

2nd Class Week 25th 29th May 2020

Hi everyone,

Well I hope you all had a great weekend. The work for this week is detailed below with a mixture of activities to be released throughout the week on Seesaw. I hope you all enjoyed guessing Who is Who in the staff photos last Friday.

Remember this is a list of suggested work only – please choose what suits your child and your family at this time. If anyone needs to contact me regarding any of the work or projects please feel free to do so anytime through either Seesaw or by email @ ms.lehane23@gmail.com

I look forward to seeing more wonderful work during the week – remember also that it is important to have fun!!! So get out and play, plant flowers, bake buns – I will send a recipe for some yummy treats on Seesaw for you to try out. Have a great week and just drop me a message if you need any help!!!!

Ms. Lehane

	Monday	Tuesday	Wednesday	Thursday	Friday
English	<p>Grammar book: Spellings – write a sentence for each word</p> <p>Reading: See Seesaw: English reading released @ 9am. This story, The Children of Lir, is to be read over Monday & Tuesday. Pay attention to the story as you read – you will be retelling it in your own words</p> <p>Writing: Released on Seesaw @ 9am: Hidden Words – Make as many new words as you can!!!</p> <p>News: Write 10 sentences to tell me about your weekend – what did you do?</p>	<p>Grammar book: Spellings – write a sentence for each word</p> <p>Reading: continued from yesterday – read the second part of the story The Children of Lir / if you read it all yesterday read it again – retell story in your own words – what happened?</p> <p>Writing: Write a recount of the story The Children of Lir – Who was involved? What happened? Where did this event take place? When and how did it happen?</p>	<p>Grammar book: Spellings – write a sentence for each word</p> <p>Reading: ‘The Painting Lesson’ by Trevor Harvey – released on Seesaw @ 9am</p> <p>Writing: Write a recount of your favourite movie</p>	<p>Grammar book: Spellings – write a sentence for each word</p> <p>Reading: When The World Turned Upside Down, by Margaret A. Savage: released on Seesaw @ 9am</p> <p>Writing: Write 10 sentences about: The Most Difficult Choice I have ever had to make.....</p>	<p>Test your spellings: ask someone to call out your spellings, write them down, check them, give yourself a mark!</p> <p>Reading: Ask your mam / dad/ grandparents what their favourite poem is. Can you find it online – send me a note telling me what poem it is and if you like it?</p> <p>Writing: Look at the 3 poems we have read this week:</p> <ol style="list-style-type: none"> The Painting Lesson When the World Turned Upside Down The poem you choose with your parents <p>Choose your favourite poem – write 10 sentences to explain why this is the one you like the best.</p>
Maths	<p>Mental Maths: Week 32 Monday</p> <p>Tables: Subtraction – Practice 7-7 tables</p>	<p>Mental Maths: Week 32 Tuesday</p> <p>Tables: Subtraction – Practice 7-7 tables</p>	<p>Mental Maths: Week 32 Wednesday</p> <p>Tables: Subtraction –</p>	<p>Mental Maths: Week 32 Thursday</p> <p>Tables: Subtraction –</p>	<p>Mental Maths: Week 32 Friday Review</p> <p>Tables: Subtraction – Ask someone to time</p>

	<p>-Monday tables questions – released on Seesaw 9am</p> <p>Daily Maths Monday: Seesaw 9am</p>	<p>Tuesday tables questions – released on Seesaw 9am</p> <p>Daily Maths Tuesday: Seesaw 9am</p>	<p>Practice 8-8 tables Wednesday tables questions – released on Seesaw 9am</p> <p>Daily Maths Wednesday: Seesaw 9am</p>	<p>Practice 8-8 tables Thursday tables questions – released on Seesaw 9am</p> <p>Daily Maths Thursday: Seesaw 9am</p>	<p>you as you say your -7 and -8 tables Friday Tables questions – released on Seesaw 9am</p> <p>Daily Maths Friday: Seesaw 9am</p>
Gaeilge	<p>Cula4 – TG4 10am</p> <p>Ag Léamh: ar Seesaw @ 9am</p> <p>Dán – Ceisteanna – Learn the Irish poem – Seesaw 9am – read it over the week and try and learn it.</p> <p>Litrú: 3 words/verbs per day – learn the word – what does it mean. Write a sentence for each word (3 per day) – On Seesaw @ 9am</p>	<p>Cula4 – TG4 10am –</p> <p>Ag Léamh: ar Seesaw @ 9am</p> <p>Dán – Ceisteanna on Seesaw</p> <p>Litrú: 3 words/verbs per day – learn the word – what does it mean. Write a sentence for each word (3 per day)</p>	<p>Cula4 TG4 10am</p> <p>Ag Léamh: ar Seesaw @ 9am</p> <p>Dán – Ceisteanna on Seesaw</p> <p>Litrú: 3 words/verbs per day – learn the word – what does it mean. Write a sentence for each word (3 per day)</p>	<p>Cula4–TG4 10am</p> <p>Ag Léamh: ar Seesaw @ 9am</p> <p>Dán – Ceisteanna on Seesaw</p> <p>Litrú: 3 words/verbs per day – learn the word – what does it mean. Write a sentence for each word (3 per day) –</p>	<p>Cula4 – TG4 10am –</p> <p>Ag Léamh: ar Seesaw @ 9am</p> <p>Dán – Ceisteanna on Seesaw</p> <p>Litrú: 3 words/verbs per day – learn the word – what does it mean. Write a sentence for each word (3 per day) – Ask someone to test you – can you say the Irish for each action word when given the English.</p>

Maths:

Tables: Monday & Tuesday

Subtraction Tables
Minus 7
$7 - 7 = 0$
$8 - 7 = 1$
$9 - 7 = 2$
$10 - 7 = 3$
$11 - 7 = 4$
$12 - 7 = 5$
$13 - 7 = 6$
$14 - 7 = 7$
$15 - 7 = 8$
$16 - 7 = 9$
$17 - 7 = 10$

Tables: Wednesday & Thursday

Subtraction Tables
Minus 8
$8 - 8 = 0$
$9 - 8 = 1$
$10 - 8 = 2$
$11 - 8 = 3$
$12 - 8 = 4$
$13 - 8 = 5$
$14 - 8 = 6$
$15 - 8 = 7$
$16 - 8 = 8$
$17 - 8 = 9$
$18 - 8 = 10$

Friday: Ask someone to test you on both Minus 7 & Minus 8 tables

DEAR TIME: spend some quiet time each day reading (to yourself or another person – you could read a book for a little brother or sister)

ART: Op Art – Optical Illusions

Released on Seesaw on **Tuesday @ 9am**. Please note that there are 2 files to be released for this project Number 1 contains a brief lesson on what Op Art is and Number 2 contains step by step instructions on how to create your own Op Art with a choice of a Hand or a Starfish

PE – Outside:

Monday : Practise the solo/toe-tap skill from Gaelic Football in the garden. How many can you do without losing control of the ball? How many can you do while walking/running at the same time? What about using your other foot?

Tuesday:

Using a tennis racket/hurley and a tennis ball/sliotar, try to keep the ball bouncing as long as you can. How many hits can you do? How high? What about with two hands on the racket? Try both hands on at a time – is it easier with your left or right hand? Glance away when the ball is in the air. Shut your eyes for a second between each hit. – Challenge yourself!!!!

Friday : Circuit: 10 minutes exercise – outside if possible: Same circuit as last week:

You can download the app Interval Timer – which will allow you to set your timer to 40 seconds and then 20 seconds rest – with 10 repetitions

40 seconds movement and 20 seconds rests x 10

- Running on the spot
- Star jumps
- Boxing punches and jumping your feet
- Squats
- Burpees (everyone of you will be better at these than me – my children laughed at me)
- Sit down and imagine you are on a rowing machine – row back and forth
- Jumping from side to side – elbows bent with arms in front of you, hands clasped
- Climbing the rope – high knees up and down as you imagine pulling a rope above you with your arms
- Running with your knees high in front of you
- Running / skipping around the garden

Well done!!!! Take a big drink of water

Inside: Log onto GoNoodle or Cosmic Kids Yoga and choose an activity

Keep an eye on Seesaw for extra activities which will be released:

History: Create your family tree, template and helpful hints will be released on Seesaw – Wednesday

Science: Continuing from last weeks Healthy Teeth & Healthy Tummy experiment – on Wednesday there will be further instructions on Seesaw!!!

Science / English Research:

Do a small piece of research about any animal you like and write a short report about it:

- What they look like
- What they eat
- What eats them
- Where they live
- Their relationship with humans
- Their Latin name
- Draw a picture of them

Additional Activities

- Keep a simple diary
- Free writing
- Learn a song off by heart
- Read a book from start to finish
- Write a book / movie review
- Create a simple comic strip
- RTE School Hub - Set it to record and watch the section appropriate for 2nd Class
- TG4 - Cúla 4 Ar Scoil – Set it to record and watch the section appropriate for 2nd Class
- Look at my Padlet for ideas