

Hi Everyone,

Hope you are all well and rested after a lovely weekend and ready for work again!

I am sending out the work on Alladdin, but like last week I will send the day's work on SEESAW daily. Well done for all last week's hard work!

As before, I will send Maths corrections the next day, Please try and correct Maths before uploading it next day as sometimes picture may be blurry, try and log in each day if you can. Label everything you upload!

I will do videos of Irish/Maths throughout the week and we will schedule a Zoom meeting for Wed at 11. If there are any issues, please contact me on email or through SEESAW.

Stay safe and talk to you all soon, Mrs O'Brien

<b>Monday 18<sup>th</sup> Jan</b>	
English	<ul style="list-style-type: none"><li>• <b>SPELLINGS FOR ME</b> - continue to work on grids. Online dictation still available</li><li>• <b>Read at home-</b> Week 17 One page per day</li><li>• <b>Grammar: A Way with words</b> - Page 46 Section A</li><li>• Nouns ( a person, place, thing, an animal, period of time (e.g. evening) .</li><li>• <b>Write and underline the nouns Section A p 46</b></li></ul>
Maths	<p><b>Wk 16 Mental Maths p47 Monday</b> <b>Mathemagic -</b> <b>Page 57 Chapter 13 Decimals (Please see separate notes sent out )</b> <b>Monday Main points:</b></p> <ul style="list-style-type: none"><li>• <b>Please label clearly everything in copy (page date sum number).</b></li><li>• <b>Write the full sum: example: <math>1/10 = 0.1</math></b></li><li>• Please check the <b>SEESAW activity for notes on decimals</b> that will be useful throughout the week. Read it before you start your work.</li><li>• Remember, decimals are used in money, so you are dealing with them already</li><li>• <b>P 57 Question 1 &amp; 2 –converting fractions to decimals e.g</b> <math>1/10 = 0.1</math> , <math>1</math> and <math>1/10 = 1.1</math> <math>7/100 = 0.07</math> <math>4</math> and <math>7/10 = 4.7</math></li><li>• <b>P 57 Q 3&amp; 4 : Converting fractions to decimals :</b> <math>0.1 = 1/10</math> , <math>3.2 = 3</math> and <math>2/10</math> <math>.08 = 8/100</math> , <math>1.01 = 1</math> and <math>1/100</math></li><li>• <b>P57 Q6: NEATLY DRAW and fill in the missing numbers on number line</b></li></ul>

<p><b>MONDAY</b> Irish</p>	<p><u>Spellings</u>- F&amp; F Unit 17, p 52 , 'ei words (eh sound)</p> <ul style="list-style-type: none"> <li>• 4 words a day to write out and put into sentences for practice if possible, for example</li> <li>• <b>'Ta said ag imirt peile' 'Chonaic me eitléan ag eitilt sa spéir'</b></li> </ul> <p><u>Leigh sa Bhaile</u> - Starting Week 17 p65, Listen on <b>SEESAW</b>, Read and answer questions as best you can- Remember to look for verb in the question , as well as Question words .</p> <ul style="list-style-type: none"> <li>• Monday: Cluiche a chonaic mé le mo Dhaidí</li> <li>• Tues: Mo Cheantar, Wed: Clubanna Spóirt Thurs: Aintín Zoe</li> </ul> <p><u>Abair Liom</u> - Monday P50 Turas Scoile 'The school tour'. <b>Éist leis an Scéal sa phictiúr ( Listen to Seesaw video of story )</b> Look at the dictionary picture <b>Answer 3 questions in your copies :</b></p> <ol style="list-style-type: none"> <li>1. <b>Ca bhfuil an rang sa chéad phictiúr? (Where are the class in the first picture?)</b></li> <li>2. <b>Ainmigh dhá ainmhí i Músaem Stair an Dúlra (Name 2 animals in the natural history museum)</b></li> <li>3. <b>Cad tá a dhéanamh ag Daithí I Músaem Stair an Dúlra (What is Daithí doing in the natural history museum?)</b></li> </ol>
<p>SPHE</p>	<p><b>SPHE- Mindfulness matters - p 17 - Matt's tough decision</b></p> <ul style="list-style-type: none"> <li>• <b>Main points: Decisions</b></li> <li>• Think of decisions you have made recently and the consequences (what may happen as a result of a decision or action) that have occurred. Some decisions are tougher than others. Generally its a good idea to think of the consequences before a decision is made</li> <li>• <b>SEESAW</b> Read/ listen to the story of Matt and his friend Luke as uploaded on Seesaw. Luke is in trouble and Matt has to make a tough decision on how best to help his friend</li> <li>• <b>Answer the questions on page 17</b></li> </ul>

<b>TUESDAY 19<sup>th</sup></b>	
English	<ul style="list-style-type: none"> <li>• <b>SPELLINGS FOR ME</b> - continue on grids. Online dictation still available</li> <li>• <b>Read at home-</b> Week 17 One page per day</li> </ul> <p><b>Writing: Narrative writing (telling a story)</b></p> <p>We need a start, middle and end, using the Following a structure:</p> <ul style="list-style-type: none"> <li>• <b>Title</b></li> <li>• <b>Orientation:</b> Introduce and name Character, adjectives describing them, setting of story -give an idea of where, when and who, use adjectives! (The 'Start')-</li> <li>• <b>Complication/Dilemma:</b> Here a problem is introduced for the characters to solve/overcome.(e.g. a boy lost his new bicycle) ('Middle')</li> <li>• <b>Series of events-</b> what the character did or felt when trying to deal with the dilemma- each event (e.g. searching for the bike, calling friends to see if they had borrowed it etc) (Middle)</li> <li>• <b>Resolution :</b> The problem/dilemma is solved (Bicycle found it shed) (at the end)</li> <li>• <b>Coda- Moral of the story ,</b> if there is one...(Now Sean knows he should not leave his bike out and he won't be careless again)</li> <li>• <b>Take Time to THINK of, PLAN and then WRITE a narrative story using the above framework using the title 'The Lost Puppy'</b></li> </ul>
Maths	<ul style="list-style-type: none"> <li>• <b>Mental Maths wk 16 p47 Tuesday</b></li> <li>• <b>Mathemagic p57 Reread notes/SEESAW:</b></li> <li>• <i>p 57 Q8: a-f, Q 9 a-f: write as decimals</i></li> <li>• <i>Q 10 a-d: write as a fraction</i></li> <li>• <i>P58: Q1 a-d:write as decimals (from thousandths) e.g <math>8/1000 = 0.008</math></i></li> <li>• <i>P58 Q 2: a-d: write as a fraction e.g <math>0.017= 17/1000</math></i></li> </ul>
Irish	<p><u>Spellings-</u> F&amp; F Unit 17, p 52 , 'ei' words (eh sound)</p> <ul style="list-style-type: none"> <li>• 4 words a day to write out &amp; put into sentences for practice if possible,</li> <li>• Tuesday F &amp; F p53 C &amp; D</li> </ul> <p><u>Leigh sa Bhaile</u></p> <ul style="list-style-type: none"> <li>• Week 17 p66, Mo Cheantar (My locality). Read and answer questions as best you can- Remember to look for verb in the question , as well as Question words</li> </ul> <p><u>Abair liom p51 (SEESAW VIDEO)</u></p> <ul style="list-style-type: none"> <li>• Read the Timetable for the Turas Scoile and answer Qs 51</li> </ul>
Science	<p><b>Science (See SEESAW: 2 PDFs and one activity)</b></p> <ul style="list-style-type: none"> <li>• Earthlink p 44 Animal Groups. Read through the different animal groups here and also on <b>SEESAW page</b> that sorts Vertebrates and Invertebrates:</li> <li>• Classify animals according to characteristics on p45 in copies.</li> <li>• Do the sorting activity on Seesaw</li> </ul>

WEDNESDAY 20 <sup>TH</sup>	
ENGLISH	<p><b>SPELLINGS FOR ME:</b> Continue to work on grids. Online dictation still available  <b>Read at home-</b> Week 17 One page per day WED</p> <ul style="list-style-type: none"> <li>• <b>Up an Running p 90</b> 'Frozen Billy; Read the story Answer Questions C and D</li> <li>• Read through sentences on E and pick the odd one out (no need to write full sentences)</li> </ul> <p>ZOOM TODAY</p>
Maths	<ul style="list-style-type: none"> <li>• <b>Mental Maths Wed p48 wk 16</b></li> <li>• <b>Mathemagic p58</b></li> </ul> <p><b>Wed P 58 Q3 &amp; 4 a-e</b> : write as decimals</p> <ul style="list-style-type: none"> <li>• <b>P 58 Ordering decimals</b> ( see notes Monday)</li> <li>• <b>Q 9, a- d</b> :The greatest value (please write all 3 and <u>Underline</u> greatest</li> <li>• <b>Q 10 a-d</b> Order from smallest to largest :</li> </ul>
Irish	<p><u>Spellings-</u> F &amp; F Unit 17, p 52 , 'ei words (eh sound)</p> <ul style="list-style-type: none"> <li>• 4 words a day to write out and put into sentences for practice if possible, Wednesday F &amp; F p53 E &amp; F</li> </ul> <p><u>Leigh sa Bhaile</u></p> <ul style="list-style-type: none"> <li>• Week 17 p67, Clubanna Spóirt. Read and answer questions as best you can- Remember to look for verb in the question , as well as Question words</li> </ul> <p><u>Abair Liom p52</u></p> <ul style="list-style-type: none"> <li>• Listen to Comhra on p 52 between Aoife agus Sean:(SEESAW) Complete Section D . Write out sentences and and fill the blanks.</li> </ul>
PE	<ul style="list-style-type: none"> <li>• Get some fresh air in your garden if you can - a walk or a kick-about with a ball.</li> <li>• Dance to your favourite music</li> <li>• For fun try some 'PE with Joe' on youtube.</li> </ul>

Thursday 21 <sup>st</sup>	
English	<p><b>SPELLINGS FOR ME:</b> Continue to work on grids. Online dictation still available</p> <p><b>Read at home-</b> Week 17 One page per day Thurs</p> <ul style="list-style-type: none"> <li>• <b>Up an Running p 90.</b> Re read 'Frozen Billy';</li> <li>• Read the story Answer Questions F &amp; G on :</li> <li>• <b>verbs (action words) and antonyms (opposites)</b></li> </ul>
Maths	<ul style="list-style-type: none"> <li>• <b>Mental Maths wk 16 p48 Thurs</b></li> <li>• Mathemagic p 59: 'Expanding' decimals (see notes)</li> <li>• <i>E.g. 15/1000 can be written as 1/100+5/1000</i> <i>15/1000 as a decimal = 0.015, E.G. '0' in 10ths place + '1' in 100ths place + '5' in thousandths place)</i></li> <li>• <b>P 59 Q 1 a-e Q 2 a-e Q 3 a-d Q 4 a-d</b></li> </ul>
Irish	<p><u>Spellings-</u> <b>F &amp; F Unit 17, p 52 , 'ei words (eh sound)</b></p> <ul style="list-style-type: none"> <li>• 4 words a day to write out and put into sentences for practice if possible, <b>Thurs F &amp; F p53/4 G&amp;H</b></li> </ul> <p><u>Leigh sa Bhaile</u> Week 17 p68, Aintín Zoe</p> <ul style="list-style-type: none"> <li>• Read and answer questions</li> <li>• <u>Abair liom p54</u> P54 Grammar/verbs .Aimsir Laithreach (present tense: happens everyday or happening right now)</li> <li>• <b>Dún'- to close /éist' to hear</b></li> </ul> <p>Write in grammar copy as usual. Write 1 sentence for each verb:</p> <ul style="list-style-type: none"> <li>• <i>'The girl closes the windows at 3 O' Clock'</i></li> <li>• <i>'We hear the cars on the road '</i></li> </ul> <p>As before, note the endings-</p> <ul style="list-style-type: none"> <li>• <i>'im'/aim' for 'me', 'ann' or 'eann' depending on guta caol (e,i) or leathan (a,o,u)</i></li> <li>• <i>Aimid/imid for 'us/we' (sinn)</i></li> <li>• <b>QUESTION FORM (An ndunann/An eisteann?) Ní dhúnann/Ní éisteann</b></li> </ul> <p><b>Complete the exercises 1-8.</b></p> <p>Some verbs used here have not been covered yet in Aimsir Laithreach, but they are similar to the rules of the verbs given above so this is why they are included, so give them a try</p> <ul style="list-style-type: none"> <li>• <b>Fág= to leave-</b> Fágaim/fágann sé /Fágaimid</li> <li>• <b>Caith - to spend-</b> Caithim/Caitheann /Caithimid</li> <li>• <b>glan- to clean-</b>glanaim/glanann tú/glanaimid</li> <li>• <b>Fan - to wait -</b> Fánaim/Fánann tú/fanamid</li> <li>• <b>Cuir - to put -</b>Cuirim/Cuireann sé/Cuirimid</li> <li>• <b>Ól- to drink-</b> ólaim/ólann tu /ólfaimid</li> </ul>
Geog	<p><b>Just Maps p13</b></p> <ul style="list-style-type: none"> <li>• Spain and Portugal. This map is useful : (<a href="https://www.lonelyplanet.com/maps/europe/spain/">https://www.lonelyplanet.com/maps/europe/spain/</a>)</li> <li>• Complete questions p13 using your atlas or dictionary for section D p13</li> <li>• <a href="https://www.quora.com/What-is-the-longest-river-in-Spain">https://www.quora.com/What-is-the-longest-river-in-Spain</a> this map is useful for location of rivers (TAJO =TAGUS) which runs through both.</li> <li>• <b>Record your 5 favourite facts about PORTUGAL in SESE hardback copy</b></li> </ul>

Friday 22 <sup>nd</sup>	
English	<ul style="list-style-type: none"> <li>• <b>SPELLINGS FOR ME</b> - continue to work on grids. Online dictation still available</li> <li>• <b>POEM: Away with words p 43</b></li> <li>• <b>'Hide and Seek' Read and answer questions A</b></li> </ul>
Maths	<ul style="list-style-type: none"> <li>• <b>Mental Maths wk 16 p49 Friday Review</b></li> <li>• <b>Mathemagic p 59</b></li> <li>• Write as decimals: these are similar to Thursday, but include whole numbers: e.g <b>2</b> and <b>15/1000 = 2.015</b></li> <li>• <b>Q 5 a-d Q 6 a-d Q 7</b></li> </ul>
Irish	<p><u>Spellings</u>- F&amp; F Unit 17, p 52 , 'ei words (eh sound)</p> <ul style="list-style-type: none"> <li>• Test yourself. I will have a voice note on <b>SEESAW</b>, which you can pause if needed. Or just ask someone to test you. Correct afterwards</li> </ul> <p><i>Abair Liom</i></p> <p>P54 - The question form and 'negative' form of the verbs</p> <ul style="list-style-type: none"> <li>• <i>An ndunann?, Dunann/Ní Dhúnann An éisteannt/ éisteannt Ní éisteannt</i></li> <li>• Answer 4 questions bottom p54</li> </ul> <p>P 55-</p> <ul style="list-style-type: none"> <li>• Listen to the time as Ghaeilge. (<b>SEESAW</b>)</li> <li>• Chose 3 questions and answer</li> </ul>
Art	<p><b>Art - Mosaic Art- Anton Gaudi</b></p> <ul style="list-style-type: none"> <li>• Gaudi is a famous Architect and artist from the Catalan part of Spain. He is well known for his examples of Mosaic Art in different buildings around Barcelona , see the picture attached (<b>SEESAW</b>)</li> <li>• What is mosaic Art? A Mosaic is a pattern or image made of small regular or irregular pieces of colored stone, glass or ceramic, held in place by plaster/mortar, and covering a surface. It is the art one often sees in churches using tiny tiles, and is very similar to 'stained glass'. It can also be done using paper.</li> <li>• <i>Draw a mosaic pattern of a flower/animal of your choice. First draw the overall picture (example a daffodil), then break it into sections, each a different colour.</i></li> <li>• <i>Fill each section with coloured paper, assorted paints /colours,</i></li> <li>• <i>If feeling adventurous, try eggshells and paint afterwards! (see butterfly in example picture)</i></li> </ul>