

Hello everyone! I hope you are all keeping safe and well. Last Thursday should have been Confirmation Day for my seven 5<sup>th</sup> class boys so I hope all of you had a nice day and perhaps marked it in your own way at home.

Below I have laid out work for this week only (Tuesday-Friday). I will also have included some optional Seesaw activities and will encourage, where possible, for you to send me one or two pieces of work per week. I would love to see some of the great work you've been doing (and catch up on all of your news!).

I have set work out on a daily basis but obviously if a certain day doesn't suit for whatever reason you can catch up the following day. Parents please remember that I can be contacted on [msbridmcgrath@gmail.com](mailto:msbridmcgrath@gmail.com) if you have any questions.

Take care and I'll be in touch next week.

Brid

Tuesday	
Spellings	<ul style="list-style-type: none"> <li>● Spellbound Week 29: 4<sup>th</sup> Class Homophones               <ul style="list-style-type: none"> <li>● 5<sup>th</sup> Class Compound Words</li> </ul> <i>Both classes Activities A &amp; B</i> </li> </ul>
English Reading	<ul style="list-style-type: none"> <li>● Fuaimeanna &amp; Focail Week 29: 4<sup>th</sup> class (ch) 5<sup>th</sup> class (p &amp; ph)</li> </ul> <i>Both classes Activities A &amp; B</i>
Maths	<ul style="list-style-type: none"> <li>● Use the title and pictures to predict what the story is about.</li> <li>● Read story and then retell it orally in your own words to a parent/sibling. 4<sup>th</sup> Class: Danger from the Deep p182 5<sup>th</sup> Class: His First Flight p204</li> <li>● Mental Maths Monday &amp; Tuesday</li> <li>● Revision of Multiplication Oral work-quick fire. Get an adult or older sibling to quiz you on x10 and x100. E.g. <math>27 \times 10 =</math>, <math>16 \times 100 =</math>, <math>4.7 \times 10 =</math>, <math>8.56 \times 100 =</math> Remembering for decimals, you move the decimal point 1 place to the right for x10 and two places to the right for x100.</li> </ul>
Wednesday	
Spellings	Spellbound Week 29 Activity C & D Fuaimeanna & Focail C & D
English Comprehension	Questions C and D on p188 (4 <sup>th</sup> class), p210 (5 <sup>th</sup> class)
Maths	<ul style="list-style-type: none"> <li>● Mental Maths Wednesday</li> <li>● Mathemagic 4<sup>th</sup> class p107 Q1-3 (Do AT LEAST A to C; d-f optional) 5<sup>th</sup> class p75 Q6-10 (Do AT LEAST A to C; d-e optional)</li> </ul>

Thursday													
Spellings  English Grammar  Maths	Spellbound Week 29 Activity E & F Fuaimeanna & Focail E & F  Reader (Based on story) Q (E) Word Watch and (F) Sounds  <ul style="list-style-type: none"> <li>● Mental Maths Thurs</li> <li>● Mathemagic 4th class p110 Q 1-5 Word Problems 5<sup>th</sup> class p77 Q 5-10 Word Problems</li> </ul> <p> <u>R</u>ead the question  <u>U</u>nderline the important parts  <u>C</u>hoose the correct operation (+-/x)  <u>S</u>olve the problem  <u>A</u>nsWER-have you answered the question that was asked?  <u>C</u>heck using a calculator or a clever person!         </p>												
Friday													
Spellings  English Writing          Maths   SESE	Spellbound Week 29 Activity G & H and Test Fuaimeanna & Focail G & H and Test  Brainstorm/Plan, Draft, Edit, Publish a NARRATIVE story. Remember ODCCR??? (Opening/Development/Complication/Crisis/Resolution) <table border="1" style="width: 100%; margin-top: 10px;"> <thead> <tr> <th style="text-align: left;">Section</th> <th style="text-align: left;">Purpose</th> </tr> </thead> <tbody> <tr> <td>Opening</td> <td>Introduce the characters and setting.</td> </tr> <tr> <td>Development</td> <td>Reveal more information about the above.</td> </tr> <tr> <td>Complication</td> <td>Introduce a potential problem.</td> </tr> <tr> <td>Crisis</td> <td>The reader is on the edge of their seat as the problem worsens.</td> </tr> <tr> <td>Resolution</td> <td>The problem is resolved and the narrative ends.</td> </tr> </tbody> </table> <p style="margin-top: 10px;">Feel free to upload your published piece to the Seesaw Class app.</p> <ul style="list-style-type: none"> <li>● Mental Maths Friday Review</li> <li>● If you have access to read your SESE book online; Small World Geography 4<sup>th</sup> class. Rivers &amp; Seas Chapter. P69-73. Answer questions on p73 orally. If anyone wants to sketch out the features of a coastline and send to me on Seesaw that would be great. Even if you can't access the book, I'll upload a photo of that image to your Seesaw account.</li> </ul>	Section	Purpose	Opening	Introduce the characters and setting.	Development	Reveal more information about the above.	Complication	Introduce a potential problem.	Crisis	The reader is on the edge of their seat as the problem worsens.	Resolution	The problem is resolved and the narrative ends.
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Optional Extras													

- Write me a little note or take a photo to keep in touch and let me know how the last seven weeks have been for you. I'll also upload what I've been up to 😊  
I have changed the privacy settings on Seesaw so the only people able to see your work are me and you. I have removed the option for pupils to see each other's work.
- Upload some of your Maths Work to Seesaw
- Grammar Work on Commas (activity has been uploaded to Seesaw for you to edit. This is a 1 minute activity).
- Read at Home Week 28/29
- RTE Hub
- Cúla 4 Ar Scoil
- Padlet Activities
- Joe Wicks work outs etc.
- Watch the clouds and see if you can make out any shapes of objects or animals. You might need to use your imagination! Feel free to sketch these, create a name and a character.