Third Class suggested work: week $11^{\text {th }} \boldsymbol{- 1 5}{ }^{\text {th }}$ January

## English Daily Activities

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| :---: | :---: | :---: | :---: | :---: |
| - Read for 10 mins a book of your choice | - Read for 10 mins a book of your choice | - Read for 10 mins a book of your choice | - Read for 10 mins a book of your choice | - Read for 10 mins a book of your choice |
| - Create a <br> Vocabulary bankevery day add 3 new words from your reading. <br> - Begin Spellings page 16 in Grammar Book 3. Learn to spell first 6 words and complete first half of page 16 <br> - Read at Home page 37 | - Continue with page 16 in <br> Grammar Book 3. <br> Learn to spell next 6 words and complete second half of page 16 <br> - Read at Home page 38 | - Continue with page 16 in <br> Grammar Book 3. <br> Learn to spell last 6 words and complete first half of page 17 <br> - Read at Home page 39 | - Continue with page 16 in <br> Grammar Book 3. <br> Revise all 18 <br> spellings and complete second half of page 17 <br> - Read at Home page 40 | - Complete your spelling test on page 75 . Ask a sibling or an adult to call your spellings out for you |

- Get Set - 'Sheltie and the Runaway' p106-113 (Read and work through Activities on pages $112+113$ during the week)
- Free writing - Choose a free writing topic from the list to complete this week.
- My favourite animal is..
- One of my favourite memories from school is...
- Write a shopping list and estimate how much each item will cost.
*hildren could then read their finished free writing to their families when completed.


## Maths Daily Activities

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| :---: | :---: | :---: | :---: | :---: |
| - Learn $\times 7$ tables this week. Count up in 7 s as far as 84 and backwards as far as 0 . <br> - Write out your x7 tables. <br> - Mental Maths page 32 - Monday | - Learn $\times 7$ tables this week. Count up in 7 s as far as 84 and backwards as far as 0 . <br> - Write out your x7 tables. <br> - Mental Maths page 32 - Tuesday | - Learn $\times 7$ tables this week. Count up in 7 s as far as 84 and backwards as far as 0 . <br> - Write out your x7 tables. <br> - Mental Maths page 33 Wednesday | - Learn $x 7$ tables this week. Count up in 7s as far as 84 and backwards as far as 0 . <br> - Write out your x7 tables. <br> - Mental Maths page 33 - Thursday | - Ask a member of your family to test you on your x7 tables. <br> - Mental Maths page 34 |

You have the week to complete the following:
Look back (Mathemagic 3 - Ch14 p73-76)

- Look through Ch 14 in your Mathemagic 3 books.
- Spread out the 4 pages of work over 5 days.
- This is a revision chapter of the topics covered since September.
- Mental Maths - Here are some Mental Math questions for anyone who would like an extra challenge:

Q1. On a cake stall buns cost 4c each. Aoife buys 5 buns. How much will the five buns cost her? How much change will she get if she pays with a 50c coin?

Q2. A comic costs €2. Jacob buys two comics. What change will he get from €5?
Q3. Animal badges cost 3c each. Steve wants to buy four badges. How much money does he need?
Q4. For her birthday Alice is given two €5 notes. How much money is she given altogether?
Q5. In her purse Katie has three $\mathbf{2 c}$ coins. How much has she in her purse? How much more money does she need to reach $\mathbf{2 0 c}$ ?
Q6. Each week James saves a 5c coin. Altogether he has saved 25 c . For how many weeks has he saved?

Q7. I am a round, gold coin. I am between 5 c and $\mathbf{2 0 c}$. What am I?

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| :---: | :---: | :---: | :---: | :---: |
| - Fuaimeanna \& Focail page 34 A+B <br> - Abair Liom page 90/91 - Draw and label the clothing items (as Gaeilge) | - Fuaimeanna \& Focail page 35 C+D <br> - Abair Liom page 92 - Read the story and answer the 6 questions | - Fuaimeanna \& Focail page 35 E+F <br> - Abair Liom page 93 part B - read the Comhrá | - Fuaimeanna \& Focail page 35 G <br> - Abair Liom page 93 part C - B'fhearr liom. I like $\qquad$ but I prefer $\qquad$ . | - Fuaimeanna \& Focail page 36 H <br> - Abair Liom page 94 part D - unjumble the sentences. |

## SESE

## Science - Design and make a bug hotel!!

Using recycled toilet paper holders from your home design and make a bug hotel for your garden. I have attached a link of a simple one that you can make but you are welcome to design a different one if you would like. Send me some pictures of your finished hotels on Seesaw if you can. I would love to see them!!

Watch this video on YouTube to help you get started... https://www.youtube.com/watch?v=OexxoXo9uFk

## History - Small World History - Unit 5: The Romans

Read all about the Romans on pages 24-28 in your History books. Complete Activities A,B and C on page 29

## Visual Arts

Get creative - Design a poster for the games at the Colosseum in honour of the new Emperor!!

Physical Education

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| :--- | :--- | :--- | :--- | :--- |
| 40 Jumping jacks <br> 20 Sit ups <br> Skip on the spot for 3 <br> minutes (take breaks if <br> needed) | 30 squats <br> 20 star jumps <br> Sprint on the spot for 30 <br> seconds 3 times | 1 minute Plank <br> 25 Sit ups <br> 30 Jump on the spot as <br> high as you can! | Line Jumps <br> Find a line on the ground <br> and see how many times <br> you can jump over and <br> back in 5 minutes | Spend some extra time <br> practising the skills of <br> your favourite sport |

Dear Parents/Guardians,

Please do not feel under any pressure to get through all or any of the above. These are just suggestions to help you add some structure to your Childs day. If you have any questions regarding the above please email me on bertiegahanschool@gmail.com. Please use Seesaw to show me any work that the children would like me to see. Most importantly stay safe and I hope to see you all soon.

Le meas agus buíochas,

Bertie Gahan

