$\mathrm{Hi} 4^{\text {th }} \& 5^{\text {th }}$ class,
I hope you all enjoyed the bank holiday weekend. It was so lovely to see so many of you last week and catch up on your news. Hopefully we will get another Zoom or two in before the end of the month.
As we have finished our Spellbound, we will use this week to revise some strategies that help us to learn our spellings.
Mental Maths -answers will be uploaded at 11am each day.
I have set work out below on a daily basis but obviously if a certain day doesn't suit for whatever reason you can catch up the following day. Parents-please remember that I can be contacted at msbridmcgrath@gmail.com if I can help you in any way.
Thank you,
Bríd

| Tuesday |  |  |  |
| :---: | :---: | :---: | :---: |
| Spellings | - English Spellings <br> Watch the video (3 m <br> Today's Activity; <br> Method 1; find a min Can you find the min gardener, wheelbarr handball, vegetables glamour, cabbage, Fr <br> - Irish Verbs <br> 3 Rules for Past Tens | inutes) uploaded to <br> word word in jewellery, w, lawnmower, mon voucher, swallow, s ance, literature, adv <br> verbs (regular) | aw this morning. <br> gence, barbeque, month, Monday, somebody, e, rhinoceros, scissors, e, poisonous. |
|  | Regular-Add a h | If it starts with a vowel, add a D' | If it starts with an f, it will begin with D'fh |
|  | e.g. Bris-> Bhris mé | Ól-> D'ól sé | Fan-> D'fhan sí |
|  | Today's Activity |  |  |
|  | Bailigh (to collect/gather) | Éirigh (to get up) | Tosaigh (to start) |
|  | Ullmhaigh (to prepare) | Gortaigh (to hurt) | Imir (to play) |
|  | Ceangail (to connect) | Ceannaigh (to buy) | Fág (to leave) |
|  | Oscail (to open) | Féach (to look) | Inis (to tell) |
| English Grammar | - Revision Activity (uploaded to Seesaw) Today's activity; they're/their/there |  |  |
| English Reading | Remember to predict before you read. What do you think the story will be about? <br> $4^{\text {th }}$ class might also be interested to read The Soup Kitchen on p196 (an excerpt from Under the Hawthorn Tree Novel which we read in class earlier this year). |  |  |


| Maths <br> SPHE <br> (optional but recommended) | - Mental Maths Week 33 Monday \& Tuesday <br> - Chance (definite/possible/impossible/probable/never) $\qquad$ Possible can also be broken into LIKELY and UNLIKELY. <br> $\checkmark$ What are the chances that there will be no new cases of Covid-19 in Ireland today? <br> $\checkmark$ What are the chances that Liverpool will win the League this season? <br> $\checkmark$ What are the chances that we will be all be back in school in Courtnacuddy tomorrow morning? <br> - Use Seesaw to complete the task below on Chance. <br> Five minute mindfulness task on Seesaw (Cosmic Kids) |
| :---: | :---: |
|  | Wednesday |
| Spellings | Today's Activity <br> -Method 2; letter patterns <br> Think of 5 words ending in -sion <br> Think of 5 words ending in -ous <br> Think of 5 words ending in -tion <br> Think of 5 words ending in -ue <br> - Revise the Irish verbs that you put in past tense for me on Tuesday and choose 3 to put into sentences. Send me a message on Seesaw if you would like a hand with these. Remember the order of VERB-PERSONTHING. <br> e.g. Bhris Mamaí an plátá. <br> For an extra challenge you might add on <br> VERB-PERSON-THING-PLACE-TIME <br> Bhris Mamaí an plátá ar an talamh inné. |
| Gaeilge | - Irish Reading on Seesaw |
| English | - Q C \& D based on the story in your reader. |

\begin{tabular}{|c|c|}
\hline Maths

Art (optional) \& | - Mental Maths Week 33 Wednesday |
| :--- |
| - Chance; |
| Discuss these scenarios..... |
| $\checkmark$ If you flip a coin, is it likely that you will get heads? |
| $\checkmark$ Then, if you flip a coin ten times, is it likely or unlikely that you will get heads every single time? (give this one a go!) |
| $\checkmark$ If I open a packet of Smarties, how likely is it that they will all be yellow? |
| Please complete Mathemagic page on Chance. |
| $4^{\text {th }}$ class 168 |
| $5^{\text {th }}$ class Top p168 |
| Art Exploration: Graffiti Artists-Banksy. Seesaw task. | \\

\hline \multicolumn{2}{|r|}{Thursday} \\

\hline Spellings \& | - Today's Activity |
| :--- |
| -Method 3; mnemonics |
| Create mnemoics for the words 'business', 'station', 'friends' and 'neighbour'. |
| Remember that you can watch Tuesday's Seesaw video for a reminder on mnemonics. |
| - Revise Irish past tense verbs and choose 3 to put into sentences. | \\


\hline English \& | - Questions F \& G based on your English Story |
| :--- |
| $4^{\text {th }}$ class Syllables \& Conjunctions |
| $5^{\text {th }}$ class Similes \& Word endings (-ture) | \\


\hline Maths \& | - Mental Maths Week 33 Thursday |
| :--- |
| - Chance; (no written activity today) |
| If I have a bag with 5 buttons ( 3 green and 2 blue), I have a $\mathbf{3}$ in $\mathbf{5}$ chance of pulling out a green button and a $\mathbf{2}$ in $\mathbf{5}$ chance of getting a blue. |
| If we toss a coin we have a $\mathbf{1}$ in $\mathbf{2}$ chance of getting heads and a $\mathbf{1}$ in $\mathbf{2}$ chance of getting tails. A 1 in 2 chance can also be called 50/50 or 'evens'. | \\


\hline \& | I have 21 Fourth class and 7 Fifth class in my room. If I pick someone at random I would have a 21 in 28 chance of it being a $4^{\text {th }}$ class. What are the odds that it would be a $5^{\text {th }}$ class pupil? |
| :--- |
| If you have a deck of cards, play around with it and see.... what are the odds (out of 52 cards in the deck) that I pull a Jack from the deck at random, an Ace, a Joker etc. | \\


\hline P.E. \& | Nutrocker \& Fortnite Dances on Seesaw |
| :--- |
| This is a short one so you can also create your own or find a guided dance video on Youtube (search 'guided dance kids'). Kidzbop is always a good option!! | \\

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|  | Friday |
| :---: | :---: |
| Spellings | Today's Activity <br> - -Method 3; Letter drawings <br> Choose 6 spellings from any week in your Spellbound. Create a letter drawing based on each word. <br> Remember that you can watch Tuesday's Seesaw video for a reminder on letter drawings. <br> - Revise Irish past tense verbs \& put 3 in sentences. <br> No test on this week's verbs.... unless you want one! |
| English | - Report Writing <br> Choose a topic to write a report on (e.g. Hurricanes, Covid 19 in Ireland, SpaceX's journey to Space so far.) Use the information on Seesaw to help you. |
| Maths | - Mental Maths Week 33 Friday <br> - Chance; <br> Rock/Paper/Scissors Challenge on Seesaw. |
| Gaeilge | - Irish Questions and explanations uploaded to Seesaw. |
| Optional Extras |  |
| I have changed the privacy settings on Seesaw so the only people able to see your work are me and you. I have removed the option for pupils to see each other's work. <br> - Daily Doodle <br> - Free Writing <br> - Read at Home <br> - RTE Hub <br> - Cúla 4 Ar Scoil <br> - Padlet Activities <br> - Outdoor activities (planting, cycling, build a fort!) <br> - Art Work. |  |

