monday</p> <p><b>Tables:</b> Subtraction – Practice 1-1 tables</p> <p><b>Maths problems:</b> see below</p>	<p><b>Mental Maths:</b> Tuesday</p> <p><b>Tables:</b> Subtraction – Practice 1-1 tables</p> <p><b>Maths problems:</b> see below</p>	<p><b>Mental Maths:</b> Tuesday</p> <p><b>Tables:</b> Subtraction – Practice 1-1 tables</p> <p><b>Maths problems:</b> see below</p>	<p><b>Mental Maths:</b> Tuesday</p> <p><b>Tables:</b> Subtraction – Practice 1-1 tables</p> <p><b>Maths problems:</b> see below</p>	<p><b>Mental Maths:</b> Friday</p> <p><b>Tables:</b> Subtraction – Ask someone to time you as you say your 1-1 tables</p> <p><b>Maths problems:</b> see below</p>
<b>Gaeilge</b>	<p><b>Cula4</b> – TG4 10am – Look in the fruit bowl – how many fruits can you say the Irish for</p>	<p><b>Cula4</b> – TG4 10am – Use a little Irish everyday: How do you say Hello? How do you say Thank you?</p>	<p><b>Cula4</b> – TG4 10am – Look at all the colours around your home – what ones do you know the Irish for?</p>	<p><b>Cula4</b> – TG4 10am</p>	<p><b>Cula4</b> – TG4 10am -</p>

Maths problems: for each problem put the correct symbol + or –

Monday	Tuesday	Wednesday	Thursday	Friday
3 <input type="text"/> 5 = 8	9 <input type="text"/> 5 = 4	7 <input type="text"/> 3 = 10	5 <input type="text"/> 5 = 10	4 <input type="text"/> 5 = 9
7 <input type="text"/> 5 = 2	3 <input type="text"/> 3 = 0	10 <input type="text"/> 5 = 5	8 <input type="text"/> 4 = 4	3 <input type="text"/> 6 = 9
4 <input type="text"/> 4 = 8	3 <input type="text"/> 4 = 7	6 <input type="text"/> 2 = 4	7 <input type="text"/> 2 = 9	9 <input type="text"/> 3 = 6

In The Land Of The Bumbley Boo

In the land of the Bumbley Boo  
The People are red white and blue,  
They never blow noses,  
Or ever wear closes,  
What a sensible thing to do!

In the land of the Bumbley Boo  
You can buy Lemon pie at the zoo;  
They give away foxes  
In little Pink Boxes  
And Bottles of Dandy Lion Stew.

In the land of the Bumbley Boo  
You never see a Gnu,  
But thousands of cats  
Wearing trousers and hats  
Made of Pumpkins and Pelican Glue!

*Chorus*

*Oh, the Bumbley Boo! the Bumbley Boo!  
That's the place for me and you!  
So hurry! Let's run!  
The train leaves at one!  
For the land of the Bumbley Boo!  
The wonderful Bumbley Boo-Boo-Boo!  
The Wonderful Bumbley BOO!!!*

**3<sup>rd</sup> Class:**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>English</b>	<b>Grammar book:</b> Spellings – write a sentence for each word  <b>Diary:</b> Start a diary: – make sure to write the Day & Date – write 3 sentences – What did you do – how did you feel?	<b>Grammar book:</b> Spellings – write a sentence for each word  <b>Read at Home 3:</b> continue with next story – answer questions orally	<b>Grammar book:</b> Spellings – write a sentence for each word  <b>Diary:</b> 3 sentences	<b>Grammar book:</b> Spellings – write a sentence for each word  <b>Read at Home 3:</b> continue with next story – answer questions orally	<b>Writing: How to .... – see below</b>
<b>Maths</b>	<b>Mental Maths:</b> continue from last page complete Monday  <b>Tables:</b> Multiplication – Practice 1x1 tables	<b>Mental Maths:</b> Tuesday  <b>Tables:</b> Multiplication – Practice 1x1 tables  <b>Addition:</b> Adding litres – see Maths problems below	<b>Mental Maths:</b> Wednesday  <b>Tables:</b> Multiplication – Practice 1x1 tables	<b>Mental Maths:</b> Thursday  <b>Tables:</b> Multiplication – Practice 1x1 tables  <b>Addition:</b> Adding litres – see Maths problems below	<b>Mental Maths:</b> Friday  <b>Tables:</b> Multiplication – Ask someone to time you as you say your 1x1 tables – how long does it take you?  <b>Addition:</b> Adding litres – see Maths problems below
<b>Gaeilge</b>	<b>Cula4 @ 10am TG4</b>  <b>Am Don Leamh:</b> read the next page  <b>Fuaimeanna agus Focal:</b> Continue with spellings and try the exercises	<b>Cula4 @ 10am TG4</b>  <b>Ag scriobh:</b> Scriobh gach focal anseo in abairt (write a sentence using each word) – <b>teilifis scannán</b>  <b>Fuaimeanna agus Focal:</b> spellings	<b>Cula4 @ 10am TG4</b>  <b>Am Don Leamh:</b> read the next page  <b>Fuaimeanna agus Focal:</b> continue with spellings and try the exercises	<b>Cula4 @ 10am TG4</b>  <b>Ag scriobh:</b> Scriobh gach focal anseo in abairt (write a sentence using each word) – <b>an nuacht madra</b>  <b>Fuaimeanna agus Focal:</b> spellings	<b>Cula4 @ 10am TG4</b>  <b>Fuaimeanna agus Focal:</b> Continue with spellings and try the exercises

**3<sup>rd</sup> Class Maths: Adding litres**

**Tuesday:**

L	ml	L	ml	L	ml
2	230	4	300	5	350
<u>+1</u>	<u>240</u>	<u>+3</u>	<u>260</u>	<u>+2</u>	<u>200</u>

**Thursday:**

L	ml	L	ml	L	ml
6	150	2	650	4	860
<u>+3</u>	<u>730</u>	<u>+5</u>	<u>250</u>	<u>+3</u>	<u>140</u>

**Friday:**

L	ml	L	ml	L	ml
7	544	2	940	8	912
<u>+2</u>	<u>644</u>	<u>+6</u>	<u>260</u>	<u>+1</u>	<u>001</u>

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**Friday:**

**English: Procedural Writing – How to.....?**

Choose one of the following topics

Write instructions on how to.....

1. Choose your favourite game/sport – write the instructions on how to play it?
2. Choose a dinner or treat that you like to make – write instructions on how to make it?

Remember:

Imagine the person you are writing the instructions for does not know anything about the sport/game/recipe you are explaining. You will need to tell them everything that you have to do:

What you will need?

What instructions must you follow, step by step?

Take a look at this website for yummy cooking ideas you could make at home

<https://www.bbcgoodfood.com/recipes/collection/kids-cooking>

**DEAR TIME:** spend some quiet time each day reading (to yourself or another person – you could read a book for a little brother or sister)

**Art: Make Bark Rubbings –**

Hold a piece of paper against the bark of a tree. Using the side of a wax crayon, rub over the paper until the bark pattern shows. Do more rubbings on different trees using different colour crayons. Have a look at the different patterns you get – make a collage by sticking all your rubbings together on a sheet of paper

**Geography:** (this work will cover the next two week – do a little each day or every couple of days)

Do a little research on Rainforests – try and find out all about them –

Some handy tips and questions to help you with your project:

- What is a rainforest?
- Where are rainforests found?
- What common features are found in rainforests?
- What is the equator?
- Name 4 countries found along the equator?
- What animals are found in rainforests?
- Tell us about the people of the rainforest
- Why are rainforests being destroyed
- Why is it important that rainforests are protected?

**PE – Outside:** How many times can you bounce a ball off a wall and catch it without the ball falling?

10...20.30....?

Use both hands, one hand left/right, kick with your left/right foot, over your head facing backwards & turn, clap your hands between each throw, one eye closed..... HAVE FUN

**Inside:** Log onto GoNoodle or Cosmic Kids Yoga and choose an activity