

2nd Class Week 11th – 15th May 2020

Hi everyone,

I hope you all had a great weekend. Please see below the work for this week. I do not want to put any child or parent under pressure with this work, I understand fully what it is like trying to get some school work done at home. The work I assign are suggestions please do not feel that you need to complete it all. I am really enjoying engaging with you all on Seesaw and look forward to more great work and photos this week. As ever if you need any help please contact me either on Seesaw or by email ms.lehane23@gmail.com

	Monday	Tuesday	Wednesday	Thursday	Friday
English	<p>Grammar book: Spellings – write a sentence for each word</p> <p>Reading: See Seesaw: English reading & questions will be released each day at 9am.</p> <p>Writing: see notes below – completing Narrative writing</p>	<p>Grammar book: Spellings – write a sentence for each word</p> <p>Reading: See Seesaw - released at 9am</p> <p>Writing: see notes below – completing Narrative Writing</p>	<p>Grammar book: Spellings – write a sentence for each word</p> <p>Reading: See Seesaw – released at 9am</p> <p>Writing: see notes below – Character Profile</p>	<p>Grammar book: Spellings – write a sentence for each word</p> <p>Reading: See Seesaw – released at 9am</p> <p>Writing: see notes below - Character Profile</p>	<p>Test your spellings: ask someone to call out your spellings, write them down, check them, give yourself a mark!</p> <p>Reading: See Seesaw – released at 9am</p> <p>Writing: Write a letter, email or postcard to a friend or relative – post it to them to put a smile on their face.</p>
Maths	<p>Mental Maths: Week 30 Monday</p> <p>Tables: Subtraction – Practice 4-4 tables</p> <p>Daily Maths Monday: see below</p>	<p>Mental Maths: Week 30: Tuesday</p> <p>Tables: Subtraction – Practice 4-4 tables</p> <p>Daily Maths Tuesday: see below</p>	<p>Mental Maths: Week 30 Wednesday</p> <p>Tables: Subtraction – Practice 4-4 tables</p> <p>Daily Maths Wednesday: see below</p>	<p>Mental Maths: Week 30 Thursday</p> <p>Tables: Subtraction – Practice 4-4 tables</p> <p>Daily Maths Thursday: see below</p>	<p>Mental Maths: Week 30 Friday</p> <p>Tables: Subtraction – Ask someone to time you as you say your 4-4 tables</p> <p>Daily Maths Friday: see below</p>
Gaeilge	<p>Cula4 – TG4 10am</p> <p>Litriú: - see list below: 3 words per day</p> <p>Ag Scríobh: see below</p>	<p>Cula4 – TG4 10am –</p> <p>Litriú: - see list below: 3 words per day</p> <p>Ag Scríobh: see below</p>	<p>Cula4 – TG4 10am</p> <p>Litriú: - see list below: 3 words per day</p> <p>Ag Scríobh: see below</p>	<p>Cula4 – TG4 10am</p> <p>Litriú: - see list below: 3 words per day</p> <p>Ag Scríobh: see below</p>	<p>Cula4 – TG4 10am –</p> <p>Litriú: - see list below: 3 words per day</p> <p>Ag Scríobh: see below</p>

Maths:

Tables:

Subtraction Tables
Minus 4
$4-4=0$
$5-4=1$
$6-4=2$
$7-4=3$
$8-4=4$
$9-4=5$
$10-4=6$
$11-4=7$
$12-4=8$
$13-4=9$

Daily Maths: Monday

$28 + 68 =$	$72 + 28 =$	$59 + 41 =$	$163 + 37 =$	$(32 + 18) + 150 =$
$(36 + 36) + 128 =$	$250 + (65 + 35) =$	$238 + (25 + 37) =$	$28 + 110 =$	$(25 + 59) + 120 =$

Tuesday

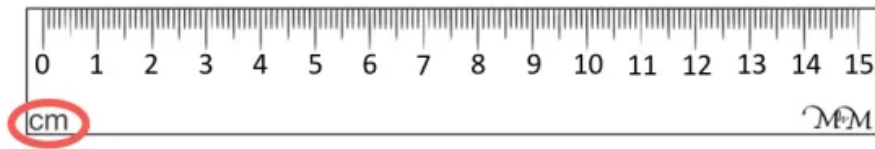
$84 - 38 =$	$91 - 34 =$	$45 - 22 =$
$14 + 68 + 15 =$	$135 + 77 + 54 =$	$11 + 12 + 13 + 14 =$

Wednesday

$96 - (18 + 46)$	$158 - 110 =$	$17 + 23 + 32 =$
$132 - (51 + 51) =$	$(72 - 45) + 20 =$	$(83 - 17) + 47 =$

Thursday

centimetres



In your copy, draw and label in **cm** the following lengths in straight lines:

- a. 2cm
- b. 3cm
- c. 5cm
- d. 7cm
- e. 10cm
- f. 12cm
- g. 15cm
- h. $3\frac{1}{2}$ cm
- i. $6\frac{1}{2}$ cm
- j. $8\frac{1}{2}$ cm

Friday

*Consolidation of understanding of 1m
A measuring tape required*

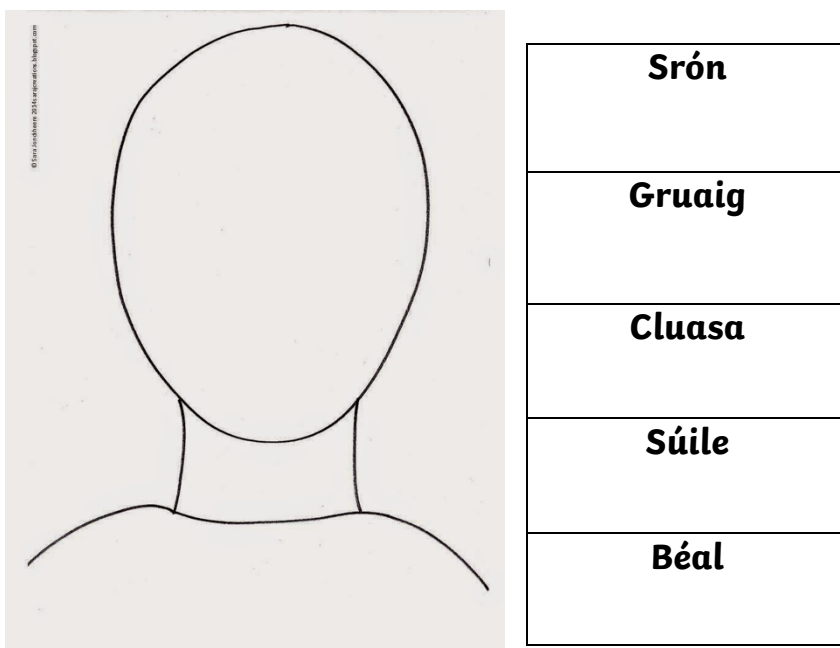


Open the measuring tape at 100cm (100cm = 1m). Lock the tape if possible for safety & be careful. Look closely at the length of 100cm. Now go on a '*Metre Hunt*' around the house/garden and try to find (at least!) 5 things that measure **around** 100cm (1m). Measure them. Draw your findings into your copy and label them.

Gaeilge:

An Luan: Tarraing súile, cluasa, srón, béal agus gruaig ar an aghaidh seo: (draw eyes, ears, nose, mouth and hair on this face) –

Meaitseáil an focal leis an pictiúr ceart (match the correct picture to the correct word below)



An Mháirt: Cuir na focail seo in ábairtí: (put each word into a sentence)

Fionn – (blonde)

Dearg – (red)

Anim – (name)

Dath – (colour)

An Chéadoin: Cuir na focail seo in ábairtí: (put each word into a sentence)

Dearthár – (brother)

Deirfiúr – (sister)

Madra – (dog)

Dubh (black)

Donn (brown)

An Déardaoin: Leamh an scéal simplí thíos – read the simple story below

Scéal simplí chun mise a cuir in aithne duit.....(a simple story to introduce myself to you)

Is mise Ms. Lehane.

Tá me i mo chonáí i Baile Uí Cheog, i Loch Garman.

Tá gruagie fhada orm.

Tá dath fionn ar mo chuid gruaige.
Tá dath gorm ar mo shúile.
Tá triúr deartháireacha agam.
Tá deifiúr agam.

Scriobh scéal simplí chun tusa a cuir in aithne dom.....(Write a little story to introduce yourself to me)

The following questions will help you.....

Cad is ainm duit? (what is your name)

Cá bhfuil do i do chónaí? (where do you live)

Cen dath atá ar do chuid gruaige?(what colour is your hair)

An bhfuil do chuid gruaige fada nó gearr? (is your hair long or short)

Cen dath atá ar do shúile? (what colour are your eyes)

An bhfuil deartháir agat? (do you have a brother)

An bhfuil deirfiúr agat? (do you have a sister)

An Aoine: Abair Liom: leigh an scéal *Fionn agus an Dragún*, ar leathanach 68 agus fregair na ceisteanna ar leathanach 69. – Read the story on page 68 of Abair Liom and answer the questions. Pages 68 / 69 will be released on Seesaw at 9am.

English: Narrative Writing – Tell me a story.....Great work so far on your Narrative Writing. I know that some of you have finished your story while some of you are still working on them.

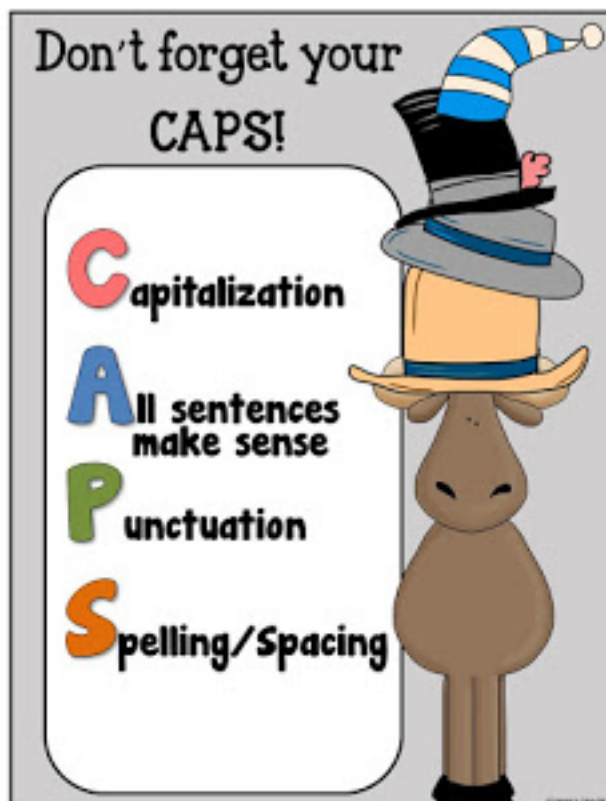
I am very much enjoying reading your stories! Please look at the checklist below which will help you in reviewing your story.

Try and have your story finished by Wednesday and then on Thursday you can read over your first draft, make sure you are happy with it, check off items on the checklist. Check your spellings! Does your story have a beginning, middle and end!
– Make any changes needed

On Friday read your story again and when you are happy with it send it to me on Seesaw.

Remember:

Your story needs a main character who finds a problem and finds a solution to the problem



Neat handwriting.

Capital letters – to start a sentence and for then name of people or places.

Think about your vocabulary – use descriptive words!!!

My Narrative Writing Checklist:	
Name:	
My story has an interesting title	
I have described the setting and the atmosphere and using descriptive language	
I have introduced my character or characters and told my reader about them	
I have explained what is happening at the beginning of the story	
My story has a believable but interesting problem	
My character(s) solve the problem in a believable way	
I have shown the feelings of my character(s) as they deal with the problem	
I have written in paragraphs and each paragraph contains a new idea or event	
I have used interesting language throughout my story to paint a clear picture for the reader	
I have used time words to help the reader follow the story	
I have used different types of sentences to make my writing entertaining	
I have used speech carefully with correct punctuation	
I have checked my work carefully and have corrected any spelling, grammar or punctuation mistakes.	

Wednesday & Thursday:

Character Profile

Choose a character from your own story or from your favourite book. Think about all you know about the character. Imagine that I know nothing about this character and you want to tell me all about them – what do they look like, what kind of person are they, what do they like to do, do they have a job?

Character description – physical appearance – what does your character look like?
Character traits – what kind of person is this character – are they honest, kind etc

Wednesday:

See Seesaw for a template to complete your plan for your character profile – templated will be released on Seesaw @ 9am Wednesday.

Thursday:

Write one paragraph to tell me about your character – remember you need to explain this character to me as if I have never heard of them before.....

Friday:

Write and post a letter to a friend or relation – tell them all the wonderful things you are doing during Covid-19

DEAR TIME: spend some quiet time each day reading (to yourself or another person – you could read a book for a little brother or sister)

History: Do a small bit of research on somebody who has left an important 'mark' on the world, an interesting, real-life historical character. The person must be reasonably well-known and...dead! It can be anyone you like, e.g. soldier, actor, sportsperson, leader, singer, musician, artist, hero, local Wexford person...

Try to find out some facts about their life, e.g. year & place of birth, childhood, achievements, why they're famous/important, life as an adult, year & place of death, interesting facts...

Some ideas: Pádraig Mac Piarais, Winston Churchill, Florence Nightingale, Amelia Earhart, Alexander the Great, Cleopatra, Bill Shankly, Johann Cruyff, Martin Luther King, Anne Frank, Nickey Rackard, Marie Curie, Joan of Arc, Helen Keller, Christopher Columbus, Pablo Picasso, Frida Kahlo, Mozart, Albert Einstein...

Geography: Do a small bit of research about **any country you like** and write a short report (*at least 5 from the list below*) about:

- the flag (Draw the flag!)
- the language(s)
- the population (how many people live there)
- the capital city and any other major cities
- the names of the largest river/ lake/mountain in the country
- food
- main religion(s)
- main sports played in the country
- famous people from the country
- any interesting facts you learnt about the country

ART:

Use an old cereal box or shoe box to make an Aquarium:

Cereal-box / Shoebox Aquarium - <https://www.thebestideasforkids.com/cereal-box-aquarium/>

PE – Outside:

Obstacle Course: Create your own **obstacle course**! Gather up a range of items from around the house/garden, e.g. balls, rackets, hurls, chairs, stools, hula-hoops, skipping rope, pieces of timber, a yoga mat, use a tree, use a small wall...anything at all. Use your

imagination and create your own 'obstacle course.' Put in whatever you like. Run the course and see if you like it. Make a few changes perhaps. Run it against the clock. Try and beat your time. Would your parents/brothers/sisters like to try it out? Enjoy

Some ideas you could include: tumbles, cartwheels, keepy-uppies, bounce the ball, under the chair, walk the plank, penalty kicks, knock the bottle, skipping, throw & catch...

Inside: Log onto GoNoodle or Cosmic Kids Yoga and choose an activity

Dancing: Just Dance YouTube

- 'Blue' - <https://www.youtube.com/watch?v=AFIqSaZM2DO>
- 'Old Town Road' - https://www.youtube.com/watch?v=dnOL4V5_qaM
- 'Kung Fu Fighting' - <https://www.youtube.com/watch?v=3blcf82Ck8A>

Keep an eye on Seesaw for extra activities which will be released:

Ecobricks

Floral Nature Trail