

2nd Class Week 18th – 22nd May 2020

Hi everyone,

I hope you all had a great weekend. Please see below the work for this week. Again please know that I do not want to put any child or parent under pressure with this work. The work assigned are suggestions please do not feel that you need to complete it all. I look forward to hearing from you and seeing your great work during the week. As ever if you need any help please contact me either on Seesaw or by email ms.lehane23@gmail.com

	Monday	Tuesday	Wednesday	Thursday	Friday
English	<p>Grammar book: Spellings – write a sentence for each word</p> <p>Reading: See Seesaw: English reading released @ 9am. This story is to be read over Monday & Tuesday. Pay attention to the story as you read – you will be retelling it in your own words</p> <p>Writing: Released on Seesaw @ 9am: write an Acrostic Poem</p>	<p>Grammar book: Spellings – write a sentence for each word</p> <p>Reading: continued from yesterday – second part of the story – retell story in your own words – what happened?</p> <p>Writing: News: Write 10 sentences to tell me about your weekend – what did you do?</p>	<p>Grammar book: Spellings – write a sentence for each word</p> <p>Reading: 'Daffodils' by William Wordsworth – released on Seesaw @ 9am</p> <p>Writing: Released on Seesaw 9am</p>	<p>Grammar book: Spellings – write a sentence for each word</p> <p>Reading: Ning Nang Nong', by Spike Milligan released on Seesaw @ 9am</p> <p>Writing: Over the next two days write a Recount piece to explain and retell the story of your favourite movie or book</p>	<p>Test your spellings: ask someone to call out your spellings, write them down, check them, give yourself a mark!</p> <p>Reading: 'The Road Not Taken', by Robert Frost. Released on Seesaw at 9am</p> <p>Writing: continue writing a Recount piece to explain and retell the story of your favourite movie or book</p>
Maths	<p>Mental Maths: Week 31 Monday</p> <p>Tables: Subtraction – Practice 5-5 tables</p> <p>Daily Maths Monday: Maths Games for tables practice – see below</p>	<p>Mental Maths: Week 31: Tuesday</p> <p>Tables: Subtraction – Practice 5-5 tables</p> <p>Daily Maths Tuesday: see below</p>	<p>Mental Maths: Week 31 Wednesday</p> <p>Tables: Subtraction – Practice 6-6 tables</p> <p>Daily Maths Wednesday: see below</p>	<p>Mental Maths: Week 31 Thursday</p> <p>Tables: Subtraction – Practice 4-4 tables</p> <p>Daily Maths Thursday: see below</p>	<p>Mental Maths: Week 31 Friday</p> <p>Tables: Subtraction – Ask someone to time you as you say your 5- and 6- tables</p> <p>Daily Maths Friday: see below</p>
Gaeilge	<p>Cula4 – TG4 10am</p> <p>Ag Léamh: ar Seesaw @ 9am</p> <p>Fuaimeanna agus Focal: spellings – continue – write a</p>	<p>Cula4 – TG4 10am –</p> <p>Ag Léamh: ar Seesaw @ 9am</p> <p>Fuaimeanna agus Focal: spellings – continue – write a</p>	<p>Cula4 TG4 10am</p> <p>Ag Léamh: ar Seesaw @ 9am</p> <p>Fuaimeanna agus Focal: spellings – continue – write a</p>	<p>Cula4–TG4 10am</p> <p>Ag Léamh: ar Seesaw @ 9am</p> <p>Fuaimeanna agus Focal: spellings –</p>	<p>Cula4 – TG4 10am –</p> <p>Ag Léamh: ar Seesaw @ 9am</p> <p>Fuaimeanna agus Focal:</p>

	sentence for each word – try the exercises	sentence for each word – try the exercises	sentence for each word – try the exercises	continue – write a sentence for each word – try the exercises	Ask someone to test your spellings
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Maths:

Tables: Monday & Tuesday

Subtraction Tables
Minus 5
5-5=0
6-5=1
7-5=2
8-5=3
9-5=4
10-5=5
11-5=6
12-5=7
13-5=8
14-5=9

Tables: Wednesday & Thursday

Subtraction Tables
Minus 6
6-6=0
7-6=1
8-6=2
9-6=3
10-6=4
11-6=5
12-6=6
13-6=7
14-6=8
15-6=9

Friday: Ask someone to test you on both Minus 5 & Minus 6 tables

Daily Maths:

Tables practice using games

I'd like to show you some 'Maths Games' this week. 4 games and perhaps on Friday, the children might like to try and invent their own game?

Over the week, you'll need playing cards, some dice and a set of dominoes.

Monday

Game: "Knockout"



Game for 2 players

Take the picture cards (or alternatively picture cards are all worth 10) from a pack of cards. Deal out 20 cards each.

Flip a card each over at the same time.

The first player to say the value of the cards together (e.g. $7 + 5 = ?$) wins those two cards. 19 more flips and the player with the most cards at the end wins!

Tuesday

Game: "Knock"



Game for 2-6 players

Strip the picture cards from a pack of cards. Lay out all 40 cards face up neatly in a rectangle, all mixed up.

Dealer/First player sees an answer (e.g. 15) and says "I can see 15." The first player to spot any combination of two touching cards that make 15 (e.g. $10 + 5$, $9 + 6$, $8 + 7$) knocks once on the table and indicates the two cards.

If correct, they win those two cards and get to ask/referee the next question. If they hesitate for too long or give a wrong answer, they are eliminated from that question (or perhaps must return two previously won cards back to the table as a forfeit!)

Only vertical & horizontal cards touching - no diagonals.

Push the cards neatly together as the game develops.

The winner has the most cards after all the cards have been won!

(Optional extra - The winner gets to make up a new rule for the next game!)

Wednesday

Game: "Throw the dice"



Game for 2 players

Both players start with one dice each. A bowl of 21 'chips' (e.g. matchsticks, Lego pieces, buttons, beads, coins, sweets???) sits in the middle. Both dice are thrown and the first person to call out the full sum (e.g. $4 + 5 = 9!$) wins a 'chip.'

Continue with 20 more throws until all the 'chips' have been won.

Winner has the most chips. (If a wrong answer is given, perhaps a 'chip' is returned to the bowl?)

Next both players have two dice each. Bowl with 21 'chips.' All four dice are thrown. On each throw, each player adds their two dice together and then must add all four together: (e.g. $1 + 5 = \underline{6}$, $3 + 4 = \underline{7} \rightarrow \underline{6} + \underline{7} = ?$)

The first person to call out the full sum (e.g. $6 + 7 = 13!$) wins a 'chip.'

Continue with 20 more throws until all the 'chips' have been won.

Winner has the most chips.

Thursday

Game: "Dominoes"



Game for 2 - 6 players

Game A:

Lay out all the dominoes face down in the centre of the table.

The first player flips a domino over for everyone to see.

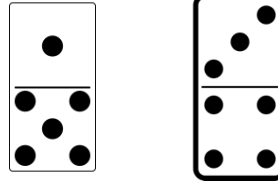
The next player to knock on the table once must add the dots together correctly and say the full sum (e.g. $2 + 5 = 7!$) to win the domino.

That player then flips over the next domino and referees the next question (if more than two are playing.)

Each winner flips over the next domino until all are gone. Winner has the most dominoes.

Game B:

Flipping two dominoes on each turn - Similar to the dice game yesterday, flip two over and



each player must add all four dots together:

(e.g. $1 + 4 = \underline{5}$, $3 + 4 = \underline{7}$ → $\underline{5} + \underline{7} = ?$)

The first person to knock on the table and call out the full sum (e.g. $6 + 7 = 13!$) wins the domino.

That player then flips over the next two dominoes and referees the next question (if more than two are playing.)

Winner finishes the most dominoes.

Friday

Which Game???????

Option 1

Play whichever tables game was the favourite from the week above.

Option 2 - Challenge!

Using playing cards, dice, dominoes or something else, see if you invent your own game to practise your "tables!" It should have simple rules and be fun!

Recount Writing:

Over the next two weeks we will concentrate on Recount Writing:

A **recount** is the retelling or **recounting** of an event or a experience. Often based on the direct experience of the **writer**, the purpose is to tell what happened.. **Recounts** though often personal, can also be factual or imaginative.

Recount Writing:

You are writing in the past tense – remember you are giving information about an event or story that has already happened

When retelling a story, event or experience make sure you include

Checklist	
Title	
Who?	
What?	
Where?	
When?	
What happened: write in order from beginning to end – include your personal feelings:	
Evaluate: reflect on the events and how they affected you? – Include you personal feelings	
Use Time conjunctions: first, after that, meanwhile, eventually	
Action verbs in the past tense: went, watched, danced, pushed, returned	
Personal Pronouns: I, me, we, us, she, he	
Adjectives: fantastic, wonderful, unbelievable, awful, interesting	



Success Criteria for Recount Writing

- ✓ I will describe the event in sequence.
- ✓ I will focus on one main idea.
- ✓ I will answer who, what, when, why, where and how.
- ✓ I will include details.
- ✓ I will include my senses in my description.
- ✓ I will write clear sentences.
- ✓ I will convey feeling in my writing.

DEAR TIME: spend some quiet time each day reading (to yourself or another person – you could read a book for a little brother or sister)

ART:

Would you like to try to recreate your bedroom (or any room) in a shoe box / cereal box? Gather up a range of bits & pieces from around the house and create a 'room diorama.'

<https://www.youtube.com/watch?v=jVgqNdvRv4Y>

<https://www.youtube.com/watch?v=z6fqmtkoXgc>

<https://www.youtube.com/watch?v=Klqsvb1T-SU>



Another Art option:

Using a sheet of paper roll it to make a telescope, or use a toilet roll or tin foil insert. Choose something that you would like to draw or paint a picture of: a bowl of fruit, your garden, a flower bed. Now look at your object through your telescope – what do you see? Paint or draw only the part you can see through the circle at the end of your telescope – a snapshot of your original idea. Using a full A4 page create your picture and post it on Seesaw.

PE – Outside:

Circuit: 10 minutes exercise – outside if possible: I tried this out with my children this week and we found it easier when we had Music!!!!

You can download the app Interval Timer – which will allow you to set your timer to 40 seconds and then 20 seconds rest – with 10 repetitions

40 seconds movement and 20 seconds rests x 10

- Running on the spot
- Star jumps
- Boxing punches and jumping your feet
- Squats
- Burpees (everyone of you will be better at these than me – my children laughed at me)
- Sit down and imagine you are on a rowing machine – row back and forth
- Jumping from side to side – elbows bent with arms in front of you, hands clasped
- Climbing the rope – high knees up and down as you imagine pulling a rope above you with your arms
- Running with your knees high in front of you
- Running / skipping around the garden

Well done!!!!!! Take a big drink of water

Inside: Log onto GoNoodle or Cosmic Kids Yoga and choose an activity

Keep an eye on Seesaw for extra activities which will be released:

Science / History / Geography activities

Additional Activities

- Keep a simple diary
- Free writing
- Learn a song off by heart
- Read a book from start to finish
- Write a book / movie review
- Create a simple comic strip
- RTE School Hub - Set it to record and watch the section appropriate for 2nd Class
- TG4 - Cúla 4 Ar Scoil – Set it to record and watch the section appropriate for 2nd Class

- Look at my Padlet for ideas

