

## 2<sup>nd</sup> Class Week 2<sup>nd</sup> – 5th June 2020

Hi everyone,

I hope you all had a great weekend and enjoyed the sunshine. It is hard to believe that it is June already, over the coming weeks we will plan lots of fun activities as we come close to the end of the school year.

The work for this week is detailed below with a mixture of activities to be released throughout the week on Seesaw. This week we will work on Report Writing in English – lesson and activities to be released on Seesaw.

We will continue our verbs and reading in Irish. Maths will involve various topics throughout the week.

Remember: this is a list of suggested work only – please choose what suits your child and your family at this time. If anyone needs to contact me regarding any of the work or projects please feel free to do so anytime through either Seesaw or by email @ [ms.lehane23@gmail.com](mailto:ms.lehane23@gmail.com)

I look forward to seeing more wonderful work during the week – remember also that it is important to have fun!!!

Ms. Lehane

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>English</b>	<b>BANK HOLIDAY</b>	<p><b>Grammar book:</b> Spellings – write a sentence for each word</p> <p><b>Reading:</b> released on Seesaw @ 9am</p> <p><b>Writing:</b> Report Writing lesson &amp; activities: released on Seesaw @ 9am</p>	<p><b>Grammar book:</b> Spellings – write a sentence for each word</p> <p><b>Reading:</b> released on Seesaw 9am</p> <p><b>Writing:</b> released on Seesaw 9am</p>	<p><b>Grammar book:</b> Spellings – write a sentence for each word</p> <p><b>Reading:</b> released on Seesaw @ 9am</p> <p><b>Writing:</b> released on Seesaw 9am</p>	<p><b>Test your spellings:</b> ask someone to call out your spellings, write them down, check them, give yourself a mark!</p> <p><b>Reading:</b> released on Seesaw @ 9am</p> <p><b>Writing:</b> released on Seesaw 9am</p>
<b>Maths</b>	<b>BANK HOLIDAY</b>	<p><b>Mental Maths:</b> Week 33 Tuesday</p> <p><b>Tables:</b> Subtraction – Practice -9 tables</p> <p><b>Daily Maths Seesaw</b> 9am</p>	<p><b>Mental Maths:</b> Week 33 Wednesday</p> <p><b>Tables:</b> Subtraction – Practice -9 tables</p> <p><b>Daily Maths Seesaw</b> 9am</p>	<p><b>Mental Maths:</b> Week 33 Thursday</p> <p><b>Tables:</b> Subtraction – Practice -10 tables</p> <p><b>Daily Maths Seesaw</b> 9am</p>	<p><b>Mental Maths:</b> Week 33 Friday Review</p> <p><b>Tables:</b> Ask someone to time you as you say your -9 and -10 tables</p> <p><b>Daily Maths:</b> Seesaw 9am</p>
<b>Gaeilge</b>	<b>BANK HOLIDAY</b>	<p><b>Cula4</b> – TG4 10am –</p> <p><b>Ag Léamh:</b> ar Seesaw @ 9am</p> <p><b>Ag Scríobh:</b> ar Seesaw @ 9am</p>	<p><b>Cula4</b> TG4 10am</p> <p><b>Ag Léamh:</b> ar Seesaw @ 9am</p> <p><b>Ag Scríobh:</b> ar Seesaw @ 9am</p>	<p><b>Cula4</b>–TG4 10am</p> <p><b>Ag Léamh:</b> ar Seesaw @ 9am</p> <p><b>Ag Scríobh:</b> ar Seesaw @ 9am</p>	<p><b>Cula4</b> – TG4 10am –</p> <p><b>Ag Léamh:</b> ar Seesaw @ 9am</p> <p><b>Ag Scríobh:</b> ar Seesaw @ 9am</p>

**Maths:**

**Tables: Tuesday & Wednesday**

<b>Subtraction Tables</b>
<b>Minus 9</b>
<b>9 - 9 = 0</b>
<b>10 - 9 = 1</b>
<b>11 - 9 = 2</b>
<b>12 - 9 = 3</b>
<b>13 - 9 = 4</b>
<b>15 - 9 = 5</b>
<b>16 - 9 = 6</b>
<b>17 - 9 = 7</b>
<b>18 - 9 = 8</b>
<b>19 - 9 = 9</b>

**Tables: Thursday & Friday**

<b>Subtraction Tables</b>
<b>Minus 10</b>
<b>10 - 10 = 0</b>
<b>11 - 10 = 1</b>
<b>12 - 10 = 2</b>
<b>13 - 10 = 3</b>
<b>14 - 10 = 4</b>
<b>15 - 10 = 5</b>
<b>16 - 10 = 6</b>
<b>17 - 10 = 7</b>
<b>18 - 10 = 8</b>
<b>19 - 10 = 9</b>
<b>20 - 10 = 10</b>

**Friday: Ask someone to test you on both Minus 9 & Minus 10 tables**

**DEAR TIME:** spend some quiet time each day reading (to yourself or another person – you could read a book for a little brother or sister)

### **ART: Cubism – Pablo Picasso**

Released on Seesaw on **Tuesday @ 9am**. Learn all about Pablo Picasso – try and create your own Cubism Portrait.

### **PE – Outside:**

For this week's work, you'll need something to use for hurdles, a stopwatch & a measuring tape.

#### **Tuesday:**

##### **Day 1 - The Sprint**

Pick a safe location where you can run around 60m, ideally in a straight line. Mark out the starting and finishing lines. Get someone else to time you with the stopwatch as you sprint the 60m as fast as you can. Try to beat your time with two or three more 60m sprints. Would anyone else in your house like to practise the sprint?

#### **Wednesday:**

##### **Day 2 - The Hurdles**

Design a simple racetrack for yourself (in the garden or somewhere else). Pick out 5 or 6 things that you can safely jump over (e.g. a piece of wood, some toys, a chair on its back, a box, a hole in the ground, a block, a bike...) and lay them out in different locations along your racetrack. With someone else timing you with a stopwatch, run the course and leap over each of your 'hurdles' as you go. What was your time? Can you improve on it? How could you improve the course? Who else wants to try it?

#### **Thursday:**

##### **Day 3 – Jumps**

a) **The Long Jump** - Lay a marker on the ground in your garden or elsewhere. Move back 15 or 20 steps. Run towards the marker and immediately before it, leap forward as far as you can. Someone else watches where your foot lands and measures from the marker to that spot with a measuring tape. Try at least 4 more long jumps and measure them.

b) **The Triple Jump** - Similar to the long jump, run quickly to the marker and leap forward. But this time you land on one foot, push yourself forwards into another leap & land on two feet together. Try at least 4 more triple jumps & measure them.

**Friday : Circuit: 10 minutes exercise – outside if possible:** Same circuit as last week:

You can download the app Interval Timer – which will allow you to set your timer to 40 seconds and then 20 seconds rest – with 10 repetitions

40 seconds movement and 20 seconds rests x 10

- Running on the spot
- Star jumps
- Boxing punches and jumping your feet
- Squats
- Burpees (every one of you will be better at these than me – my children laughed at me)
- Sit down and imagine you are on a rowing machine – row back and forth
- Jumping from side to side – elbows bent with arms in front of you, hands clasped
- Climbing the rope – high knees up and down as you imagine pulling a rope above you with your arms
- Running with your knees high in front of you
- Running / skipping around the garden

Well done!!!! Take a big drink of water

**Inside:** Log onto GoNoodle or Cosmic Kids Yoga and choose an activity

**Geography:** At the Seaside – released on Seesaw @ 9am Wednesday

**History:** released on Seesaw @ 9am Thursday

### **Additional Activities**

- Keep a simple diary
- Free writing
- Learn a song off by heart
- Read a book from start to finish
- Write a book / movie review
- Create a simple comic strip
- RTE School Hub - Set it to record and watch the section appropriate for 2<sup>nd</sup> Class
- TG4 - Cúla 4 Ar Scoil – Set it to record and watch the section appropriate for 2<sup>nd</sup> Class
  
- Look at my Padlet for ideas