

Hi Everyone,

Well done on last week's work. It's always great to hear and see on Zoom or Seesaw how you are getting on. This is the overview of this week's work, I will send daily on SEESAW, as well as daily videos of Maths/Irish. As before, I will send Maths corrections the next day, Please try and correct Maths before uploading it next day. Try and log in each day if you can, even to let me know how you are getting on with work. Label everything you upload!

Again, we will hold a Zoom meeting on Wed at 11. If there are any issues, please contact me on email or through SEESAW.

**'Wellness Wednesday'** activities have being added to list. This can replace any activity on Wednesday -I left PE on the list as general midweek reminder to get out and get some air at any stage during the week, nobody is expected to do 5 activities at any stage! As usual, do what you can, when you can, and we are here to help.

Stay safe and talk to you all soon, Mrs O'Brien

Monday Feb 1 <sup>st</sup>	
English	<ul style="list-style-type: none"><li>• <b>SPELLINGS FOR ME</b> - continue to work on grids. Online dictation still available PLEASE CHECK IN WITH TEACHER IF YOU ARE LOW ON WORD GRIDS</li><li>• If out of grids and locked out I need to unlock more words for you.</li><li>• <b>If you have lost grids , you can look up your own learning words-</b> Scroll to bottom of page where your tests usually are, and option 'Print learning words' available.</li><li>• <b>Read at home-</b> Week 19 One page per day</li><li>• <b>Grammar: A Way with words</b> - Page 40 A and B.</li></ul> Please write full sentences clearly for both <b>Capitals, full stops and commas are the focus here.</b>
Maths	<b>Wk 18 Mental Maths p53 Monday</b> <b>Mathemagic - Chapter 15 p 65 Lets Look Back</b> Main points: <ul style="list-style-type: none"><li>• <b>Please label clearly everything in copy (page date sum number).</b></li><li>• <b>Write the full sum</b></li><li>• <b>Please check the SEESAW activity for notes/videos daily</b></li><li>• This week's work is revision so topics will differ from day to day</li></ul> <b>Mathemagic P65:</b> Questions 1- 5 is revision on place value, addition and subtraction. I will put up sample SEESAW VIDEOS (Q1 a-e ) Write the numbers in figures

	<ul style="list-style-type: none"> <li>• Example : three hundred = 300</li> </ul> <p>Q 2 (a-d) Write the numbers in words- opposite of above</p> <ul style="list-style-type: none"> <li>• Example: 3689: Three thousand six hundred and eighty nine</li> </ul> <p>Q 3 (a- j) Place value: write the value of the underlined numbers</p> <ul style="list-style-type: none"> <li>• Example: <u>67</u>,987 = 7000 , <u>79</u>,472 = 9400</li> </ul> <p>Q 4 ( a-e) Addition</p> <p>Q 5 (a-e) Subtraction</p>
<p><b>MONDAY</b> <b>Irish</b></p>	<p><u>Spellings- F&amp; F Unit 19, p 58</u> , 'AI' WORDS</p> <ul style="list-style-type: none"> <li>• 4 words a day to write out and put into sentences for practice if possible <b>You don't have to have 4 different sentences.</b></li> <li>• 'Chail sí a caipín' /'D'ol sí caife'</li> <li>• <b>MON: F&amp;F p58 A&amp;B</b></li> </ul> <p><u>Leigh sa Bhaile - Starting Week 19 p73</u></p> <p>Listen on <b>SEESAW</b>, Read and answer questions as best you can- Remember to look for verb in the question, as well as Question words .</p> <ul style="list-style-type: none"> <li>• Monday: Bád Farantóireachta</li> <li>• Tues: Comórtas BÁCála na hÉireann 2, Wed: Breithlá Sophie ,Thurs: Fógra</li> </ul> <p><u>Abair Liom - Monday P80 &amp; 81</u></p> <ul style="list-style-type: none"> <li>• <b>Mo Stíl phearsanta (My personal style- Éadaí)</b></li> <li>• <b>Éist leis an Scéal sa phictiúr (Listen to Seesaw video of story, as well as explanation of the terms used )</b></li> <li>• <b>An Tigh Éadaí (the clothes house)</b></li> <li>• <b>Éadaí neamhfhoirmiúla (casual clothes (informal))</b></li> <li>• <b>Éadaí spóirt (ports and leisure clothes)</b></li> <li>• <b>Éadaí ócáide (occasional clothes (e.g. for important events))</b></li> <li>• <b>Answer A and B questions in your copies :</b></li> </ul> <p><b>SEE SEESAW VIDEO for translation of Questions</b></p>
<p><b>History</b> <b>/Art</b></p>	<p><b>St Brigid (SEESAWX3)</b></p> <ul style="list-style-type: none"> <li>• As today is St Brigid's day, Please read the Story of St Brigid and answer the questions</li> <li>• I have attached this youtube clip that shows you how to make a St Brigid's cross so give it a go if you like: <a href="https://m.youtube.com/watch?v=Yn_MG4HZVOo">https://m.youtube.com/watch?v=Yn_MG4HZVOo</a></li> <li>• (You can use Straws or strips of hard card if you cannot locate rushes/reeds).</li> <li>• Also, see PDF of colouring sheet of a St Brigids Cross as Art activity</li> </ul>

TUESDAY FEB 2 <sup>nd</sup>	
<b>English</b>	<ul style="list-style-type: none"> <li>• <b>SPELLINGS FOR ME</b> - continue on grids. Online dictation</li> <li>• <b>Read at home-</b> Week 19 One page per day</li> </ul> <p style="color: blue;"><b>Up and Running Circus du Freak (p 106-117)</b></p> <ul style="list-style-type: none"> <li>• Please read this story over today and tomorrow</li> <li>• Answer Questions C and D</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>• <b>Mental Maths wk 18 p53 Tuesday</b></li> <li>• <b>Mathemagic p65 Revision of Data</b></li> <li>• <b>Q 7 , also PDF SEESAW sample</b></li> </ul> <ol style="list-style-type: none"> <li>1. 'Read' the bar chart and answer the questions a-g</li> <li>2. Using you own data, complete a bar chart on favourite pizza toppings in your own family</li> <li>3. Complete sheet on SEESAW activity ( I will upload Video explaining it)</li> </ol>
<b>Irish TUES</b>	<p><u>Spellings-</u> <b>Spellings- F &amp; F Unit 19, p 58</b> , GENERAL:</p> <ul style="list-style-type: none"> <li>• 4 words a day to write out &amp; put into sentences for practice if possible,</li> <li>• <b>Tuesday F &amp; F p58 C &amp; D</b></li> </ul> <p><u>Leigh sa Bhaile</u></p> <ul style="list-style-type: none"> <li>• Week 19 p74 Tues: Comórtas BÁCÁLA na hÉireann 2</li> <li>• Read and answer questions as best you can- Remember to look for verb in the question , as well as Question words</li> </ul> <p><u>Abair liom p82 (SEESAW VIDEOS)</u></p> <ul style="list-style-type: none"> <li>• Read and Listen to the Comhra (D) between the children and the 'Interviewer' as they talk about the type of clothes they like .</li> <li>• <i>Cad iad na héadaí a chaitheann tú de gnáth? What type of clothes do you usually wear ?</i></li> <li>• <i>Oireann/ Ní oireann X dom : X suits me/does not suit me</i> <b>CEISTEANNA</b> <i>Cad ?(What) ,Cé? (Who) , Cén sort? (What type) Cathain? (When)</i></li> <li>• Q D. After reading and Listening to the cámhra, Answer the Questions 1-5. Samples are taken from each box to make a full sentence as in No. 1</li> </ul>
<b>Science</b>	<p style="background-color: yellow;"><b>Science/Geography Please continue work on your project</b></p> <ul style="list-style-type: none"> <li>• The Amazon Rainforest. You can read about it on: <a href="https://www.natgeokids.com/ie/discover/geography/physical-geography/amazon-facts/">https://www.natgeokids.com/ie/discover/geography/physical-geography/amazon-facts/</a></li> <li>• <b>Map and location of Amazon</b> (Rainforest and River),</li> <li>• <b>Challenges to the Amazon</b>, and reasons why,</li> <li>• <b>Importance of Amazon</b>,</li> <li>• <b>BIODIVERSITY</b> of Amazon including both animals and plants ,</li> <li>• <b>WHAT CAN BE DONE TO HELP</b> conserve it, both in Brazil and globally</li> </ul>



**WEDNESDAY Feb 3<sup>rd</sup>**

**ENGLISH**

**SPELLINGS FOR ME:** Continue to work on grids. Online dictation still available

**Read at home-** Week 19 One page per day WED

**ZOOM TODAY**

' **Up and Running Circus du Freak (p 106-117)**

- Please read this story again today

Answer Questions E and F:

**Prefixes**

- A prefix goes at the **beginning** of a word and often changes it to its opposite meaning:
- Examples include, un-, im-, dis, in,
- e.g. happy /**un**happy possible/ **im**possible

**Adverbs:**

- These tell us more about a verb- (to talk *quietly*, to run *quickly*)
- Adverbs usually end in '-ly' or 'ily'

Example: The dog barked **angrily**, The boy **loudly** shouted at his sister

**Maths**

• **Mental Maths wed p54 wk 18**

• **Mathemagic p66 Revision of Multiplication Q 1 X 10 (SEESAW)**

When multiplying by 10, move decimal point one place to right (add a zero)

- Example:  $3.5 \times 10 = 35.0$   $45 \times 10 = 450$

Q 2 (a-d) Long multiplication (see SEESAW Video example)

$$539 \times 72$$

Q 3 & 4 (a-d) ( a mixture of long and short multiplication including decimals)

( remember rule: to decide where decimal point goes in answer, count how many digits after the point in the sum )

$53.5$	$78.7$
$\underline{\times 8}$	$\underline{\times 69}$
$428.0$	$7083$
	$+47220$
	$5430.3$

**Irish**

Spellings- **F& F Unit 19, p 58**

4 words a day to write out and put into sentences for practice if possible,

**Wednesday F & F p59 E & F**

Leigh sa Bhaile

- Week 19, p 75, Wed: Breithlá Sophie Read and answer questions as best you can- Remember to look for verb in the question , as well as Question words

**Abair Liom p 83, 85**

**Read and Listen to the poem ' An Fear Bréige' (The Scarecrow ) SEESAW**

	<p><i>P 85 (H) 'do' 'to' (Oireann sé duit- means 'It suits to you', but we just say 'it suits you' NOTE do Dháithí, the name gets a 'h' , remember this for Friday!)</i></p> <p>Look back on grammar copies (reamhfhocail) (SEESAW translation of sentences)</p> <ul style="list-style-type: none"> <li>• <i>dom/duit/dó/dí/dúinn/daoibh/dóibh</i></li> <li>• Answer Questions (H) 1-8 (Clues in brackets)</li> </ul>
<p><b>PE</b> <b>WED</b></p>	<ul style="list-style-type: none"> <li>• <b>Some Suggestions for inside and out:</b></li> <li>1 ' 9 minute kids workout' <a href="https://www.youtube.com/watch?v=oc4QS2USKmk">https://www.youtube.com/watch?v=oc4QS2USKmk</a></li> <li>2 Dance to your favourite music or Play Musical Sprints (Stop when the music does)</li> <li>3 Try some 'Sally squats' at following link <a href="https://www.youtube.com/watch?v=bql6sIU2A7k&amp;list=PL5v9OIBci4VXph_OOWdmPpMFjUsevE-m-&amp;index=6&amp;t=0s">https://www.youtube.com/watch?v=bql6sIU2A7k&amp;list=PL5v9OIBci4VXph_OOWdmPpMFjUsevE-m-&amp;index=6&amp;t=0s</a></li> <li>4 For fun try some 'PE with Joe' on youtube.</li> <li>5 Check out the following PE videos by our very own Ms Roche Video 1: <a href="https://youtu.be/s6gzoW3bHqE">https://youtu.be/s6gzoW3bHqE</a> Video 2: <a href="https://youtu.be/KI-MSweRaX0">https://youtu.be/KI-MSweRaX0</a></li> <li>6 Chill out with some calm stretching kids yoga (7 mins) <a href="https://www.youtube.com/watch?v=w2KOHAqqKAA">https://www.youtube.com/watch?v=w2KOHAqqKAA</a></li> </ul>
<p><b>Wellness</b> <b>Wednesday</b></p>	<p><b>Wellness Wednesday A gratitude Jar</b></p> <ul style="list-style-type: none"> <li>• Create your own gratitude jar. Get all of the family involved to write down all of the things you are grateful for, which could be anything from family and friends to electricity and the internet.</li> <li>• Write them on different sized pieces of paper and you can decorate them whatever way you wish.</li> <li>• Place the pieces of paper into a jar (can be a bowl, a small box, glass yoghurt jar, etc. whatever you have) and when anyone in your family may be feeling down they can read one of the little notes to cheer them up.</li> <li>• You can also decorate the jar/box on the outside if you wish, be as creative as you want!</li> </ul>

Thursday Feb 4 <sup>th</sup>	
English /Geog	<p><b>SPELLINGS FOR ME:</b> Continue to work on grids. Online dictation still available</p> <p><b>Read at home-</b> Week 19 One page per day Thurs</p> <p><b>Letter Writing</b></p> <p>Please think of a <b>person you know</b> who might like to get a letter , someone who is lonely maybe, or someone you haven't seen in ages ( have a chat with your Mam and Dad they will probably have suggestions)</p> <ul style="list-style-type: none"> <li>• <b>Sit and plan</b> what you will write in the letter. ( Don't forget paragraphs, a start a middle and an ending)</li> <li>• <b>Write your letter</b> ( I don't need to see these because you might not want to share, that's fine, but get a parent or grown up to check over them)</li> </ul>
Maths	<ul style="list-style-type: none"> <li>• <b>Mental Maths wk 18 p54 Thurs</b></li> <li>• <b>Mathemagic p 66 Q 5-7 revision of 2 D shapes and symmetry</b></li> <li>• Mental Maths book shows good revision of shapes</li> <li>• SEESAW mirroring activity</li> </ul>
Irish	<p><b>Spellings- F &amp; F Unit 19, p 58</b></p> <ul style="list-style-type: none"> <li>• 4 words a day to write out and put into sentences for practice if possible, Thurs F &amp; F p59/60 G &amp; H</li> <li>• <i>Leigh sa Bhaile</i> Week 19 Lth 76: Thurs: Fógra</li> <li>• Read and answer questions</li> <li>• <b>Abair Liom p84:</b></li> <li>• Grammar/verbs .Aimsir FHÁISTINEACH ( future tense: what will happen) An Chéad réimniú (Single syllable)</li> <li>• <i>'Glan' (to clean)- 'Caith' (to wear)</i></li> </ul> <p>Write out verbs in grammar copy as usual. These are future tense so would need a new page Write 1 sentence for each verb:</p> <ul style="list-style-type: none"> <li>• <i>'She will clean her room tomorrow'</i></li> <li>• <i>'They will wear a school uniform '</i></li> </ul> <p>As before, note the endings-These are chéad reimniú (1 syllable),. These are different from our past and present tense</p> <ul style="list-style-type: none"> <li>• <i>'faidh' or 'fidh' for ALL EXCEPT (WE/US)</i></li> <li>• <i>depending on guta leathan (a,o,u) (e,i) or caol (e,i) for example 'glan'- 'a' is leathan, so gets faidh, 'cuir' , 'i' is caol so gets 'fidh'</i></li> <li>• <i>FAimid/Fimid for 'us/we' (sinn) (F for future)</i></li> <li>• <i>QUESTION FORM (An nglanfaidh sé?/An gcaithfidh sí?)</i></li> <li>• <i>Negative (isn't ) Ní ghlánfaidh/Ní chaithfidh</i></li> </ul> <p><b>Complete the exercises 1-8 p84</b> clues in brackets (bottom of this page for Friday)</p> <p>Some verbs used here have not been covered but they are similar to the rules of the verbs given above so this is why they are included, so give them a try</p> <p><i>Cuir- to put Cuirfidh me/tú/sé/sí/sibh/ siad / Cuirfimid (us/we/sinn)</i></p> <p><i>Fan- to wait/stay Fanfaidh me/tú/sé/sí/sibh/ siad / Fanfaimid (us/we/sinn)</i></p> <p><i>Dun -to close Dúnfaidh me/tú/sé/sí/sibh/ siad / Dúnfaimid (us/we/sinn)</i></p>

<b>Music</b> <b>THURS</b>	<i>Hip hop music (SEESAW)</i> This link is from our Dabbledoo school music website. It gives you the history of rap, some examples of Rap music and encourages you to make your own rap. <a href="https://dabbledoomusic.com/courses/540896/lectures/16734624">https://dabbledoomusic.com/courses/540896/lectures/16734624</a>



Friday Feb 5 <sup>th</sup>	
English	<ul style="list-style-type: none"> <li>• <b>SPELLINGS FOR ME</b> - continue to work on grids. Online dictation still available</li> <li>• <b>POEM: SEESAW</b></li> <li>• 'Read and Listen to the Poem 'The Spider' on seesaw ( and p 117 Up and Running) Answer the questions on SEESAW</li> </ul>
Maths	<ul style="list-style-type: none"> <li>• <b>Mental Maths wk 18 p55 Friday Review</b></li> <li>• <b>Mathemagic p66 - Revision of Long Division</b></li> </ul> <p><b>Q 9-11 (a-c) 12,13 word problems (SEESAW EXAMPLE)</b></p> <ul style="list-style-type: none"> <li>• <i>Remember, Divide, Multiply, Subtract , Bring Down, Repeat</i></li> <li>• <i>( Dad, Mam, Sister, Brother, Rover)</i></li> </ul>
Irish	<p><u>Spellings-</u> <b>F&amp; F Unit 19, p 58</b></p> <ul style="list-style-type: none"> <li>• Test yourself. I will have a voice note on <b>SEESAW</b>, which you can pause if needed. Or just ask someone to test you. Correct afterwards</li> </ul> <p><b>Abair Liom P84-</b></p> <p>The question form and 'negative' form of the verbs</p> <ul style="list-style-type: none"> <li>• <i>QUESTION FORM (An nglanfaidh sé?/An gcaithfidh sí?</i></li> <li>• <i>Negative (isn't ) Ní ghlanaidh/Ní chaithfidh</i></li> <li>• Answer 5 questions bottom p60: Remember, the structure answer is in the question, You have to decide if it's 'yes' or 'no' according to the thumbs up/down</li> </ul> <p><b>P 85 Cad a oireann dóibh ? What suits them? (SEESAW)</b></p> <p>Look back on grammar copies from yesterday 'do' is use here</p> <ul style="list-style-type: none"> <li>• <i>Daoine= Siofra, Sean, Magda agus na buachaillí</i></li> <li>• <i>Éadaí= luiteoga clóite, t-léine chlóite, gúna, bróga reatha</i></li> <li>• An oireann___ do Shiofra? Does X suit Siofra?</li> <li>• Oireann ___ dí/dó - It suits her/him</li> <li>• Ní oireann X do- It doesn't suit him</li> </ul> <p><b>Q 1-4 bottom of page 85</b></p>
Art	<p><b>Art ideas (SEESAW PDFX3)</b></p> <ul style="list-style-type: none"> <li>• In seesaw you will find a PDF of instructions to make a St Brigid's cloak using coloured card.</li> <li>• Hopefully some of you have a chance to explore making St Brigid's cross using Instructions on Monday's clip but a further diagram is attached</li> <li>• Monday's colouring PDF is attached again</li> </ul>