

### Weekly work 1/3 - 5/3

|                | Monday   | Tuesday  | Wednesday  | Thursday   | Friday   |
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| <b>Maths</b>   | <p><b>Mental Maths<br/>Week 17 Pg 50-Monday</b></p> <p><b>Chapter 38 - Capacity</b></p> <p><b>Pg 159</b></p> <p>Qns 2 &amp; 3</p> <p><b>See Seesaw for video with examples</b></p> <p><b>Daily Rigour Word Problems will be uploaded to Seesaw on Monday morning</b></p> | <p><b>Mental Maths<br/>Week 17 Pg 50-Tuesday</b></p> <p><b>Chapter 38 - Capacity</b></p> <p><b>Pg 160</b></p> <p>Qns 1-3</p> <p><b>See Seesaw videos for instructions and examples</b></p> | <p><b>Mental Maths<br/>Week 17 Pg 51<br/>Wednesday</b></p> <p><b>Chapter 38 - Capacity</b></p> <p><b>Pg 160</b></p> <p>Qns 4-7</p> <p><b>See Seesaw video for examples</b></p> | <p><b>Mental Maths<br/>Week 17 Pg 51<br/>-Thursday</b></p> <p><b>Chapter 38- Capacity</b></p> <p><b>Pg 161</b></p> <p>Volume<br/>Qns 1-3</p> <p><b>See Seesaw video for examples</b></p> | <p><b>Mental Maths<br/>Week 17 Pg 52- Friday<br/>review</b></p> <p><b>Chapter 38 - Capacity</b></p> <p><b>Pg 162</b></p> <p>Qns 1-4</p> <p><b>See Seesaw for video for example</b></p> |
| <b>English</b> | <p><b>Read at Home Pg 76</b></p> <p><b>Spellings for Me- Grid 3<br/>3 words &amp; Dictation</b></p> <p><b>Do dictation on any 3 days</b></p>   | <p><b>Read at Home Pg 77</b></p> <p><b>Spellings for Me- Grid 3<br/>3 words &amp; Dictation</b></p> <p><b>Do dictation on any 3</b></p>  | <p><b>Read at Home Pg 78</b></p> <p><b>Spellings for Me- Grid 3<br/>3 words &amp; Dictation</b></p> <p><b>Do dictation on any 3</b></p>  | <p><b>Read at Home Pg 79</b></p> <p><b>Spellings for Me- Grid 3<br/>3 words &amp; Dictation</b></p> <p><b>Do dictation on any 3</b></p>  | <p><b>Spellings for Me-<br/>Dictation</b></p> <p><b>Do dictation on any 3<br/>days this week for 10/15<br/>mins</b></p>  |

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|         | <p><b>this week for 10/15 mins</b></p> <p>A Way with Words Pg 60</p> <p>Overused Words</p> <p>A) Write a more suitable word for 'good' in each of the sentences</p> <p>B) Rewrite the sentences replacing 'bad' with a more suitable word.</p> <p>You do not have to write out the sentence for A but you do for B</p> | <p><b>days this week for 10/15 mins</b></p> <p><b>Creative Writing</b></p> <p><b>See Seesaw for explanation</b></p>  | <p><b>days this week for 10/15 mins</b></p> <p><b>Cloze Procedure</b></p> <p><b>See Seesaw for uploaded Cloze Procedure.</b></p> <p>Do as we do in class and write numbers 1-20 and the word you feel is most suitable. Remember to read the passage to begin with to get the gist of the story. Check each sentence to ensure you have correct tense etc.</p> | <p><b>days this week for 10/15 mins</b></p> <p><b>A Way with words</b></p> <p><b>Pg 64 - A Plague of Pets</b></p> <p>Read the story and answer <b>question 1-10 on Section A</b></p>  | <p>A Way with Words Pg 61</p> <p>Overused words</p> <p>Choose either A or B and rewrite the passage replacing the word 'good' or 'bad' with a more interesting word.</p>   |
| Gaeilge | <p><b>Fuaimeanna agus Focail Aonad 22 - g agus gh</b><br/><b><u>See Seesaw for this weeks words.</u></b></p> <p>Put 4 from a box in sentences each day</p> <p><b>Léigh sa Bhaile Lch 76</b></p> <p><b>Abair Liom Lch 106</b><br/>Activity K</p>  | <p><b>Fuaimeanna agus Focail Aonad 22 - g agus gh</b></p> <p>Put 4 from a box in sentences each day</p> <p><b>Léigh sa Bhaile Lch 77</b></p> <p><b>Abair Liom Lch 107</b><br/>Activity L</p> <p>You should aim for <math>\frac{2}{3}</math> sentences per box so your full story should be</p> | <p><b>Fuaimeanna agus Focail Aonad 22 - g agus gh</b></p> <p>Put 4 from a box in sentences each day</p> <p><b>Léigh sa Bhaile Lch 78</b></p> <p><b>Abair Liom Lch 109</b><br/>Qns 1-8</p> <p><b><u>We'll go through the story on our Zoom call at 12pm</u></b></p>   | <p><b>Fuaimeanna agus Focail Aonad 22 - g agus gh</b></p> <p>Put 4 from a box in sentences each day</p> <p><b>Léigh sa Bhaile Lch 79</b></p> <p><b>Abair Liom Lch 110</b><br/>Activity D</p> <p><b><u>Video on Seesaw</u></b></p> | <p><b>Spelling Test- Get your mum/dad to test you on the words.</b></p> <p><b>Put your result up on Seesaw. No Cheating!!</b></p> <p><b>Abair Liom G Lch 111</b><br/>Activity F</p> <p>Dán- An Fear Bocht</p> <p>Read the poem a few</p> |

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|                 | <b><u>Video on Seesaw</u></b>   | about 10/12 lines.<br><br><b><u>Video on Seesaw with instructions</u></b>  |   |  | times then record yourselves reading it and upload to Seesaw<br><br><b><u>Video on Seesaw</u></b>  |
| <b>Rel/SPHE</b> | <b>We are called to care for our Common Home</b><br><br>Read the passage about the 'Laudato Si' letter from Pope Francis.<br><br>Talk about the simple steps that you can make to care for our planet.<br><br>Make a list of 3 things you will do in your home to help to take care of our planet |  | <b>Wellness Wednesday</b><br><br><b>See Activity uploaded on Seesaw</b>   | <b>SPHE</b><br><br><b>Travel Safety</b><br><br>Look at the 4 road safety rules and design a poster to illustrate each rule.  |  |
| <b>SESE</b>     | <b>Engineers Week</b><br><br>Watch the following Video workshop on Static electricity and complete some of the activities. All you will need are balloons, tin foil a plastic container similar to what some food might come packaged in and an empty can.  | <b>Geography - Unit 15 Weather, Climate &amp; Atmosphere</b><br><br>Read through Pages 86, 87 & 88 and answer qns 1-7 on page 88 | <b>Engineers Week</b><br><br>Watch the following Video workshop on structures and complete some of the activities. All you will need are cocktail sticks, jellies, straws, marshmallows and paper | <b>Engineers Week</b><br><br><b>2-3pm Program a virtual robot</b><br><br>This is a live workshop being shown on Youtube introducing you to Robotic programming. You will need a laptop preferably. A tablet can be used but is not | <b>Just Maps</b><br><br><b>Pg 26 &amp; 27 The World Wonders</b><br><br>Complete activities A, B & C<br><br>For C, think about what the top 7 wonders of Ireland would be, maybe include one from |

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|                      | <p><b>Project</b><br/>See below for details</p> |   |  | <p>preferred. A second screen would also be useful as would a calculator but these are not essential.</p> <p>I will send on the details of how to access the workshop on Wednesday evening/Thursday morning</p> | <p>Wexford.</p>   |
| <p><b>Art/PE</b></p> |   | <p><b>PE</b></p> <p>Get outside for 20/30 minutes exercise. Ideally this should be done everyday. Whether its going for a walk, a cycle, practicing our football/hurling/soccer skills or simply playing with our siblings.</p> <p>Click on the Joe Wicks link below if you want daily lessons.</p> |  |   | <p><b>Mindfulness Colouring</b></p> <p>Print off and complete one of the Mindfulness Colouring pages that I will upload on Seesaw</p> |

**Project**

I've decided to let you choose your own topic for your project. You can choose a person, place, event, a sport pretty much whatever you want. This project is to be completed over the next 2 weeks to be brought in on the Monday we get back into class.

How you display the work is also up to you, you can do a poster, display, or perhaps now that you are the senior class you could use Powerpoint to present your work.

If you need any help with the project or need ideas of topics to cover in a project just drop me a message on Seesaw.

### **Additional Activities:**

You can access a variety of different websites that will be useful for additional challenges using the Padlet link below.

<https://padlet.com/mrcolmgallagher/q0bae2w8e87a>

PE with Joe Wicks - Daily - [https://www.youtube.com/results?search\\_query=Joe+wicks](https://www.youtube.com/results?search_query=Joe+wicks)

Countdown Numbers Game: <http://happysoft.org.uk/countdown/numgame.php>

Knoword: <https://playknoword.com/>