

Hi folks,

I hope you all had a nice Bank Holiday weekend. We had fabulous weather so I'm sure you were all outside keeping yourselves busy. As we finished our spellbound books last week we will be doing a bit of revision this week. From next week on we are looking at having a theme for each week such as Active week etc so we will be starting to ease off on the written work from this week on. You have all been absolutely fabulous with your engagement on Seesaw and I'm sure you will continue this week.

As always try and complete the core subjects during the weeks. I will upload various activities to Seesaw during the week so keep an eye out for these. I loved the examples of Photography and Online Art last week so well done.

Keep Safe

Mr G

Tuesday

English : Spellings, watch the video on Seesaw. Can you find a mini word in the following spellings. Draw a picture of your mini word and write a silly sentence to help remember it. A silly sentence contains both the spelling and the mini word. Eg. A QUARTER of the class did ART on Friday.

History: Read the 2 pages on Northern Ireland uploaded to Seesaw and complete the activities on the following page.

HISTORY
GEOGRAPHY

67 – Northern Ireland

1. Write suitable questions for these answers.

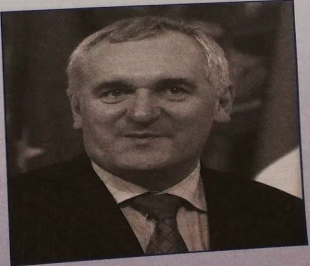
- Question:** _____
Answer: May 1921.
- _____ Householders and property owners.
- _____ To achieve “one person, one vote” and a fair distribution of council houses.
- _____ Garret Fitzgerald and Margaret Thatcher.
- _____ Ian Paisley.
- _____ The Downing Street Declaration.
- _____ The Good Friday Agreement.
- _____ The Nobel Peace Prize.

2. True or false.

- Northern Ireland is made up of the nine counties of Ulster. _____
- Protestants in Northern Ireland were treated as second-class citizens. _____
- The Civil Rights Association was formed in 1967. _____
- The Civil Rights Association wanted equal rights for Catholics and Protestants. _____
- President Bill Clinton visited Northern Ireland. _____
- Tony Blair and Bertie Ahern were awarded the Nobel Peace Prize. _____

3. Who am I?

- I am an Irishwoman. I led marches with the Civil Rights Association.
- I am an Englishwoman. I was British Prime Minister in the 1980s.
- I was leader of the DUP. I strongly opposed the Anglo-Irish Agreement.
- I was the Taoiseach involved in the Good Friday Agreement. This is my photograph.



Gaeilge: Leigh sa Bhaile Lch 107

Maths: Mental Maths Week 33- Tuesday

Wednesday

English: This week we are going to revise Report writing. You are going to write a report on any animal you like. Use the template below as a guide. Remember a macro sentence is an introductory sentence explaining the animal. The 3 paragraphs could go into more detail on things like appearance, habitat, food, types, young. NPPN stands for noun, pronoun, pronoun, noun. Example would be Dogs are, They are, They are, Dogs are.

Information Report Plan

5th & 6th class

Title:	
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Macro sentence:	
Linking sentence:	

Micro groups:			
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Topic sentences into paragraphs : N-P-P-N	<ul style="list-style-type: none">••••	
	<ul style="list-style-type: none">••••	
	<ul style="list-style-type: none">••••	

Conclusion:	
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Visual
represent
ation:

Can be drawn on back of page

Maths: Daily Rigour Problem solving. This will be uploaded to Seesaw on Wednesday morning

Gaeilge: Read the following extracts from Tír na nÓg. These will be uploaded to Seesaw also on Wednesday morning.

gach seachtain / uair nó dhó sa mhí



Bhí laoch iontach in Éirinn fadó. Oisín ab ainm dó. Duine de na Fianna ab ea é. Lá amháin, bhí sé amuigh ag fiach nuair a chonaic sé capall bán ag teacht chuige. Bhí bean álainn ar an gcapall, an bhean is dathúla dá bhfaca Oisín riamh.

Seinnim _____.



‘Is mise Niamh Chinn Óir,’ arsa an bhean, ‘Tá cónaí orm i dTír na nÓg – áit nach dtéann duine ar bith in aois.’ Thit Oisín i ngrá le Niamh láithreach. Thug sí cuireadh dó dul ar ais léi go Tír na nÓg. Níor theastaigh ó Oisín a athair agus na Fianna a fhágáil ach d’imigh sé léi.

Art: Patterns of Infinity- link on Seesaw

Follow the link, click start and read through the 2 slides, then click begin.

Have a little play around with the designs and when finished click done and watch the design come to life. Share your design with me if possible.

Thursday

English: Spellings. Today you are going to look at Letter strings. Look back at Tuesdays video if needed. Find 4 or 5 words that end in the following -tion -ugh -use -tal -ory

Read at home Pg 107

Maths: Mental Maths week 33 - Thursday

Puzzle:

Solve all four lines arithmetically by filling the 16 gaps below with digits 0-9, but each digit must only be inserted a maximum of TWICE in the whole challenge:

$$\bigcirc + \bigcirc = \mathbf{8} = \bigcirc + \bigcirc$$

$$\bigcirc + \bigcirc = \mathbf{3} = \bigcirc - \bigcirc$$

$$\bigcirc + \bigcirc = \mathbf{12} = \bigcirc \times \bigcirc$$

$$\bigcirc + \bigcirc = \mathbf{1} = \bigcirc \div \bigcirc$$

Remember each number can only be used TWICE!!

Gaeilge: Complete the following Grammar activity. Look at the examples carefully.

H. Gramadach: An forainm réamhfhoclach 'chuig'

Gaitheamh aimsire  

chuig

Chaith mé an liathróid **chuig** Daithí.

Chuaigh mé **chuig an** scannán le mo chara.

chugam (mé)
Sheol mo chara téacs **chugam**.

chugat (tú)
Sheol mé cárta poist **chugat**.

chuige (sé)
Scríobh mé litir **chuige**.

chuici (sí)
Chuir mé ríomhphost **chuici**.

chugainn (sinn)
Chonaiceamar an traein ag teacht **chugainn**.

chugaibh (sibh)
Rachaidh an dochtúir ar cuairt **chugaibh**.

chucu (siad)
Theastaigh uaim dul ar cuairt **chucu**.

- Bhí eagla orm nuair a rith an madra mór suas _____ . (mé)
- Ní raibh duine ar bith sa bhaile, mar sin scríobh mé nóta _____ . (siad)
- Chuaigh Síofra agus Seán _____ le chéile. (an scannán)
- Chaith mé an friosbaí _____ ach níor rug sé air. (sé)
- Chuir sé téacs _____ nuair a chuala sé an nuacht. (sí)
- Tháinig an cigire ar cuairt _____ . (rang Oisín)
- Sheol an bainisteoir na ticéid don chluiche _____ sa phost. (sibh)
- Bhí an capall ag teacht _____ go tapa. (sinn)



Scríobh cúig abairt ag baint úsáid as na réamhfhocail thuas.

I. Na fuaimeanna: 'p' agus 'ph'. Cuir na litreacha in ord.



peil



cispheil



Friday

Maths: Friday review week 33

Gaeilge: Complete the following table. Use a dictionary or focloir.ie if you need to check what some of the words mean.

N.B. Ní mór na freagraí ar na ceisteanna sa Roinn seo a scríobh sna spásanna cuí ar an gceistpháipéar seo.

CEIST 1. Meaitseáil na pictiúir agus na fógraí/comharthaí sna boscaí thíos agus scríobh na litreacha is fearr a fhreagraíonn do na huimhreacha, dar leat, sna spásanna cuí ar an ngréille. (30 marc)

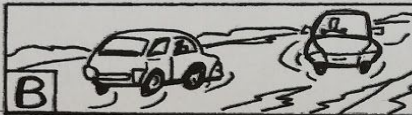
Fón Póca Cailte
Glaoih ar 01- 234578

1



Scannán
Halla na Scoile 7.30 p.m.

2



Bróga
Den fhaisean is déanaí

3



Cosán sléibhe dúnta
Gabh malairt slí

4



Ná siúil ar an bhféar

5



Tiomáin go mall
Sioc ar na bóithre

6



Troscán
Sladmhargadh inniu

7



Ionad garraíodóireachta
Laghú 50% ar gach rud

8



Siúinéir ar fáil
Ardchaighdeán oibre

9



Leabharlann Phoiblí
Ciúnas le do thoil

10



Uimhir	Litir
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Don scrúdaitheoir
Iomlán reatha →

English: Grammar- Sound Effects in Language
Complete activities B & D on the following page..

Sound Effects in Language

Some words read just like the sound they represent. The fancy name for this is **onomatopoeia**. Cheer up, you'll probably never have to spell it.

Example: *Fffutt, fffutt, fffutt... shtunk, shtunk, shtunk...* the three arrows struck the tree just above my head.

A. Say what you think each of these sounds represents.

tinkle crash bong thump crack plop swish boom

B. Use the above words to finish these sentences.

1. When Quasimodo rang the bell, we heard a loud _____.
2. The stone landed in the water with a _____.
3. Everybody heard a tremendous, deep _____ when the bomb exploded.
4. The lion tamer flicked her whip with a _____ and a _____.
5. As soon as we heard the _____ and the _____, we knew that Herbie's pet elephant was loose in the china shop.
6. The heavy bag landed on the floor with a _____.

C. Put these sound words in separate sentences.
Think about the sounds they make.
Some of these words are just made up. You won't find them in a dictionary.

~~splat~~ ~~thud~~ ~~crunch~~ ~~hiss~~ ~~click~~ ~~ding~~ ~~sputter~~ ~~whing~~ ~~zip~~ ~~screech~~
~~kaboom~~ ~~kerchunk~~ ~~schlopp~~ ~~fizz~~ ~~squeak~~ ~~clang~~

D. Complete these sentences using your own choice of suitable sound words.

1. We all heard a terrible _____ when Derek's giant balloon exploded.
2. The plates fell to the floor with a loud _____.
3. The powerful jet shot over the roof of the school with a deafening _____.
4. The raindrops _____ into the still water of the pond.
5. We all heard the _____ of the car's tyres before it came to a stop.
6. The fly hit the windscreen of the car with a _____.
7. The water in the stream _____ down the hillside.
8. The volcano exploded with a _____.
9. Jeff's mouse let out a little _____ when he sat on it.
10. The children _____ down the stairs like a herd of overweight elephants.
11. The water made a loud _____ when it hit the red-hot stove.
12. There was a loud _____ when the stone hit the window.

SPHE:

Today I want you to do an insect hunt outside. Butterflies are particularly active at the moment especially if there are any nectar producing flowers around your house. It would be brilliant if you could send me a photo of one you may come across. Remember that there are lots of other insects to consider.