

25th May 2020

Hi 4th & 5th class,

We are back on Mental Maths this week-answers will be uploaded at 11am each day.

As mentioned last week, I have Zoom calls planned for Tuesday morning as follows;

5th class-10am

4th class boys-11am

4th class girls-12pm

This will just be a 30 minute call where we catch up on each others' news.....and we might play a short game if we have the time! Hopefully by now, you will have all have downloaded the app Zoom and I ask that you do a trial phone call at home before Tuesday to double check microphone/video/how to use etc. The meeting code and password will be uploaded to Seesaw at 9am Tuesday morning. This is not to be shared with anyone, as I will have to finish the call immediately if anybody joins who is not part of our class. Looking forward to seeing you all!

I have set work out below on a daily basis but obviously if a certain day doesn't suit for whatever reason you can catch up the following day. Parents-please remember that I can be contacted on msbridmcgrath@gmail.com if I can help you in any way.

Thank you,

Bríd

Monday

Spellings

- Spellbound Week 32 (Last week of Spellbound!)
:4th Commonly misspelled words
:5th Class; -sion, -ssion

Activities A & B

This week we will revise some more Irish verbs in the past tense (Aimsir Caite). Use the back of your F&F for translations if needed.


D'éist mé	D'fhág mé	D'fhan mé
D'fhéach mé	D'ól mé	Rith me
Sheas mé	Shuigh mé	Cheannaigh mé


Remember to practice them both ways-English to Irish and vice versa.

English
Grammar

- Homophones are words which sound the same, but they do not have the same spelling and do not have the same meaning (e.g. week &

These activities will also be uploaded to Seesaw so feel free to complete them there.

<p>English Reading</p> <p>Irish Reading</p>	<h3 style="text-align: center;">Homophones</h3> <p>Find homophones for these words:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; border-bottom: 1px solid black;">week</td> <td style="width: 50%; border-bottom: 1px solid black;">four</td> </tr> <tr> <td style="border-bottom: 1px solid black;">place</td> <td style="border-bottom: 1px solid black;">serial</td> </tr> <tr> <td style="border-bottom: 1px solid black;">read</td> <td style="border-bottom: 1px solid black;">son</td> </tr> <tr> <td style="border-bottom: 1px solid black;">rode</td> <td style="border-bottom: 1px solid black;">know</td> </tr> <tr> <td style="border-bottom: 1px solid black;">board</td> <td style="border-bottom: 1px solid black;">waste</td> </tr> <tr> <td style="border-bottom: 1px solid black;">sea</td> <td style="border-bottom: 1px solid black;">heel</td> </tr> <tr> <td style="border-bottom: 1px solid black;">there</td> <td style="border-bottom: 1px solid black;">tail</td> </tr> <tr> <td style="border-bottom: 1px solid black;">boy</td> <td style="border-bottom: 1px solid black;">pane</td> </tr> <tr> <td style="border-bottom: 1px solid black;">right</td> <td style="border-bottom: 1px solid black;">weight</td> </tr> <tr> <td style="border-bottom: 1px solid black;">witch</td> <td style="border-bottom: 1px solid black;">poor</td> </tr> </table>	week	four	place	serial	read	son	rode	know	board	waste	sea	heel	there	tail	boy	pane	right	weight	witch	poor
week	four																				
place	serial																				
read	son																				
rode	know																				
board	waste																				
sea	heel																				
there	tail																				
boy	pane																				
right	weight																				
witch	poor																				
<p>Maths</p>	<p>weak)</p> <p>Take 20 minutes DEAR time at any time during the day, every day this week. Try read something different this week than your usual content (e.g. a newspaper, instructions, your older brother/sister’s book, ingredients on the cereal box!)</p> <ul style="list-style-type: none"> Leigh an téacs seo (ar Seesaw freisin); <div style="text-align: center;"> <p>An Bolg Lán</p> <p>Chuaigh Róisín agus Éanna go dtí an zú. Chonaic siad tiogar, rón, sioráf agus moncaí. Tháinig fear an zú. Thug sé feoil don tiogar, iasc don rón, duilleoga don sioráf agus banana don mhoncaí. Tháinig ocras ar Róisín. “Ná bí ag féachaint orm seo,” arsa fear an zú, “tá bliain ann sin.” D’fhéach Róisín agus Éanna agus chonaic siad an bhialann, “An Bolg Lán”. Chuaigh Róisín agus Éanna isteach sa bhialann. Shuigh siad síos. Bhí biachlár ar an mbord. Seo é:</p>  </div> <p>Mental Maths Week 32 Monday</p> <p>Time; Timetables 4th class p153 Bus Timetable 5th class p95 TV Guide (& Q5-8)</p>																				
<p>Tuesday</p>																					
<p>Spellings</p>	<p style="text-align: center;">***Don't forget our Zoom call this morning!***</p> <ul style="list-style-type: none"> Spellbound Week 32 <i>Both classes Activities C & D</i> 																				

<p>English Grammar</p> <p>Maths</p> <p>SPHE</p>	<ul style="list-style-type: none"> ● Revise Irish verbs and choose 3 to put into sentences. Send me a message on Seesaw if you would like a hand with these. Remember the order of VERB-PERSON-THING. e.g. Bhris Mamaí an plátá. For an extra challenge you might add on VERB-PERSON-THING-PLACE-TIME Bhris Mamaí an plátá ar an talamh inné. <div data-bbox="571 519 1220 952" style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p>Some of these words are homophones. Circle them.</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>pair</td> <td>mane</td> <td>waste</td> <td>sweat</td> </tr> <tr> <td>late</td> <td>hear</td> <td>rice</td> <td>reed</td> </tr> <tr> <td>mummy</td> <td>care</td> <td>seen</td> <td>father</td> </tr> <tr> <td>plaice</td> <td>oar</td> <td>check</td> <td>plug</td> </tr> <tr> <td>hour</td> <td>paint</td> <td>rain</td> <td></td> </tr> </table> <p>Copy this passage out, correcting the homophones as you do:</p> <p>It was knight and the sky was pooring with reign. The hole ship rocked on the stormy see and the wind blue hard tearing the sale. The captain new they kneaded to fix it quick, so he called out to too crewmen. As the pear ran off to fetch knew rope the captain, who usually had nerves of steal, preyed that the ship wood knot sink. Suddenly, a peace of would broke off from the deck and flue towards him!</p> </div> <ul style="list-style-type: none"> ● Mental Maths Week 32 Tuesday ● Time <p>The Movie BOSS BABY is 1hour and 37 minutes long. What time did it finish if the movie started at;</p> <ol style="list-style-type: none"> 4.30pm 5.55pm 9.37am 11.45am 8.17pm 11.10pm <div data-bbox="1082 1019 1295 1310" style="text-align: center;">  </div> <ul style="list-style-type: none"> ● Friendship task on Seesaw. 	pair	mane	waste	sweat	late	hear	rice	reed	mummy	care	seen	father	plaice	oar	check	plug	hour	paint	rain	
pair	mane	waste	sweat																		
late	hear	rice	reed																		
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<p>Wednesday</p>																					
<p>Spellings</p> <p>English</p>	<ul style="list-style-type: none"> ● Spellbound Week 31 Activity E & F ● Revise Irish verbs and choose 3 to put into sentences. 																				

Maths

Knot-or-Not?
 Shiloh felt a _____ in her stomach.
 Milab did _____ want to do her homework.
 There was a _____ in the middle of the rope.



Weather-or-Whether?
 The _____ during summer was sunny and warm.
 Miss Phillips couldn't decide _____ or not to give homework.
 The _____ forecast predicted rain and hail.

Who's-or-Whose?
 _____ coming swimming after school?
 _____ turn is it to take out the rubbish?
 _____ cooking dinner tonight?

Some-or-Sum?
 We ate _____ cake for dessert.
 The _____ was difficult.
 _____ of my friends are coming for a play date.

Trail-or-Tale?
 She enjoyed reading the _____ about the princess.
 Winnie the cat was chasing her own _____.
 Dad didn't believe Masood's tall _____.

Eye-or-By?
 Landon wanted to _____ an ice-cream.
 Mirta didn't want to say _____ to her friends.
 Wait for me _____ the lamp post.

Art

- Mental Maths Week 32 Wednesday
- Time;

Write these times in digital form using am/pm.
 e.g. quarter past four in the afternoon = 4.15pm

Half past four in the morning	Quarter past six in the evening
Quarter to ten at night	Twenty to twelve in the day
Five to two in the morning	Half past twelve in the afternoon
Twenty five to eleven at night	Twenty five past six in the morning
Ten past ten at night	Quarter past four in the afternoon
Twenty seven minutes past three in the afternoon	Seventeen minutes to four in the morning.

Art Exploration: Doodle Picasso. Assigned on Seesaw.

Thursday

Spellings

- Spellbound Week 32 Activity G & H
- Revise Irish verbs and choose 3 to put into sentences.

English

- Recount Writing; Below is an excerpt from The Diary of Anne Frank.

Sunday, 14 June, 1942

On Friday, June 12th, I woke up at six o'clock and no wonder, it was my birthday. But of course I was not allowed to get up at that hour, so I had to control my curiosity until a quarter to seven. Then I could bear it no longer, and went to the dining room, where I received a warm welcome from Moortje (the cat).
 Soon after seven I went to Mummy and Daddy and then to the sitting room to undo my presents. The first to greet me was *you* (*her new diary*), possibly the nicest of all. Then on the table there were a bunch of roses, a

plant, and some peonies, and more arrived during the day.
 I got masses of things from Mummy and Daddy, and was thoroughly spoiled by various friends. Among other things I was given *Camera Obscura*, a party game, lots of sweets, chocolates, a puzzle, a brooch, *Tales and Legends of the Netherlands* by Joseph Cohen, *Daisy's Mountain Holiday* (a terrific book) and some money. Now I can buy *The Myths of Greece and Rome* – grand! Then Lies called for me and we went to school. During recess I treated everyone to sweet biscuits, and then we had to go back to our lessons.
 Now I must stop. Bye-bye, we're going to be great pals!

Maths

- Read the diary entry above and find
 - five verbs (action words)
 - five nouns (person/place/thing/animal)
 - five Proper Nouns (actual names of things, e.g. Courtnacuddy, Peter)
 - three adjectives (describing words)

- Mental Maths Week 32 Thursday
- Time; Complete the four word problems below

A bus leaves Dublin for Galway at 10:35. If the journey takes 3 hrs 17 mins, at what time is the bus due to arrive in Galway?

A group of children went on a hike at 08:45. If they arrived back at 13:25, how long did the hike last?

Each schoolday starts at 9.20 am and finishes at 3.00 pm. For how long does school last each day?


A football match started at 2.45 pm. One hour and 48 minutes later it finished. At what time did it finish?

P.E.

- Donncha O' Callaghan recently set an Irish Rugby Challenge on Instagram;

<input type="checkbox"/> Press-ups <input type="checkbox"/> Sit-ups <input type="checkbox"/> Jumping Jacks <input type="checkbox"/> Burpees <input type="checkbox"/> Mountain Climbers <input type="checkbox"/> Squats	<input type="checkbox"/> Ten reps of each, followed by 9 of each, then 8.....until you get down to Zero. <input type="checkbox"/> Time limit 15 minutes <input type="checkbox"/> GO!!!
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I got in under 15 minutes on my second attempt. The burpees were my downfall! It feels long until you get to 5 reps and then you fly through each round. Try to get the family involved too-let me know how you get on!

Spellings	<ul style="list-style-type: none"> ● Spellbound Week 32 Test ● Irish verb Test (Given the word in English, you write as Gaeilge)
English/ History	<ul style="list-style-type: none"> ● See if you can borrow a copy of Anne Frank's Diary from your local library (or online on Borrowbox app until libraries are due to re-open on June 8th). <p>You can also take a virtual tour and find out more on https://www.annefrank.org/en/anne-frank/secret-annex/</p>
Maths	<ul style="list-style-type: none"> ● Mental Maths Week 32 Friday ● Time; <p>Look at a calendar for the month of May 2020. You can use one on a phone if you don't have a paper one.</p> <ul style="list-style-type: none"> ✓ How many Mondays were there in the month of May? ✓ What day of the week did the 6th May fall on? ✓ Find Thursday May 14th. Count on two weeks. What date is it? ✓ If I started my SESE project on Monday 4th of May and finished it three weeks and one day later. What day and date did I finish it on? ✓ Was there more Saturdays or Tuesdays in this month? ✓ What date is the third Wednesday in May?
Gaeilge	<p style="text-align: center;">Cleachtaí</p> <p>A. Fíor nó Bréagach?</p> <ol style="list-style-type: none"> 1. Bhí Róisín agus Éanna ag an sarras. 2. Chonaic Róisín agus Éanna tiogar. 3. Thug fear an zú banana don sioráf. 4. Bhí biochláir ar an mbord. 5. D'íth Róisín borgaire agus piseanna. 6. D'íth Éanna iasc agus piseanna.  <p>B. Freagair na ceisteanna.</p> <ol style="list-style-type: none"> 1. Cé a chuaigh go dtí an zú? _____ 2. Céard a thug fear an zú don tiogar? _____ 3. Céard a thug fear an zú don rón? _____ 4. Céard a thug fear an zú don mhoncaí? _____ 5. Cé a d'íth sailéad? _____ 6. Céard a d'ól Éanna? _____

Optional Extras

I have changed the privacy settings on Seesaw so the only people able to see your work are me and you. I have removed the option for pupils to see each other's work.

- Daily Doodle
- Free Writing
- Read at Home
- RTE Hub
- Cúla 4 Ar Scoil
- Padlet Activities
- Outdoor activities (planting, cycling, build a fort!)

- Art Work. Use any materials you can find around home to create a Junk Art Masterpiece.