

Hi Everyone,

This is the overview of this week's work, I will send daily on SEESAW, as well as daily videos of Maths/Irish. As before, I will send Maths corrections the next day, Please try and correct Maths before uploading it next day, try and log in each day if you can even to let me know how you are getting on with work. Label everything you upload!

Again, we will hold a Zoom meeting on Wed at 11. If there are any issues, please contact me on email or through SEESAW.

Stay safe and talk to you all soon, Mrs O'Brien

Monday 25th Jan	
English	<ul style="list-style-type: none">• SPELLINGS FOR ME - continue to work on grids. Online dictation still available PLEASE CHECK IN WITH TEACHER IF YOU ARE LOW ON WORD GRIDS• Read at home- Week 19 One page per day• Grammar: A Way with words - Page 46 Section B• Nouns (a person, place, thing, an animal, period of time (e.g. evening) .• Complete the 'cloze' Section B p 46 by writing out the paragraph and adding in the words• More nouns: SEESAW activity - Read the short passage 'Squirrel Struggles' and complete blanks using the noun words.• YOU DO NOT HAVE to write out whole passage. Please number your answers ('1=rodent' etc)
Maths	<p>Wk 17 Mental Maths p50 Monday Mathemagic - Page 57 Chapter 13 Decimals Continued Monday Main points:</p> <ul style="list-style-type: none">• Please label clearly everything in copy (page date sum number).• Write the full sum: example: $1/10 = 0.1$• Please check the SEESAW activity for notes/videos on decimals that will be useful throughout the week. Read it before you start your work. <p>General recap on last week: (SEESAW PDF)</p> <p>Mathemagic P60: Here we are expanding and breaking it down so similar to Friday's work. SEESAW VIDEOS (Q1 and 2 both a-f) from fractions to decimals</p> <ul style="list-style-type: none">• Example :• $459/1000 = 0.459$ (we have divided 459 by 1000)• $459/1000 = 4/10+5/100+9/1000 = 0.459$ <p>Q 3 a-f from decimals to fractions</p> <ul style="list-style-type: none">• Example: $2.431 = 2 + 4/10 + 3/100 + 1/1000 = 2$ and $431/1000$

	<p>Q 4 a- d convert to fractions</p> <ul style="list-style-type: none"> • Example: $0.235 = 235/1000$, $3.178 = 3$ and $178/1000$ <p>Q5 a-f : Converting common fractions to decimals (SEESAW Video)</p> <p>RULE: to change halves, quarters 20ths etc to decimals, we must first change them into tenths or 100s . (Once you have '10ths' and '100ths' you work as above</p> <ul style="list-style-type: none"> • Example: $1/2 = 5/10\text{ths} = 0.5$ • $4/20 = ?/100$ (here we must remember equivalent fractions) • $= 20/100 = 0.2$ <p>Q6 a-g : Fraction in their lowest form: Example $0.25 = 25/100 - 1/4$</p>
<p>MONDAY Irish</p>	<p>Spellings- F& F Unit 18, p 55 , ag cur báistí GENERAL:</p> <ul style="list-style-type: none"> • 4 words a day to write out and put into sentences for practice if possible • You don't have to have 4 different sentences. As 'báistí' appears 6 times, it's an important word to learn: (2 fadas!) • 'Ta cóta báistí agus hata báistí agam' /'Tá sé ag stealladh báistí' (It's pouring rain)/'Tá slaghdán orm (I have a cold) • MON: F&F p55 A&B <p><u>Leigh sa Bhaile - Starting Week 18 p69</u></p> <p>Listen on SEESAW, Read and answer questions as best you can- Remember to look for verb in the question, as well as Question words .</p> <ul style="list-style-type: none"> • Monday: Bricfeasta iontach • Tues: Ranganna Ceoil, Wed: Glantachán an Earraigh ,Thurs: Cailín na Gaillimhe (The Galway Girl) <p>Abair Liom - Monday P56 & 57</p> <ul style="list-style-type: none"> • Scoileanna leis na blianta 'School down through the years'. The story is told by Grandad (Daideo), Mam and Óisín • Éist leis an Scéal sa phictiúr (Listen to Seesaw video of story) • Answer A and B questions in your copies : <p>SEE SEESAW VIDEO for translation of Questions</p>
<p>SPHE</p>	<p>SPHE- Mindfulness matters - p 18 Who influences me?</p> <p>Main points: Decisions</p> <ul style="list-style-type: none"> • Think of decisions you have made recently and the consequences (what may happen as a result of a decision or action) that have occurred. • Here we look at decisions or choices that we make and examine who/ and what influences us to reach these decisions. • Examine the decisions listed on p18 A and decide who influences you when you are making these decisions. 'Influences' can be good or bad! • Choose one of the decisions listed in Section A and examine it in detail, thinking who influences you , and how so.

TUESDAY 19th

English

- SPELLINGS FOR ME - continue on grids. Online dictation still available
- Read at home- Week 18 One page per day

Writing: Narrative writing/Creative Writing

We need a start, middle and end, using the Following a structure:

- Title
 - **Orientation:** Introduce and name Character, adjectives describing them, setting of story -give an idea of where, when and who, use adjectives! (The 'Start')-
 - **Complication/Dilemma:** Here a problem is introduced for the characters to solve/overcome.(e.g. a boy lost his new bicycle) ('Middle')
 - **Series of events-** what the character did or felt when trying to deal with the dilemma- each event (e.g. searching for the bike, calling friends to see if they had borrowed it etc) (Middle)
 - **Resolution :** The problem/dilemma is solved (Bicycle found it shed) (at the end)
 - **Coda- Moral of the story ,** if there is one...(Now Sean knows he should not leave his bike out and he won't be careless again)
 - Here, we will use the Creative Writing activity on Page 42 Away with words 'The Fear Factor'
1. BEFORE YOU START: Think of and record as many words as you can that can describe fear (at least 5 words)
 2. List things that may frighten people (the dark, snakes etc)
 3. Describe how our body reacts when we are frightened (shaking hands, racing heart, legs like jelly etc)
 4. Write AT LEAST 2 more paragraphs to finish the story on E p42 ' We stood, hidden in the shadows...'

Maths

- Mental Maths wk 17 p50 Tuesday
- Mathemagic p61 Adding Decimals

p 61 Q 1 a- *Golden Rules:*

- 1) when adding or subtracting decimals, always line up your decimal points one under another! (we do this with money)
- 2) A whole number, for example 3, 23, etc can be written as 3.0, 23.0- you add a 'point' and any number of ZEROS after it the last digit.

p61 Q 2: First 3 columns (abc, fgh, klm)

Here Write these as decimals and then add- 2 steps involved

- 1) convert to decimals 2) add as above
- Example: 5 and $\frac{3}{4}$ + 4 and $\frac{4}{5}$ ths
 - Add Units (5+4 =9)
 - Convert fractions to decimals $\frac{3}{4}$ + $\frac{4}{5}$ so $\frac{3}{4}$ =0.75, $\frac{4}{5}$ = 0.80
 - Add = 9 .00+0.075+0.80

<p>Irish TUES</p>	<p><u>Spellings-</u> Spellings- F & F Unit 18, p 55 , ag cur báistí GENERAL:</p> <ul style="list-style-type: none"> • 4 words a day to write out & put into sentences for practice if possible, • Tuesday F & F p56 C & D <p><u>Leigh sa Bhaile</u></p> <ul style="list-style-type: none"> • Week 18 p66, Tues: Ranganna Ceoil • Read and answer questions as best you can- Remember to look for verb in the question , as well as Question words <p><u>Abair liom p58</u> (SEESAW VIDEOS)</p> <ul style="list-style-type: none"> • Read and Listen to the Comhra (D) between Siofra and the 'Interviewer' as she tells about her school. • Qs E Listen to and Answer the Questions about Ruairí and his school
<p>Science</p>	<p>Science/Geography (See SEESAW: 2 PDFs)</p> <ul style="list-style-type: none"> • The Amazon Rainforest. You can read about it on: https://www.natgeokids.com/ie/discover/geography/physical-geography/amazon-facts/ • ALSO, Please read the Powerpoint uploaded to SEESAW which gives some facts about the importance of the Amazon Rainforest and the challenges it faces. <p>Main Points in case you cannot access SEESAW:</p> <p><u>The main challenge = Deforestation</u> (cutting down lots of trees, it's easy to do so in the Amazon and government don't object to it)</p> <p><u>The reasons why this is happening</u> : Clearing trees for farming (beef and soyabeans, coco farming), logging due to demand for timber, building of roads etc</p> <p><u>Importance of Amazon</u>: Biodiversity (so many plants and animals only found there), Medicinal plants, so many trees it's called 'the lungs of the Earth'</p> <p><u>What do you think should be done about it</u></p> <p>YOUR TASK FOR TODAY</p> <p>Using your map and the information you have gathered, you will be writing a letter to the Brazilian government, explaining what is happening in the Amazon and appealing to them to do something about it.</p> <p>You should include information on all of the sections you have looked at:</p> <ul style="list-style-type: none"> • What is the problem? • What is causing the problem? • Why does the Amazon rainforest matter? <p>What should the Brazilian government do about it?</p> <p>LONG TERM TASK: (3 weeks)</p> <p>I would like you to work on an independent project on the Amazon over the next</p>

few weeks , using the headings (above in blue)

- **Map and location of Amazon** (Rainforest and River),
 - **Challenges to the Amazon**, and reasons why,
 - **Importance of Amazon**,
 - **BIODIVERSITY** of Amazon including both animals and plants ,
 - **WHAT CAN BE DONE TO HELP** conserve it, both in Brazil and globally (think back to *Green schools* fairtrade and global citizenship)
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- Doing a project involves using and planning your time wisely, which is an important skill. Therefore, as there is no deadline for this, I don't want a rushed Project, you can work on it in your own time giving it your best efforts (It should take more than a week, that's why I said 3!)
 - I will expect to see the finished product at some stage.
 - It can be done on paper and photos taken, or typed up completely and submitted on SEESAW/by email, whichever suits you

WEDNESDAY 27 TH	
ENGLISH	<p>SPELLINGS FOR ME: Continue to work on grids. Online dictation still available</p> <p>Read at home- Week 18 One page per day WED</p> <ul style="list-style-type: none"> • 'Away with words p34 'The Amazon' • Read through and answer Questions A INTO HARDBACK COPIES, as this is linked to both Science/Geography for this week <p>ZOOM TODAY</p>
Maths	<ul style="list-style-type: none"> • Mental Maths wed p51 wk 17 • Mathemagic p61 Subtraction of Decimals <p><i>p 61 Q 3 First 3 columns (abc, fgh, klm) Golden Rules:</i></p> <ul style="list-style-type: none"> • <i>1) when subtracting decimals, always line up your decimal points one under another! (we do this with money)</i> • <i>2) A whole number, for example 3, 23, etc can be written as 3.0, 23.0- you add a 'point' and any number of ZEROs after it the last digit. Remember the rules of Subtraction</i> • Example: 7- 2.4 = 7.00 -2.40 <p>p61 Q 4: Write as Decimals and subtract First 3 columns (abc, fgh, klm)</p> <p><i>Here Write these as decimals and then subtract- 2 steps involved</i></p> <p><i>2) convert to decimals 2) subtract as above</i></p> <ul style="list-style-type: none"> • Example: 6 $\frac{3}{4}$ MINUS 3 and 3/10ths • Convert fractions to decimals $\frac{3}{4}$, 3/10ths so $\frac{3}{4}$=0.75, 3/10th = 0.30 • Subtract (Don't forget units)= 6.75 • -3.30
Irish	<p><u>Spellings-</u> F & F Unit 18, p 55</p> <p>4 words a day to write out and put into sentences for practice if possible, Wednesday F & F p56 E & F</p> <p><u>Leigh sa Bhaile</u></p> <ul style="list-style-type: none"> • Week 18 p71, Wed: Glantachán an Earraigh . Read and answer questions as best you can- Remember to look for verb in the question , as well as Question words <p><u>Abair Liom p60</u></p> <ul style="list-style-type: none"> • <u>Abair liom p60</u> Grammar/verbs .Aimsir Laithreach (present tense: happens everyday or happening right now) dara réimniú • <i>'Tosaigh' to Start- 'Eirigh' to rise/get up /'Imir' to play (sport)</i> <p>Write in grammar copy as usual. Write 1 sentence for each verb:</p> <ul style="list-style-type: none"> • <i>'She starts working at 9 O' Clock'</i> • <i>'We get up at 8 O'Clock '</i> • <i>'She plays camogie every Saturday'</i> <p>As before, note the endings-These are dara reimniú (2 syllable), so different from last week</p> <ul style="list-style-type: none"> • <i>'im'/aim' for 'me', 'íonn' or 'aíonn' depending on guta caol (e,i) or leathan</i>

	<p><i>(a, o, u)</i></p> <ul style="list-style-type: none"> • <i>Aímid/ímid for 'us/we' (sinn)</i> • <i>QUESTION FORM (An dtosaíonn/An éiríonn/An imríonn?)</i> • <i>Negative (isn't) Ní thosaíonn/Ní éiríonn/ Ní imríonn</i> <p>Complete the exercises 1-8 p60 (bottom of page for Friday)</p> <p>Some verbs used here have not been covered yet in Aimsir Laithreach, but they are similar to the rules of the verbs given above so this is why they are included, so give them a try</p> <ul style="list-style-type: none"> • Ceannaigh- to buy- Ceannaím/Ceannaíonn tu /Ceannaímid • Inis- to tell- Insím/Insíonn tú/Insímid • Bailigh- to gather - Bailím/Bailíonn sé/Bailímid
PE WED	<ul style="list-style-type: none"> • Some Suggestions for inside and out: <ol style="list-style-type: none"> 1 ' 9 minute kids workout' https://www.youtube.com/watch?v=oc4QS2USKmk 2 Dance to your favourite music or Play Musical Sprints (Stop when the music does) 3 Try some 'Sally squats' at following link https://www.youtube.com/watch?v=bql6sIU2A7k&list=PL5v9OIBci4VXph_OOWdmPpMFjUsevE-m-&index=6&t=0s 4 For fun try some 'PE with Joe' on youtube. 5 Check out the following PE videos by our very own Ms Roche Video 1: https://youtu.be/s6gzoW3bHqE Video 2: https://youtu.be/KI-MSweRaX0 6 Chill out with some calm stretching kids yoga (7 mins) https://www.youtube.com/watch?v=w2KOHAgqKAA

Thursday 28 th	
English /Geog	<p>SPELLINGS FOR ME:Continue to work on grids. Online dictation still available</p> <p>Read at home- Week 18 One page per day Thurs</p> <ul style="list-style-type: none"> • 'Away with words p34 'The Amazon' • Re-Read through and answer Questions B INTO HARDBACK COPIES • LIST 5 FACTS ABOUT THE AMAZON RAINFOREST • LIST SOME OF THE POSSIBLE effects for the planet if the rainforest is completely destroyed (linked to Science)
Maths	<ul style="list-style-type: none"> • Mental Maths wk 17 p51 Thurs • Mathemagic p 62 Word problems using Decimals This involves addition and subtraction using decimals Think of RUDE: Read , Underline (important words) Draw (it sometimes helps) E estimate roughly what you think it could be • P62 Q 1-12 (Q 13-15 are optional)
Irish	<p><u>Spellings</u>- F & F Unit 18, p 55</p> <ul style="list-style-type: none"> • 4 words a day to write out and put into sentences for practice if possible, Thurs F & F p56/7 G&H • <u>Leigh sa Bhaile</u> Week 18 Lth 72:Thurs: Cailín na Gaillimhe (The Galway Girl) • Read and answer questions • Abair Liom p59: <i>Include the phrases here, if possible when writing about your school below.</i> • <i>Gach lá scoile : every school day</i> • <i>Go minic - often</i> • <i>Ó am go ham: from time to time</i> • <i>Ar chor ar bith: at all (as in Níl seans ar chor ar bith :there is no chance at all)</i> • Abair liom P62 Read and listen to Magda's story. Use the structure of the story. and the coloured boxes, to write about your School (Listen to SEESAW for translation) • (Purple box- type of school, Yellow = size, green = location, red= uniform ,pink= transport to school, blue=subjects)
Music	<p>This is also on SEESAW Here is a piece to listen to called 'The Surprise Symphony'</p> <p>https://youtu.be/VOLy6JxEDLw</p> <p>The composer Joseph Haydn, discovered some people were falling asleep at his concerts and decided to play a trick on them. Can you figure out his 'Surprise'</p> <p><i>What effect did it have on you while you were listening?</i></p> <p><i>Did it startle you?</i></p> <p><i>Does the "surprise" make the piece more exciting or less exciting? Why?</i></p>

Friday 29 th	
English	<ul style="list-style-type: none"> • SPELLINGS FOR ME - continue to work on grids. Online dictation still available • POEM: SEESAW • 'Read and Listen to the Poem 'Sea Fever' Answer the questions
Maths	<ul style="list-style-type: none"> • Mental Maths wk 17 p52 Friday Review • Mathemagic p63 - Puzzles <p>Try puzzles 1-4 (4 needs a partner)</p> <p>Q 6 - A magic square- use a calculator here to fill in missing numbers</p> <p>Q 8- these are some interesting optical illusions.</p> <p>You can check more out here: https://www.optics4kids.org/illusions</p>
Irish	<p><u>Spellings-</u> F& F Unit 18, p 55</p> <ul style="list-style-type: none"> • Test yourself. I will have a voice note on SEESAW, which you can pause if needed. Or just ask someone to test you. Correct afterwards <p>Abair Liom P60 -</p> <p>The question form and 'negative' form of the verbs</p> <ul style="list-style-type: none"> • QUESTION FORM (An dtosaíonn/An éiríonn/An imríonn?) • Negative (isn't) Ní thosaíonn/Ní éiríonn/ Ní imríonn • Answer 5 questions bottom p60: The answer is in the question, You have to decide if it's 'yes' or 'no'. <p>P 61- ag -at /or to have :</p> <p>Look back on grammar copies (reamhfhocail) (SEESAW translation of sentences)</p> <ul style="list-style-type: none"> • Agam/agat/aige/aici/againn/agaibh/acú • Answer Questions 1-8 (Clues in brackets)
Art	<p>Art ideas- Draw your own Superhero/All about Me Word Self portrait</p> <p>See SEESAW TEMPLATE</p> <p>Super Hero: Draw your own Superhero using these steps. (Add details For example, Name, Super power etc)</p> <p>Self Portrait: See the Example on SEESAW. Draw a head and shoulders Self portrait, but instead of adding details, Add words that describe YOU. You might want to write down some words first , as many as you can, but you can repeat the words as often as you like</p>