

Hi Everyone,

Well done on the continuously high amount of work that you are all getting done, remember every little helps, you don't have to do it all. I know it's not easy! It's always great to hear and see on Zoom or Seesaw how you are getting on.

This is the overview of this week's work, I will send daily on SEESAW, as well as daily videos of Maths/Irish. As before, I will send Maths corrections/answers the next day, so please check. Try and log in each day if you can, even to let me know how you are getting on with work. Label everything you upload! Again, we will hold a Zoom meeting on Wed at 11. If there are any issues, please contact me on email or through SEESAW.

Hope you are enjoying '**Wellness Wednesday**' activities - As usual, do what you can, when you can, and we are here to help.

Stay safe and talk to you all soon, Mrs O'Brien

Monday Feb 8th	
English	<p>SPELLINGS FOR ME - continue to work on grids. Online dictation still available PLEASE CHECK IN WITH TEACHER IF YOU ARE LOW ON WORD GRIDS (I have unlocked test words on 5th Feb so check online first)</p> <p>If out of grids and locked out I need to unlock more words for you.</p> <ul style="list-style-type: none">• If you have lost grids , you can look up your own learning words- Scroll to bottom of page where your tests usually are, and option 'Print learning words' available.• Read at home- Week 20 One page per day Grammar: Up and Running p 130/131 E & F• Homonyms (also called Homophones) Words that sound the same, but we spell differently and have different meanings (e.g. write/right) . Some homonyms are words that have same spellings, but a different meaning (example, a blue pen, sheep in a pen)• Apostrophes (show ownership) <p>Write sentences 1 to 5 using apostrophes in correct place</p>
Maths	<p>Wk 19 Mental Maths p56 Monday</p> <p>Mathemagic - Chapter 15 p 67 Lets Look Back</p> <p>Main points:</p> <ul style="list-style-type: none">• Please label clearly everything in copy (page date sum number).• Write the full sum• Please check the SEESAW activity for notes/videos daily <p>Mathemagic P67:</p>

	<p>Questions 1- 4 : revision of equivalent fractions: (SEESAW VIDEO) Fraction wall is available on page 124 of Mental Maths book which can be used to help</p> <ul style="list-style-type: none"> • Example : $1/2 = ?/4$ ($1/2 = 2/4$)
<p>MONDAY Irish</p>	<p>Spellings- F&F Unit 20, p 61-63 , 'ÁI' WORDS, (AW SOUND)</p> <ul style="list-style-type: none"> • 4 words a day to write out and put into sentences for practice if possible You don't have to have 4 different sentences. • 'Chuir an báicéir an cabáiste ar an mbord' • MON: F&F p61 A&B <p><i>Leigh sa Bhaile - Starting Week 20 p77-80</i> Listen on SEESAW, Read and answer questions as best you can- Remember to look for verb in the question, as well as Question words.</p> <ul style="list-style-type: none"> • Monday: Teilifís • Tues: Margadh ar Laethanta Saoire, Wed: Ag du lag Fámairacht, Thurs: Práta BÁCáilte <p>Abair Liom - Monday P86 & 87</p> <ul style="list-style-type: none"> • Feistias (Dressing/The fashion show- Éadaí) • Éist leis an Scéal sa phictiúr (Listen to Seesaw video of story, as well as explanation of the terms used) • <i>Mo Chara Daithí (My friend Daithi)</i> • <i>An Sárlaoch (The Superhero)</i> • <i>An fear grinn (The clown)</i> • <i>An tseanbean ait (the strange old woman)</i> • Answer questions A in your copies : • SEE SEESAW VIDEO for translation of Questions
<p>Music</p>	<p>O'Carolan and the Harp (SEESAW) Turlough O'Carolan was a blind Irish harpist and composer He was born in County Meath in 1670. His music still survives today Please read about him and Listen to 2 pieces of harp music here. Then answer the questions https://dabledoomusic.com/courses/artist-profiles/lectures/22202722</p> <p>I am putting this up as a screen recording on SEESAW, as it's a listening exercise. The Dabledoo links above only work if parents are signed in on Dabledoo (It's free to parents at the moment)</p>

TUESDAY FEB 9th	
English	<ul style="list-style-type: none"> • SPELLINGS FOR ME - continue on grids. Online dictation • Read at home- Week 20 One page per day <p>Narrative writing. Using format provided previously (up on SEESAW)</p> <ul style="list-style-type: none"> • Take Time to THINK of, PLAN and then WRITE a narrative story using the above framework using the title: • 'The Day of the Big Storm'
Maths	<ul style="list-style-type: none"> • Mental Maths wk 19 p56 Tuesday • Mathemagic p67 <i>Revision of addition subtraction of fractions</i> • Q 5-8 SEESAW <p>Rules : ensure working with equivalent fractions, same denominator needed If adding mixed fractions with whole numbers, don't forget the whole number</p>
Irish TUES	<p><u>Spellings-</u> Spellings- F & F Unit 20, p 61-63 , GENERAL:</p> <ul style="list-style-type: none"> • 4 words a day to write out & put into sentences for practice if possible, • Tuesday F & F p62 C & D <p><u>Leigh sa Bhaile</u></p> <ul style="list-style-type: none"> • Week 20 p78 Tues: Margadh ar Laethanta Saoire • Read and answer questions as best you can- Remember to look for verb in the question , as well as Question words <p><u>Abair liom p88</u>(SEESAW VIDEOS)</p> <ul style="list-style-type: none"> • Read and Listen to the Comhra (D) between Liam and Niamh as they describe a fashion show . • <i>A dhaoine uaisle: Ladies and gentlemen. /anois seo chugainn: now here comes.../An fhaiseanta : very fashionable/Rúdaí athchúrsailte : recycled items</i> • Q E. After reading and Listening to the cómhrá, Write a description of Tomás and Sinéad (words in pink boxes p 88/89)
History	<ul style="list-style-type: none"> • The Irish Famine • As the story this week 'Farewell' is set during the Irish Famine, I would like you to research some facts about the Famine. You can get information online e.g:

- https://kids.kiddle.co/Irish_Potato_Famine

OR EARTHLINK

- There are 2 short chapters in Earthlink (p126 and p132) about the famine.
- The first chapter tells us how the land was divided up and how poor people lived up to the famine in 1845
- From p 132 it tells us what happened during the famine

- **PLEASE READ**

- **LIST 5 facts about the famine**

- **OR**

- **answer questions on p133 Earthlink**

WEDNESDAY Feb 10 th	
ENGLISH	<p>SPELLINGS FOR ME: Continue to work on grids. Online dictation still available</p> <p>Read at home- Week 20 One page per day WED</p> <p style="background-color: yellow;">ZOOM TODAY</p> <p>' Up and Running ' 'Farewell' (p 121-129)</p> <ul style="list-style-type: none"> • Please read this story. • 'First impressions': What did you feel reading this story? • Summarise this story - Pick one or two main points that happen on each page and jot them down.
Maths	<ul style="list-style-type: none"> • Mental Maths wed p57 wk 19 • Mathemagic p67 Revision of angles / revision of decimals (SEESAW) • NOTE ONLY DO WHAT YOU CAN. I KNOW THIS LOOKS LIKE A LOT , <p>Q 9, 10 (a-d) angles: (if no protractor don't worry!)</p> <p>Rule: A straight line must add up to 180 degrees</p> <p>Review Angles definitions: p126 of Mental Maths book gives examples of each</p> <p>Q 11 – 13 (a-d) Write as decimals – our recent work</p> <p>Remember : A) 1/10 = 0.1 (1 place after point) 1/100 = 0.01 (2 places after point) 1/1000 = 0.001 (3 places after point)</p> <p>B) If improper fractions First convert to a mixed number fraction Example: 14/10 = 1 and 4/10 1.4</p> <p>Q 16-20 <u>A AND B ONLY</u> Writing as fractions or mixed numbers including fractions</p> <p>Remember : A) 0.1 = 1/10 (1 place after point) 0.01 =1/100 (2 places after point, 2 zeros in a hundred) 0.001 = 1/1000 (3 places after point, 3 zeros in thousand)</p> <p>Example: 4.203 = 4 203/1000</p>
Irish	<p><u>Spellings-</u> F& F Unit 20, p 61-63</p> <p>4 words a day to write out and put into sentences for practice if possible, Wednesday F & F p62 E & F</p> <p><u>Leigh sa Bhaile</u></p> <ul style="list-style-type: none"> • Week 20, p 79 Wed: Ag du lag Fámaireacht. Read and answer

questions as best you can- Remember to look for verb in the question , as well as Question words

Abair Liom p 90

- Grammar/verbs .Aimsir FHÁISTINEACH (future tense: what will happen) An Chéad réimniú (Single syllable)
- 'Feach' (to look)- 'Éist" (to listen)

Write out verbs in grammar copy as usual. These are future tense so would need a new page Write 1 sentence for each verb:

- 'She will look at TV tomorrow'
- 'Dad will listen to the story tomorrow morning '

As before, note the endings-These are chéad reimniú (1 syllable),. These are different from our past and present tense

- ' **'faidh' or 'fidh'** for ALL EXCEPT (WE/US)
- depending on guta leathan (a,o,u) (e,i) or caol (e,i) for example 'FÉACH'- 'a' is leathan, so gets **faidh**, 'ÉIST' , 'i' is caol so gets **'fidh'**
- FAimid/Fimid for 'us/we' (sinn) (F for future)

- QUESTION FORM (An bhféachfaidh sé?/An éistfidh sí?)
- Negative (isn't) **Ní fhéachfaidh/Ní éistfidh**

Complete the exercises 1-8 p90 clues in brackets

ALSO, chose 3 from bottom of page using question form of verb

Some verbs used here have not been covered but they are similar to the rules of the verbs given above so this is why they are included, so give them a try

Díol- to sell Díolfaidh me/tú/sé/sí/sibh/ siad / Díolfaimid (us/we/sinn)

**Wellness
Wednesday**

Wellness Wednesday

It's time for you to be the teacher and have some fun. Get all the family involved and try to teach them one of the famous TikTok dances, all available on YouTube.

The following are just some examples; Jerusalema, Blinding Lights, Say so, and Savage Love.

The link below shows the Fleming family from Kerry with their finished version of the Jerusalema challenge. If you're feeling extra confident send your teacher a video to brighten their day and there may be a little prize for the most creative one!

<https://www.youtube.com/watch?v=nHhpwF7ORIA>

Looking forward to seeing some routines!

Thursday Feb 11 th	
English	<p>SPELLINGS FOR ME: Continue to work on grids. Online dictation still available</p> <p>Read at home- Week 20 One page per day Thurs</p> <p>Up and Running ' Farewell' (p 121-129)</p> <ul style="list-style-type: none"> • Please re-read this story, and your summary • Complete C and D on page 130
Maths	<ul style="list-style-type: none"> • Mental Maths wk 19 p57 Thurs • Mathemagic p 68 Q 1-10 revision Problem solving (seesaw video) • RUDE Read Underline Draw Estimate
Irish	<p>Spellings- F& F Unit 20, p 61-63</p> <ul style="list-style-type: none"> • 4 words a day to write out and put into sentences for practice if possible, Thurs F & F p62/63 G& H • <i>Leigh sa Bhaile</i> Week 20 Lth 80: Thurs: Práta BÁCÁILTE • Read and answer questions <p>Abair Liom p91 (SEESAW)</p> <p>Look back on grammar copies (reamhfhocail) (SEESAW translation of sentences)</p> <p><i>DE 'off', Bhain Daid an hata de Shiofra: Dad took the hat off Síofra</i></p> <ul style="list-style-type: none"> • <i>díom/díot/de/di/dínn/díbh/díobh</i> • Answer Questions (H) 1-8 (Clues in brackets)
PE THURS	<p>Some Suggestions for inside and out:</p> <ol style="list-style-type: none"> 1 ' 9 minute kids workout' https://www.youtube.com/watch?v=oc4QS2USKmk 2 Dance to your favourite music or Play Musical Sprints (Stop when the music does) 3 Scoilnet website (PE at home) : Dance at home : https://vimeo.com/425853397 4 Scoilnet website (PE at home) Outdoor activities https://vimeo.com/425896220 5 Try some 'Sally squats' at following link https://www.youtube.com/watch?v=bql6sIU2A7k&list=PL5v9OIBci4VXph_OOWdmPpMFjUsevE-m-&index=6&t=0s 6 'PE with Joe' on youtube. He has lots of 5 minute workouts https://m.youtube.com/playlist?list=PLyCLOPd4VxBuxu3sLztrvWFehzv-LnR2c

7 Check out the following PE videos by our very own Ms Roche

Video 1: <https://youtu.be/s6gzoW3bHqE>

Video 2: <https://youtu.be/KI-MSweRaX0>

8 Chill out with some calm stretching kids yoga (7 mins)

<https://www.youtube.com/watch?v=w2KOHAggKAA>

Friday Feb 12 th	
English	<ul style="list-style-type: none"> • SPELLINGS FOR ME - continue to work on grids/online • Scavenger Hunt Riddle. <p>Time to have some fun. Solve the riddle and find the objects from around your house. If you don't have the object you can draw it/write it down. Collect all, take a picture of them all together and send it back to me. Enjoy!!</p> <ol style="list-style-type: none"> 1. The more I dry, the wetter I become. 2. I smash scissors and paper covers me. 3. I make marks wherever I go; I shrink as your ideas grow. 4. Look at me and you will see a familiar sight. You cannot beat my movements, try as you might. 5. I will keep you cool on a sunny day; I will keep you dry on a rainy day.. I cannot be used until I am broken. 6. I am tall when young and short when I am old. 7. I have 2 hands and a face, but no arms and legs. 8. I get smaller every time I take a bath.
Maths	<ul style="list-style-type: none"> • Mental Maths wk 19 p58 Friday Review • Mathemagic p 68 Q 1-10 revision Problem solving (seesaw video) • RUDE Read Underline Draw Estimate
Irish	<p><u>Spellings-</u> F& F Unit 20, p 61</p> <ul style="list-style-type: none"> • Test yourself. I will have a voice note on SEESAW, which you can pause if needed. Or just ask someone to test you. Correct afterwards <p>Abair Liom P92- (SEESAW)</p> <p>Déan cur síos ar an gcarachtar : Describe the character (the fortune teller)</p> <p>Fóclóir: <i>Yellow = clothes purple = adjectives pink =colours, blue: types description of clothes</i></p> <ul style="list-style-type: none"> • Write a short paragraph describing the person in the picture
Art	<p>Art ideas (SEESAW)</p> <p>Valentines Art Ideas</p> <p>I have put up some ideas for Valentine's Art on SEESAW. (Coloured Paper, card, cardboard, glue, wool, buttons or paints/colours are some of the items that can be used)</p> <p>Feel free to try your own ideas</p> <p>Chinese New Year Art Ideas</p> <p>This is Chinese New Year. It is the year of the OX (quite a few in our class)</p> <p>I have uploaded some colouring and craft Ideas on SEESAW</p>

